

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر اكتوبر





Review on Unit 1

مراجعة عامة على الوحدة الأولى في ورقة واحدة

Vocabulary

buy souvenirs	بشترى هدايا تذكارية
make furniture	يصنع الأثاث
play music	يعزف الموسيقى
visit ancient sites	يزور الأماكن الأثرية
take photos	يلتقط صور
coral reefs	شعاب مرجانية
snorkel	يغطس بأنبوب تنفس
landscape	منظر طبيعي
mangrove trees	أشجار المانجروف
protected area	منطقة محمية
marine life	الحياة البحرية
accompany	يصطحب
loom	آلة النول
dye	يصبغ
spin	يغزل [خيوط]
harvest	يحصد
fishing net	شبكة الصيد

Pronunciation

- The sound / ðr / make



bear



stare



square



scared



airport

Language in use

زمن المضارع البسيط : The Present Simple Tense :

Affirmative statement :

I / They / We / You / اسم جمع + المصدر inf.

He / She / It / اسم مفرد + المصدر inf. + [s/es/ies]

Negative statement : فاعل + don't / doesn't + inf.

Interrogative : Do / Does + فاعل + مصدر الفعل inf. ؟

ex : ► Does Mariam listen to music on the bus ? • No, she doesn't.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (٣٦ جملة).

1 A day in Egypt

Tourists come to Egypt to visit the ancient sites^[1]. They buy souvenirs from Khan El Khalili^[2]. They enjoy exploring new places^[3]. They take photos of the ancient sites^[4]. They learn about history in the museum^[5].

2 Ras Mohamed National Park

Ras Mohamed is a famous national park in the south of Sinai, Egypt^[6]. It is known for its beautiful coral reefs, colorful fish and clear blue sea^[7]. People from all over the world visit Ras Mohamed to swim, snorkel, and dive^[8]. The nature in Ras Mohamed is amazing^[9]. The park is home to many kinds of animals and plants^[10].

3 School typical day

From : fady@gmail.com

To : mark@gmail.com

Subject : School typical day

How are you? I hope you're doing well^[11]. I wanted to tell you about a normal day at my school here in Egypt^[12]. My day starts early. I wake up around 5:30 a.m., get dressed, and have a quick breakfast^[13]. At 7:00, I leave the house. ^[14] The school day begins at 7:30 ^[15]. We start the day outside by standing in line and singing the national anthem ^[16]. Then we go to our classrooms and begin our lessons ^[17]. Our first subject is usually English ^[18]. I really enjoy it because we learn about different topics ^[19].

4 Explore the daily life in Beni Suef

In Beni Suef, people wake up early, clean the house and prepare breakfast^[20]. Many people work on farms^[21]. They grow cotton, beans, and vegetables^[22]. Some people work in factories.^[23] They make cement and clothes^[24]. At noon, families eat lunch together^[25]. They eat rice, bread, and vegetables^[26].

General Exercises

on Unit 1

نصوص الاستماع
في نهاية الكتاب
التقييمات اليومية
الأسبوعية والشهرية
في نهاية الكتاب

- **1 Listen and answer the following questions.** استمع وأجب على الأسئلة التالية.

1. When does Fady wake up?

.....

2. When does Fady enjoy playing with friends?

.....

3. Who does Fady often help?

.....

4. What does Fady buy at the local market?

.....

- **2 Choose the correct answer from a, b, c or d.** اختر الإجابة الصحيحة.

1. Tourists often souvenirs from Khan El Khalili.

a. make b. buy c. play d. walk

2. People like to ancient sites to learn about history.

a. buy b. make c. take d. visit

3. They the rules to protect the environment.

a. follows b. following c. to follow d. follow

4. Where he work ? - He works in Aswan.

a. did b. do c. does d. doing

- **3 Read and complete the text with the words in the box.**

اقرأ وأكمل النص بكلمات من المربع.

harvest - spin - looms - fishermen

Life in our village is busy and interesting. Farmers work hard to [1] the crops, especially during summer. Women often [2] wool to make thread, which they use to weave beautiful carpets. These carpets are made on looms. Near the river, you can see many [3] catching fish every morning. Everyone helps each other in the village.

- **4 Read the text and answer the questions.** اقرأ النص وأجب عن الأسئلة.

Alexandria a beautiful city on the Mediterranean coast. It contains a mix of ancient history and modern life. People wake up early, and many go to work in offices or shops. In the morning, you can visit the Library of

Alexandria or the Citadel of Qaitbay. Locals often enjoy walking along the Corniche, especially in the evening, watching the sunset over the sea. The city markets are full of people selling fresh seafood, spices, and interesting crafts. Families often eat lunch together. They enjoy traditional Egyptian meals. Children play in parks after school. Alexandria is an amazing place where you can see Egyptian culture and beautiful sea views.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about life in

- a. Aswan
- b. Alexandria
- c. Beni Suef
- d. Siwa

2. What do locals often do in the evening in Alexandria?

- a. Visit the Library of Alexandria.
- b. Play in parks.
- c. Walk along the Corniche.
- d. Go to work in offices.

B. Answer the following questions.

3. Mention two places visitors can visit in Alexandria.

.....

4. What can you find in Alexandria's city markets ?

.....

5. What do families in Alexandria often eat for lunch ?

.....

5 Put the words in the correct order to make sentences.

ضع الكلمات في ترتيبها الصحيح لتكون جمل.

1. museum - family - small - visited - a - My.

.....

2. schoolbag - my - I - morning - pack - every.

.....

6 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الصيغة الصحيحة للكلمات بين الأقواس.

1. She always [take] photos of nature.

2. We [not go] to school on Fridays.

• **7 Punctuate the following sentences.**

ضع علامات الترقيم للجمل التالية.

1. maged likes to play music

2. what do you do in the morning

• **8 Story.**

A. Read and write (T) True or (F) False.

1. Farida was the one who came up with the name "Water Savers".

☐

2. The three friends couldn't plan a project to save water.

☐

B. Answer the following questions.

3. Who is full of ideas?

4. What did Farida's poster say?

• **9 Write a paragraph of (60-70) words using the guiding elements.**

اكتب موضوع إنشائي مكون من (٦٠ - ٧٠) كلمة مستخدماً العناصر الإرشادية التالية.

"My typical school day"

صجاب عنه في نهاية الكتاب

Guiding elements :

- What time do you start school?
- What subjects do you study?



Review on Unit 2

مراجعة عامة على الوحدة الثانية فى ورقة واحدة

Vocabulary

natural fertilizers	اسمدة طبيعية
weeds	اعشاب ضارة
hibiscus	نبات الكركدية
basil	نبات الريحان
shade	ظل
tilapia	سمك بلطى
flow	يتدفق
crocodiles	تماسيح
kingfisher	طائر الرفراف
heron	طائر البلسون
water	بروى / يسقى

Pronunciation

/I/



pin



hill



gift



pick

/e/



bed



net



shelf



desk

Language in use

The Present Continuous Tense

Statements : الجمل الخبرية

Subject الفاعل

am/am not
is / isn't
are / aren't

inf. مصدر الفعل

+ ing....

ex - I am not going home at the moment.

Interrogative : صيغة الاستفهام

Yes / No
Question

Am
Is
Are

subject الفاعل

inf. مصدر الفعل

+ ing.... ?

ex - Is he reading now ? - Yes, he is. - No, he isn't.

Wh-word

am
is
are

subject
الفاعل

inf.
مصدر الفعل

+ ing.... ?

ex - What are you doing ? - I am playing football.

4

Important Topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [٢١] جملة.

1 Caring for plants

It is important to take care for plants [1]. Plants need water and sunlight to grow well [2]. Pulling out weeds is important [3]. Weeds can be harmful to the plants [4]. We should check plants for insects [5].

2 Unforgettable trip to Wadi El-Rayan

Our school organized a trip to Wadi El-Rayan National Park [6]. We left school early and rode the bus for two hours [7]. We saw green farms and sand dunes on the way [8]. Our guide showed us the lakes, the waterfalls, and the palm trees [9]. We took another short trip to Wadi El-Hitan [10]. Scientists found the skeletons of ancient whales there [11].

3 The wonderful Nile River

The Nile is the longest river in the world [12]. It is about 6.650 kilometers long [13]. The Nile flows through Egypt from south to north [14]. It goes through the desert and brings life to the country [15].

4 Animals in the Nile River

Many animals live in and near the Nile [16]. Big fish like Nile perch and tilapia swim in the water [17]. Crocodiles live in the river too [18]. They are dangerous animals [19]. Many birds come to the river to drink and find food [20]. You can see kingfishers, herons, and ducks near the Nile [21].

General Exercises | on Unit 2

نصوص الاستماع
في نهاية الكتاب
التقييمات اليومية
والاسبوعية والشهرية
في نهاية الكتاب

1 Listen and circle the correct answer from a, b, c or d.

1. Our class went on an amazing trip last
a. week b. month c. year d. weekend
2. The weather was for being outdoors.
a. windy b. rainy c. bad d. perfect
3. We saw many different
a. mountains b. plants c. skeletons d. fossils
4. There were many kinds of birds near a small
a. rock b. box c. cave d. lake

2 Choose the correct answer from a, b, c or d.

1. Today, we visiting our grandparents.
a. is b. am c. are d. was
2. **SB** the cat sleeping on the couch ?
a. Am b. Is c. Are d. Were
3. We wear sunglasses to ourselves from the sun.
a. drink b. walk c. write d. protect
4. Plants grow well and strong in good
a. soil b. rocks c. drinks d. oil

3 Read and complete the text with the words in the box.

dishes - cool - parsley - flavor

Farmers grow many herbs. Herbs are like basil , mint, and [1] We can use them in many Egyptian [2] Some herbs add [3] to food, and others are good for health.

4 Read the text and answer the questions.

The Nile is the longest river the world. It is about 6,650 kilometers long. The Nile flows through Egypt from south to north. It goes through the desert and brings life to the country.

Many animals live in and near the Nile . Big fish like Nile perch and tilapia swim in the water. Crocodiles live in the river too. They are dangerous animals . Many birds come to the river to drink and find food. You can see kingfishers, herons and ducks near the Nile.

A. Choose the correct answer from a , b, c or d.

1. The opposite of the underlined word "dangerous" is
a. simple b. safe c. wild d. harmful
2. The Nile goes through the and brings life to Egypt.
a. trees b. park c. forest d. desert

B. Answer the following questions.

3. How long is the Nile River ?

.....

4. Why do birds come to the river ?

.....

5. Summarize the second paragraph in one sentence.

.....

5 Put the words in the correct order to make sentences.

1. tea - drinks - the balcony - He - on - mint.

.....

2. now - is - playing - My brother - football.

.....

6 Read and write the correct form of the word[s] between brackets.

1. Look ! The sun [shine] brightly today.

2. My dad is [listen] to the radio at the moment.

7 Punctuate the following.

1. olives are full of oil

.....

2. are they planting new trees

.....

8 Story.

A. Choose the correct answer from a , b, c or d.

1. Noor, Ahmed and Farida's idea was
a. bad b. late c. old d. wonderful
2. Water is
a. useless b. precious c. dirty d. funny

B. Answer the following questions.

3. How did the three children feel when they saw water being wasted?

4. Why is it important to save water?

- **9** Write an email of (60-70) words to your friend Seif about a day in nature. Your name is Ali and your email address is ali@gmail.com. Your friend's email address is seif@gmail.com.

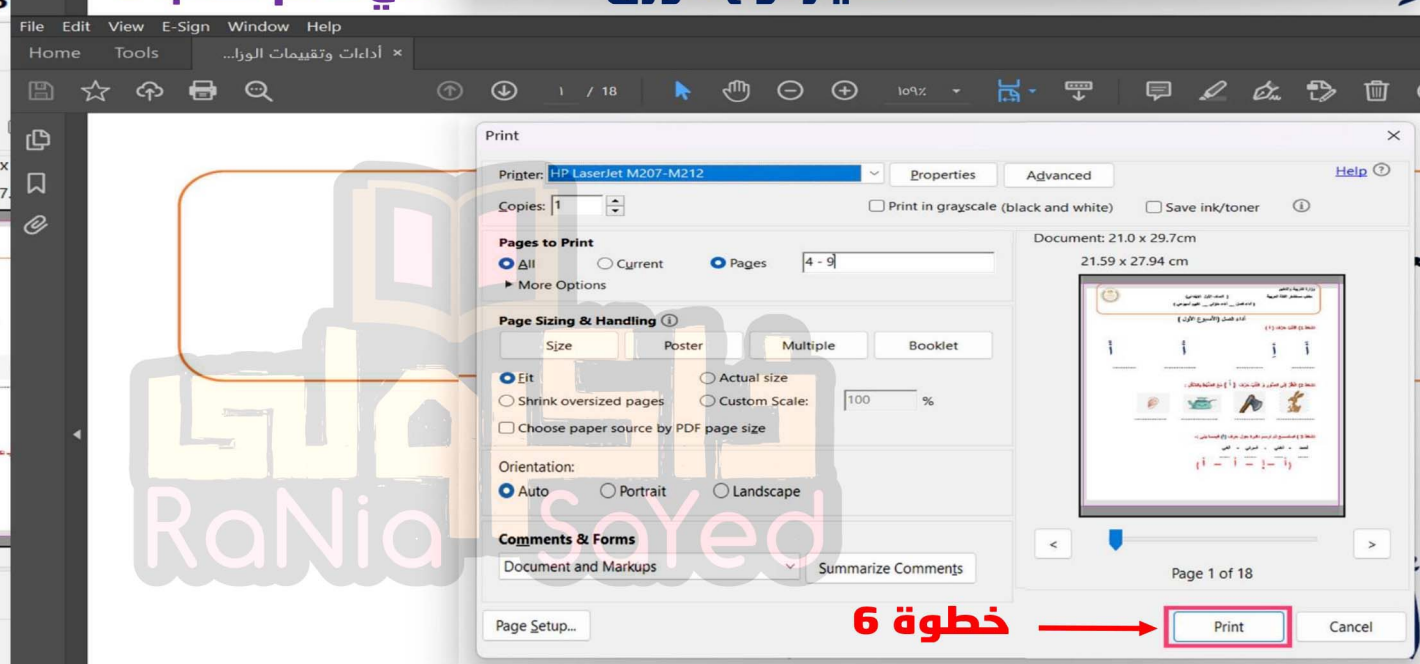
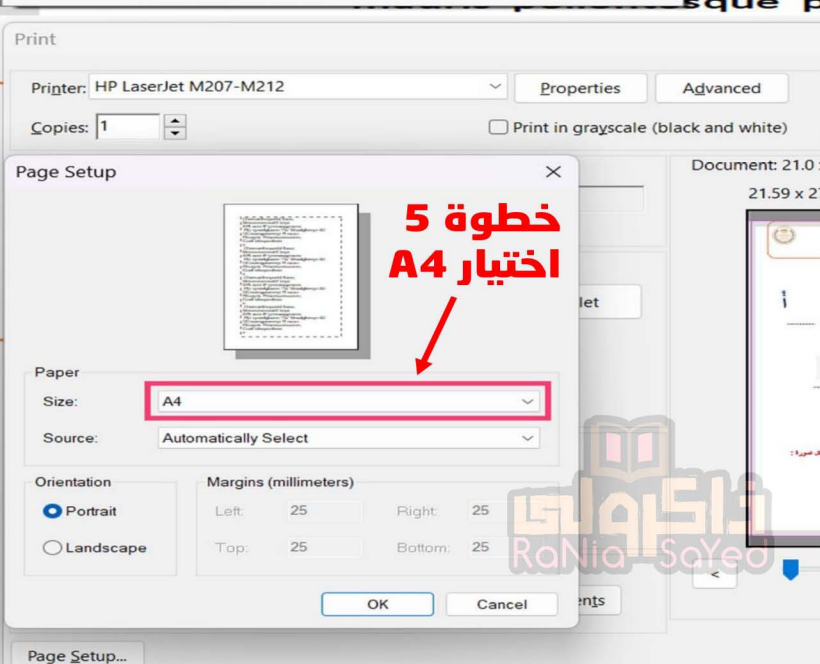
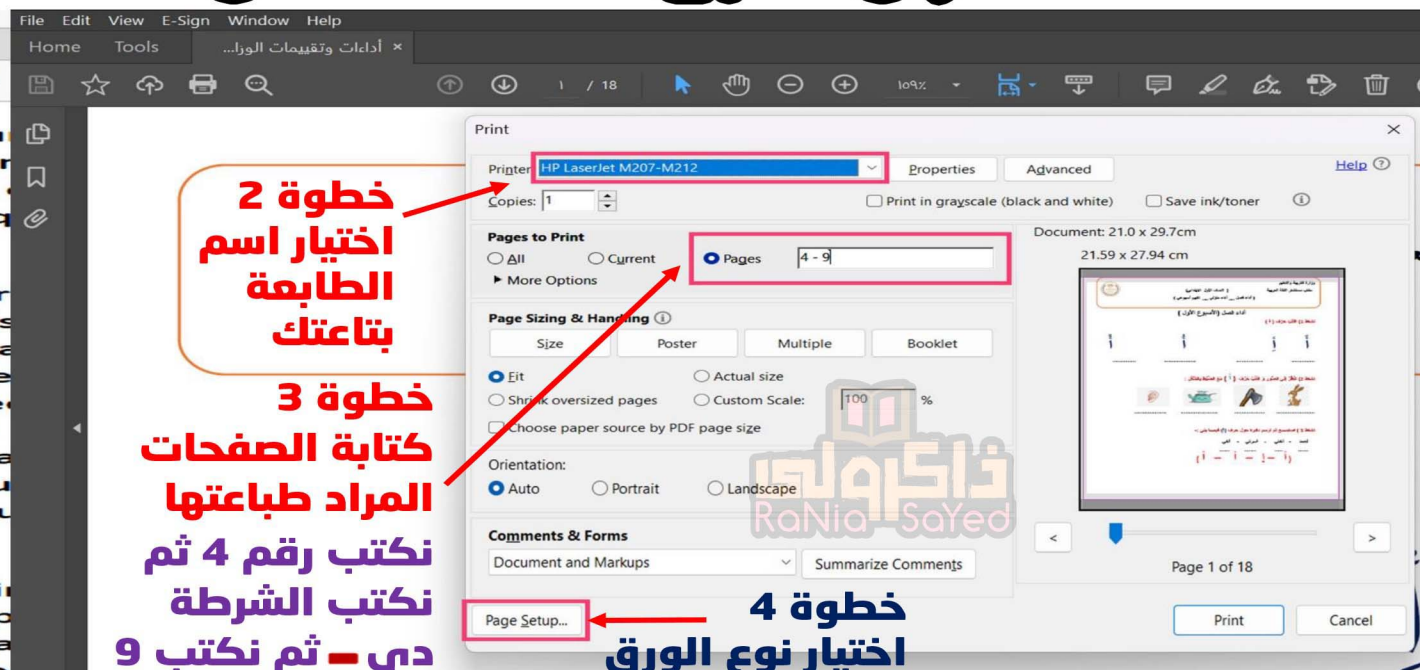
مجاب عنه فى نهاية الكتاب

Guiding elements :

- Describe the weather.
- What plants or animals did you see ?

[illegible]

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر اكتوبر



Unit 1

REVIEW



يهدف هذا الجزء إلى تمكين الطالب من مراجعة أهم الأجزاء التي وردت بالوحدة.

Lesson (1)

buy souvenirs	يشترى الهدايا التذكارية	lamps	مصابيح / فوانيس
make furniture	يصنع الأثاث	bracelets	أساور
play music	يعزف موسيقى	smell	رائحة
walk to a small museum	يمشي إلى متحف صغير	furniture	أثاث
visit ancient sites	يزور المواقع الأثرية	necklace	عقد
take photos	يلتقط صورًا	culture	ثقافة

Lesson (2)

coral reefs	الشعاب المرجانية	national park	منتزه وطني / محمية طبيعية
snorkel	يقطس باستخدام أنبوب التنفس	environment	البيئة
mangrove trees	أشجار المانجروف	safe	آمن
protected area	منطقة محمية	rules	قواعد
marine life	الحياة البحرية	Bedouins	البدو
landscapes	المناظر الطبيعية	peaceful	هادئ / مسالم

Lesson (3)

voice recordings	تسجيلات صوتية	responsibilities	مستويات
fishing nets	شباك الصيد	looms	الأوال (أثاث حيالة القماش أو السجاد)
carpet/rug	سجاد	sea breeze	نسيم البحر
villagers	قرويون / سكان القرية	wooden boats	قوارب خشبية
fishermen	صيادو السمك	project	مشروع
stare	يحدّق	square	ميدان / ساحة

Lessons (4 and 5)

take out books	يُخرج الكتب	salute the flag	يُحي القلم
pack schoolbag	يرتب/ يجهّز حقيبة المدرسة	play in the playground	يلعب في ساحة المدرسة/ الفناء
normal	عادي/ طبيعي	national	وطني
anthem	نشيد (وطني)	lesson	درس/ حصة
trivia	معلومات عامة ممتعة	groups	مجموعات
pairs	أزواج (اثنين معًا)	tricky	صعب/ خادع

Language in Use

• The Present Simple Tense:

نستخدم زمن المضارع البسيط للحديث عن الحقائق والعادات والروتين.

Form	I/ You/ We/ They	He/ She/ It
Affirmative form: صيغة الإثبات	Subj. + (inf.) ... الفعل في المصدر e.g. I listen to music at night.	Subj. + (inf.) ... s, es, ies ... e.g. She writes her homework of 7 pm.
Negative form: صيغة النفي	Subj. + don't + (inf.) ... الفعل في المصدر e.g. We don't like chocolate cake.	Subj. + doesn't + (inf.) ... الفعل في المصدر e.g. Adam doesn't read a story every week.
Yes/ No question: السؤال بـ (هل)	Do + subj. + (inf.) ... الفعل في المصدر? e.g. Do you work on the weekends?	Does + subj. + (inf.) ... الفعل في المصدر? e.g. Does Reem listen to music?
Wh- question: السؤال باستخدام كلمات الاستفهام	Wh-word + do + subj. + (inf.) ... الفعل في المصدر? e.g. What sports do the children play ?	Wh-word + does + subj. + (inf.) ... الفعل في المصدر? e.g. When does Sara go to bed?



لكن تتمكن من كتابة الموضوعات بشكل مميز، اتبع هذه الخطوات.

How to write about "Ras Mohamed National Park":

- o Ras Mohamed is a + تعريف المكان وموقعه.
- o It has + الأماكن التي توجد به.
- o The park has + الحيوانات الموجودة هناك.
- o Visitors learn about + ما يتعلمه الناس عن المكان.

"Ras Mohamed National Park"

Ras Mohamed is a famous national park in Sinai, Egypt. It has coral reefs, fish, and clear sea. Visitors can swim, snorkel, and dive. The park has turtles, dolphins, and birds. It's a protected area, so people must follow rules. Visitors learn about nature, marine life, and Bedouin culture.

How to write about "Daily school life in Egypt":

- o My school day in Egypt starts at + وقت.
- o We + ماتقومون به في الصباح.
- o I study subjects like + المواد التي تدرسها.
- o We have a short break to + ماتقومون به في الاستراحة.
- o After school ends I + ماتفعله بعد انتهاء اليوم الدراسي.

"Daily school life in Egypt"

To: samir@gmail.com

From: Ahmed@gmail.com

Subject: Daily school life in Egypt

Hi Samir,

How are you? I hope you're doing well. My school day in Egypt starts at 7:30. We line up, salute the flag, and sing the anthem. I study subjects like Arabic, math, English, and P.E. We have a short break to eat and play. After school ends at 1:30, I eat lunch, rest, and do my homework. What about you?

Bye for now,

Ahmed

1 Read and complete using words from the box:

landscapes – coral reefs – culture – protected – clean and safe

- 1 Ras Mohamed is a area, so people must care for it.
- 2 It's important to keep the park
- 3 People enjoy the quiet and beautiful in Ras Mohamed National Park.
- 4 Ras Mohamed is full of animals, plants, and colorful under its sea.
- 5 Visitors can learn about the of the local people.

2 Complete the sentences with the Present Simple of these verbs:

visit – do – not like – play – go – read – cook

- 1 What time you usually to bed on school nights?
- 2 We the library every Friday to borrow books.
- 3 My sister volleyball with her school team.
- 4 Ahmed vegetables, but he eats fruit.
- 5 Their grandmother always dinner for the whole family.
- 6 Do they the newspaper every morning?

3 Write about the daily life of people in your village/ city.

Remember to include these points:

- Name of the place.
- Places in the village/ city.
- A tradition or something special.
- Daily routine.
- People's jobs or activities.
- Your opinion or feeling.

.....

.....

.....

.....



Listening

1 Listen and circle the correct answer from a, b, c, or d:

استمع وضع دائرة حول الإجابة الصحيحة:

4

(للإجابة راجع نص الاستماع آخر الكتاب)

- We buy from the market.
a) photos b) games c) souvenirs d) drinks
- The smell of the bread is
a) bad b) amazing c) strange d) boring
- We also see shops where workers make by hand.
a) furniture b) toys c) shoes d) movies
- We visit in the evening.
a) schools b) ancient sites c) beaches d) houses



Reading

2 Choose the correct answer from a, b, c, or d:

اختر الإجابة الصحيحة:

1.5

- My sister chooses a colorful to wear around her neck.
a) bag b) lamp c) bracelet d) necklace
- Handmade baskets and jewelry are called
a) furniture b) crafts c) culture d) uniforms
- In our village, people weave rugs using
a) looms b) ovens c) bikes d) hammers

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

1.5

looms – harvest – spins – fishing nets

SB

People in Egyptian villages do different kinds of work. In some villages, people are fishermen who go fishing every day. They fish using small wooden (1).....
In other places, farmers (2)..... the crops and sell them in the market. In Hassan's village, his family (3)..... wool and makes carpets at home. All families help each other to live and work together.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

7

I'm Ahmed. I wake up at 6:30 a.m., get dressed, and have breakfast. School starts at 7:30. We stand in line, salute the flag, and sing the national anthem. Our lessons begin with Arabic, followed by math, English, and science. After a short break at 10:15, we eat snacks, play, and chat. Later, we study subjects like social studies, religion, or computer. I enjoy using the computer, but my favorite subject is P.E. School ends at 1:30. I go home, have lunch, rest a little, and then do my homework.

A Choose the correct answer from a, b, c, or d:

- 1 We stand in line, salute the
a) class b) school c) flag d) teacher
- 2 He does his homework school.
a) after b) before c) at d) with

B Answer the following questions:

- 3 When does the school start?
- 4 What subjects does he study at school?
- 5 When is the break?



Writing

5 Put the words in the correct order to make sentences:

ضع الكلمات في الترتيب الصحيح لتكون جملاً:

- 1 stands – a – gate – wooden – She – near – big.

- 2 is – protected – Ras Mohamed – a – area.

6 Read and write the correct form of the word(s) between brackets:

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس:

- 1 What language (does) Bedouins use?
- 2 That man (move) to another country every year. **SB**

7 Punctuate the following:

ضع علامات الترقيم للآتي:

- 1 we visit beautiful sites
- 2 students salute the flag in the morning

8 Write a text of (50-60) words using the following guiding elements:

اكتب فقرة من (50 - 60) كلمة باستخدام العناصر الآتية:

"Your daily routine"

study – eat – sleep





Listening

1 Listen and circle the correct answer from a, b, c, or d:

استمع وضع دائرة حول الإجابة الصحيحة:

4

- 1 Salma's family grows
 a) flowers and herbs b) fruits and vegetables
 c) rice and wheat d) trees and cotton
- 2 They go to the market every
 a) Monday b) Thursday c) Friday d) Sunday
- 3 Hassan's family makes
 a) pans b) shoes c) rugs d) tables
- 4 Hassan helps his mother the wool.
 a) wash b) dye c) cut d) sell



Reading

2 Choose the correct answer from a, b, c, or d:

اختر الإجابة الصحيحة:

1.5

- 1 This rug is made of
 a) plastic b) gold c) paper d) wool
- 2 I always my school bag in the evening.
 a) pack b) buy c) weave d) spin
- 3 My favorite is P.E.
 a) color b) meal c) subject d) tool

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

1.5

bracelets – drums – furniture – museum

Maged visits Khan El Khalili with his family. They buy souvenirs like bags and (1)..... They walk in the old streets and see people baking bread. They also watch workers making (2)..... by hand. Later, they take photos near wooden gates and visit a small museum with old coins and tools. In the street, they see children play (3)..... and enjoy the music.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

7

Many children in Egyptian villages help their families every day. Amina lives in Ezbet El Borg. She helps her father catch fish in the morning. Omar is from Shakhloba. He cleans the fishing nets with his uncle. Salma's family grows vegetables in Qutur. They water the plants and sell food at the market. Hassan lives in Bashandy. His family makes carpets. He helps his mother dye the wool. The children are happy to help their families. They learn useful skills and enjoy working together. Life in the village is busy, but it is full of care and love.

A Choose the correct answer from a, b, c, or d:

- Omar helps his uncle
a) fix shoes b) clean nets c) grow vegetables d) make rugs
- The underlined word "happy" is close in meaning to
a) sad b) excited c) angry d) tired

B Answer the following questions:

- Where does Salma's family sell food?
- How does Hassan help his mother?
- Why is life in the village special?



Writing

5 Put the words in the correct order to make sentences:

ضع الكلمات في الترتيب الصحيح لتكون جملاً:

1

1 cries – at – The baby – night – a lot.

2 good – I'm – after – happy – a – day.

6 Read and write the correct form of the word(s) between brackets:

اقرأ واكتب الشكل الصحيح للكلمات بين الأقواس:

4

1 When does the train (leaving)?

2 My uncles (works) in the USA.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

4

1 which village do you prefer

2 nada lives in egypt.

8 Write an informal email of (50-60) words to your friend Hazem to tell him about your daily life in your village. Your name is Shady and your email address is shady@gmail.com. Your friends email address is hazem@gmail.com:

4

اكتب بريداً إلكترونياً غير رسمي من (50 - 60) كلمة إلى صديقك حازم لتخبره عن حياتك اليومية في قريتك:



New Messages
✖

To:

From:

Subject:

.....

.....

.....

.....

Unit 2

REVIEW



يهدف هذا الجزء إلى تمكين الطالب من مراجعة أهم الأجزاء التي وردت بالوحدة.

Lesson (1)

natural	سماد طبيعي	weeds	الأعشاب الضارة
fertilizer			
water	يروي / يسقي	plant	يُزرع
pull out	يسحب / يشد	parsley	بقدونس
basil	ريحان	mint	نعناع
hibiscus	الكركديه	jasmine	الياسمين
care	رعاية / عناية	flavor	نكهة
shade	ظل	oil	زيت

Lesson (2)

weather	الطقس	sunglasses	نظارات شمسية
wet	مبلل	experts	خبراء
expert	خبير	indoors	في الداخل
waves	أمواج	grow	يُزرع / ينمو
soil	تربة زراعية	dry	جاف
windy	عاصف	windy	عاصف
shade	ظل	warm	دافئ

Lesson (3)

flow	يتدفق / يجري	ducks	بط
Nile perch	سمك البياض النيلي (نوع من الأسماك)	important	مهم
tilapia	سمك البلطي	soil	تربة
Crocodiles	تماسيح	wheat	قمح
kingfishers	طيور الرفراف	special	خاص / مميز
herons	طيور مالك الحزين	temples	معابد
depend on	يعتمدون على	jobs	وظائف / أعمال

Lessons (4 and 5)

sand dunes	كثبان رملية	guide	مرشد / دليل
fossil museum	متحف الحفريات	camera	كاميرا
rare (adj.)	نادر	palm trees	أشجار النخيل
skeleton	هيكل عظمي	whales	حيتان
history	تاريخ	bones	عظام
lakes	بحيرات	waterfalls	شلالات

Language in Use

• The Present Continuous Tense:

Form

Affirmative Form

Subject + am/ is/ are + (inf. + ing).
e.g. The **are** organizing a party this week.

Negative Form

Subject + am/ is/ are + not (nf. + ing).
e.g. Amr **isn't** playing football.

Yes/No Question

Am/ Is/ Are + subject + (nf. + ing)?
e.g. **Are** they staying in France?

• Wh- Question:

Wh- word + am/ is/ are + subject + (inf. + ing)...?

e.g. A: Where **are** you playing?

B: We're **playing** in the park.



لكي تتمكن من كتابة الموضوعات بشكل مميز، اتبع هذه الخطوات.

How to write about Your school trip:

- Our school organized a trip to + اسم المكان
- We saw + أشياء رأيتها في المكان
- A guide show us + الكائنات والأماكن التي رأيتوها
- Later, we + آخر شيء فعلته هناك قبل الرجوع

"Our school trip"

Last Thursday, our school organized a trip to Wadi El Rayan National Park. We saw sand dunes, camels, lakes, waterfalls, and palm trees. A guide showed us rare animals and plants. Later, we visited Wadi El-Hitan, saw whale skeletons, a fossil museum, and ended with history, fun, and nature.

How to write a narrative story about the weather in Egypt:

- The weather in Egypt is + وصف الطقس بشكل عام
- In اسم مدينة , it's وصف الجو
- People + ماذا يفعل الناس في هذا الجو

The weather in Egypt

The weather in Egypt today is different in each place. In Alexandria, it's windy, rainy, and cold with high waves, so people stay indoors. In Cairo, it's warm and sunny. Children play and students study outdoors. In Aswan, it's hot. People wear sunglasses, drink water, and sit in the shade.

1 Read and complete using the word in the box:

shade – oil – grow – herbs – water

- 1 Since ancient time, people used olives to make
- 2 My brother and I have a plant, we it every day.
- 3 In Egypt, people use like basil in cooking.
- 4 We sit under trees to rest in the
- 5 Farmers fruits like guavas and figs.

2 Choose the correct answer from a, b, c, or d:

- 1 When it's hot, people drink water and rest in the
a) shade b) street c) heat d) dust
- 2 The streets are because it is raining heavily.
a) dry b) wet c) dusty d) hot
- 3 We wear hats to ourselves from the sun.
a) heat b) clean c) grow d) protect
- 4 Some people like to check the before they go outdoors to know if it's hot or cold.
a) shops b) beach c) plants d) weather

3 Read and write the sentences using the correct form of the word(s) in brackets:

- 1 Maged (play) tennis in the club now.
- 2 you (eat) your lunch at the moment?
- 3 I (not wear) my jacket today. It's hot.
- 4 My friend and I (visit) London next weekend.

4 Look, choose, and complete using the words in the box:

waterfalls – ancient – celebrate – trip – history

Last Thursday, our class went on a school ⁽¹⁾ to Wadi El Rayan in Fayoum. We saw lakes, ⁽²⁾, and desert animals. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw ⁽³⁾ whale skeletons in the sand. I was surprised to know that whales once lived there! The trip was full of learning and fun, and ⁽⁴⁾





Listening

4

1 Listen and circle the correct answer from a, b, c, or d:

- 1 The Nile is the river in the world.
a) shortest b) smallest c) longest d) driest
- 2 The Nile flows through Egypt from to north.
a) east b) south c) west d) center
- 3 In the past, the Nile flooded and brought good
a) water b) animals c) boats d) soil
- 4 Ancient Egyptians built near the Nile.
a) houses b) schools c) temples d) bridges



Reading

1.5

2 Choose the correct answer from a, b, c, or d:

- 1 We sit under trees to rest in the
a) shine b) sun c) balcony d) shade
- 2 They built a small museum to old animal skeletons.
a) organize b) see c) protect d) realize
- 3 The tour told us many facts about the ancient site.
a) camera b) picture c) guide d) skeleton

1.5

3 Read and complete the text with the words in the box:

skeletons – food – Valley – museum

After lunch, we took another short trip into the desert to a place called Wadi El-Hitan, or (1)..... of the Whales. This place was covered by sea. Scientists found the skeletons of ancient whales there. We saw real whale bones in the sand and even a fossil (2).....! I wanted to take a picture of the (3)..... with my camera when I realized that it wasn't with me.

7

4 Read the text and answer the questions:

The weather is changing, and it's very different from one city to another in Egypt. In Alexandria, the wind is blowing, light rain is falling, and waves are crashing on the beach. People are staying indoors because it's cold and windy. In Cairo, the sun is shining, and children are playing in parks. Families are sitting in gardens, and students are doing homework outside. In Aswan, the temperature is rising, the sky is clear, and the sun is very strong. Farmers are watering plants early. Weather experts are studying the sky and sending updates. Everyone is watching the weather and staying safe.

A Choose the correct answer from a, b, c, or d:

- 1 The general idea of the text is about
a) animals b) cities c) weather d) countries
- 2 In Aswan, the is rising, and the sky is clear.
a) kites b) temperature c) marks d) grades

B Answer the following questions:

- 3 Why are people staying indoors?
- 4 How is the weather in Cairo?
- 5 What are weather experts doing?



Writing

5 Put the words in the correct order to make sentences:

1

1 are – What – doing – now – you – right?
.....

2 on – long – The ibis – tufts – its ears – black – has.
.....

6 Read and write the correct form of the word(s) between brackets:

4

1 She's (study) for her exams this week.

2 I (not go) home now.

7 Punctuate the following:

4

1 can I travel next weekend
.....

2 the weather in Egypt is changing
.....

8 Write a text of (50 - 60) words using the following guiding elements:

7

"A trip to Wadi El Rayan"

I packed ... – rode the bus – we saw ...
.....
.....
.....
.....





Listening

1 Listen and circle the correct answer from a, b, c, or d:

4

- 1 I wanted to take a picture of the
a) mountains b) skeletons c) fish d) pyramids
- 2 Mr. Ahmed found my
a) camera b) phone c) bag d) book
- 3 My camera was under a wooden
a) bed b) chair c) table d) bench
- 4 That trip was full of
a) cameras b) water c) nature d) money



Reading

2 Choose the correct answer from a, b, c, or d:

1.5

- 1 In Egypt, people use like basil in cooking. **SB**
a) fruits b) herbs c) vegetables d) sweets
- 2 "....." are dangerous animals.
a) Camels b) Crocodiles c) kingfishers d) herons
- 3 We stayed indoors because it's
a) cool b) heat c) health d) rainy

3 Read and complete the text with the words in the box:

1.5

high – wet – windy – snow

The weather is very different from one city to another. In Alexandria, It's (1)....., and light rain is falling. The waves are (2)..... on the beach, and the sky is full of clouds. People are staying indoors because it's cold and windy. Some streets are (3)....., and cars are moving slowly. Shops are closing early because not many people are going outside.

4 Read the text and answer the questions: **SB**

7

The Nile is the longest river in the world. It is 6,650 kilometers long and flows through Egypt from south to north. It goes through the desert and brings life. Many animals live in and near the Nile, like Nile perch, tilapia, crocodiles, kingfishers, herons, and ducks. The Nile is important for Egyptian people. In the past, it flooded and brought good soil. Farmers used it to grow wheat and vegetables. It provides water to drink and is used to travel in boats. Ancient Egyptians thought it was special and built temples. Today, people still depend on the Nile for jobs and food.

A Choose the correct answer from a, b, c, or d:

- 1 The Nile is the longest in the world.
a) lake b) forest c) river d) mountain
- 2 People depend on the Nile for and food.
a) desert b) jobs c) whales d) temples

B Answer the following questions:

- 3 How long is the Nile River?
- 4 Where does the Nile River flow?
- 5 What crops do the farmers use the Nile to grow?



Writing

5 Put the words in the correct order to make sentences:

1

- 1 ancient – Scientists – whales – of – the skeleton – found.

- 2 went – They – school – on – trip – a.

6 Read and write the correct form of the word(s) between brackets:

4

- 1 She's (do) her homework now.

- 2 The boys (play) football at the moment.

7 Punctuate the following:

4

- 1 ola is watching a football match now

- 2 where does the camel live

8 Write a text of (50 - 60) words using the following guiding elements:

7

"The weather in Aswan"

much hotter – resting in the shade – wearing sunglasses

Unit 1

1 Choose the correct answer from a, b, c, or d:

- 1 We use to have light at night.
a) the sun b) tables c) lamps d) bracelets
- 2 The smell of bread is amazing.
a) baking b) buying c) taking d) eating
- 3 Carpenters make in Damietta. SB
a) sounds b) food c) furniture d) noise
- 4 The place is very I like it.
a) noisy b) dangerous c) peaceful d) dark
- 5 We can swim, and dive in the sea.
a) sleep b) eat c) snorkel d) talk
- 6 We learn about numbers at class.
a) English b) religion c) social studies d) math
- 7 To is to travel or go somewhere with somebody or something.
a) leave b) accompany c) dye d) harvest
- 8 I always care of my little sister.
a) take b) make c) bake d) do
- 9 I can play with friends at class.
a) religion b) Arabic c) P.E. d) science
- 10 "....." means to change the color of cloth, especially by using a special liquid.
a) Paint b) Spin c) Dye d) Stare

2 Read and complete the text with the words in the box:

A

support – together – boats – cars

My name is Omar. I live in Shakhoulouba in Kafr El-Sheikh near Lake Manzala. People fish using small wooden (1)..... I help my uncle clean the fishing nets. Some women also help catch fish. In the evening, we sit (2)..... and drink hot tea outside. My village shows how people in Egypt live, work, and (3)..... their families every day.

B

mountains – turtles – landscapes – trees

The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea (1)....., dolphins, and many types of birds. There are also mountains and mangrove (2)..... near the beach. Ras Mohamed is a great place for anyone who loves the sea, animals, and peaceful (3).....

3 Put the words in the correct order to make sentences:

- 1 Bedouins – live – the – near – Local – park.
- 2 is – famous – a – Ras Mohamed – Park – National.
- 3 furniture – Workers – hand – make – by.
- 4 through – walk – old – We – streets – the.
- 5 animals – harvest – feed – crops – and – They.

4 Read and write the correct form of the word(s) in the brackets:

- 1 She(drives) to work every day.
- 2 Why(is) he spend so much time on homework?
- 3 We(not raise) chickens at home.
- 4 When do they(leaves) home?
- 5 Omar(not hangs) out after school.
- 6 I always(keeps) my room clean.
- 7 Ali and Hany(doesn't) work on Fridays.
- 8 Nubians(building) their houses from mud bricks.
- 9 She often(read) a book before bed.
- 10(Are) they laugh during the lesson?

Unit 2

1 Choose the correct answer from a, b, c, or d:

- 1 Farmers use natural to help plants grow.
a) weeds b) habitats c) fertilizers d) herbs
- 2 Farmers know that are bad for plants.
a) oil b) weeds c) water d) sunlight
- 3 I prefer eating pizza with fresh because it tastes better.
a) air b) basil c) hibiscus d) tea
- 4 My favorite ice cream are chocolate and mango.
a) weeds b) flavors c) fossils d) olives
- 5 Not all plants can grow well in the Some need the sunlight.
a) wind b) dust c) weather d) shade
- 6 Lots of like basil and mint smell nice and taste delicious.
a) herbs b) plants c) insects d) weeds
- 7 My sister likes eating fish like
a) herons b) tilapia c) crocodiles d) kingfishers
- 8 Weather experts are checking the sky and sharing news.
a) weather b) food c) desert d) shops
- 9 I must the weeds before planting new flowers.
a) check out b) pull out c) lay d) celebrate
- 10 We should for animals and protect nature.
a) move b) check c) look d) care

2 Read and complete the text with the words in the box:

A

waterfalls – guide – doctor – camels

On the way to Wadi El Rayan National Park in Fayoum, we saw green farms, sand dunes, and (1)..... walking in the distance. When we arrived, a kind (2)..... named Mr. Ahmed showed us the lakes, the (3)....., and the palm trees. He explained that Wadi El Rayan is not only beautiful, but it also protects rare animals and plants.

B

wheat – soil – travel – make

The Nile is very important for Egyptian people. In the past, the river flooded and brought good (1)..... . Farmers used this soil to grow food like (2)..... and vegetables. The Nile provides people and animals with water to drink. People also use the river to (3)..... in boats.

3 Put the words in the correct order to make sentences:

1 animals – the Nile – near – and – in – live – Many.

2 trip – of – nature – was – That – full.

3 TV – isn't – now – Hala – watching.

4 are – doing – at – What – the – you – moment?

5 shows – Pyramids – A tour – us – guide – the.

4 Read and write the correct form of the word(s) in the brackets:

1 The sun (shine) brightly today.

2 I (close) the window because it's windy.

3 She (not study) for the test. She is watching TV.

4 Are the butterflies (fly) over the garden?

5 Why (do) they not studying for the next exam?

6 We (celebrate) my brother's birthday tonight.

7 (Do) your cousins visiting you this weekend?

8 He (water) the herbs in the garden now.

9 The children are (rest) after playing football.

10 (They are) protecting the animals?

Units 1 and 2



A) Revision on Vocabulary

Unit 1

buy souvenirs	يشترى الهدايا التذكارية	make furniture	يصنع الأثاث	walk to a small museum	يمشي إلى متحف صغير
play music	يعزف موسيقى	visit ancient sites	يزور المواقع الأثرية	take photos	يلتقط صورًا
exciting	مثير	streets	شوارع	lamps	مصابيح
necklace	عقد	furniture	أثاث	culture	ثقافة
coral reefs	الشعاب المرجانية	snorkel	يغطس باستخدام أنبوب التنفس	mangrove trees	أشجار المانجروف
protected area	منطقة محمية	marine life	الحياة البحرية	landscapes	المناظر الطبيعية
clear	صافي/واضح	turtles	السلاحف	environment	البيئة
peaceful	هادئ / مسالم	rules	قواعد	Bedouins	البدو
voice recordings	تسجيلات صوتية	responsibilities	مسئوليات	fishing nets	شباك الصيد
looms	أنوال (آلات حياكة القماش أو السجاد)	sea breeze	نسيم البحر	villagers	قرويون / سكان القرية
fishermen	صيادو السمك	wooden boats	قوارب خشبية	salute the flag	التعلم يُحيى
pack schoolbag	يُرتب/ يجهز حقيبة المدرسة	play in the playground	يلعب في ساحة المدرسة	take out books	يخرج الكتب من الحقيبة
anthem	نشيد	national	وطني	tricky	صعب/خادع
Arabic	اللغة العربية	math	الرياضيات	English	اللغة الإنجليزية
science	العلوم	social studies	الدراسات الاجتماعية	computer	الحاسب الآلي
P.E.	التربية البدنية	carpet	سجادة	rug	سجادة صغيرة

Unit 2

natural fertilizer	سماد طبيعي	hibiscus	كركديه	weeds	حشائش ضارة
basil	ريحان	pull out	يقتلع	water	يسقى النباتات
plant	يزرع	herbs	أعشاب	mint tea	شاي بالنعناع
insects	حشرات	olive	زيتون	oil	زيت
shade	ظل	weather	طقس	fresh (adj.)	طازج
waves	أمواج	outside	بالخارج	skeleton	هيكل عظمي
dry	جاف	heat	حرارة	experts	خبراء
rare (adj.)	نادر	waterfalls	شلالات	ibis	أبو منجل
palm trees	أشجار النخيل	whales	حيتان	camera	كاميرا
sea turtle	سلحفاة بحرية	distance	مسافة	beak	منقار
habitat	موطن	national park	منتزه وطني	sand dunes	كثبان رملية
guide	مرشد	history	تاريخ	incredible (adj.)	لا يُصدق / مذهل
flavor	نكهة	parsley	يُقَدِّس	active (adj.)	نشط
news	أخبار	indoors	في الداخل	outdoors	في الخارج



on Vocabulary Units 1 and 2

Unit 1

1 Choose the correct answer from a, b, c, or d:

- 1 Ras Mohamed is a area, so people must care for it.
a) damaged b) protected c) bored d) ugly
- 2 Fady starts his school day by the flag.
a) reading b) folding c) saluting d) washing
- 3 Visitors can learn about the of the local people.
a) table b) culture c) leave d) exam
- 4 After school, Fady his homework.
a) makes b) forgets c) ignores d) does
- 5 A "....." is a tool made of rope or string used to catch fish.
a) brush b) fishing net c) basket d) hook
- 6 Math is my favorite
a) custom b) subject c) color d) hoppy
- 7 Farmers in Salma's village the crops.
a) harvest b) hate c) fish d) weave
- 8 In the morning, students sing the national
a) music b) poem c) anthem d) line
- 9 To "....." is to color cloth or wool using a special liquid.
a) dye b) weave c) eat d) climb
- 10 A/An "....." is a machine for making cloth or carpets.
a) oven b) ladder c) loom d) phone

2 Read and complete the text with the words in the box:

A) coral reefs – snorkel – rule – landscapes

Ras Mohamed is a famous national park in Egypt. It is known for its beautiful (1)....., colorful fish, and clear blue sea. People from all over the world visit Ras Mohamed to swim, (2)....., and dive. It is a protected area, so people must take care of the land and animals. Ras Mohamed has peaceful (3)..... that make it a great place for nature lovers.

B) house – dressed – saluting – shower

My day starts early. I wake up around 6:30 a.m., get (1)....., and have a quick breakfast, usually bread, cheese, and fruit. At 7:00, I leave the (2)..... My dad drives me to school. School begins at 7:30. We start the day by standing in line, (3)..... the flag, and singing the national anthem. Then we go to our classroom and begin our lessons.

Unit 2

1 Choose the correct answer from a, b, c, or d:

- 1 Farmers use to help crops grow naturally without chemicals.
a) hibiscus b) natural fertilizer c) weeds d) pollution
- 2 To make traditional Egyptian, you need fresh mint leaves and hot water.
a) olive oil b) basil c) herbs d) mint tea
- 3 like basil and rosemary are often used in cooking.
a) Insects b) Herbs c) Sand dunes d) Waves
- 4 Since ancient times, people used olives to make
a) water b) shade c) oil d) herbs
- 5 My brother and I have a plant; we it every day.
a) oil b) water c) herbs d) shade
- 6 We sit under trees to rest in the
a) shade b) oil c) grow d) water
- 7 The in Egypt is famous for its fossilized whale skeletons.
a) National Park b) Eastern Desert
c) Valley of the Kings d) Valley of the Whales
- 8 The streets are because it is raining heavily.
a) dry b) wet c) dusty d) hot
- 9 Always plants gently to avoid damaging their roots.
a) pull out b) harm c) water d) eat
- 10 We wear hats to ourselves from the sun.
a) heat b) clean c) grow d) protect

2 Read and complete the text with the words in the box:

A)

flows – flooded – soil – crocodiles

The Nile is the longest river in the world. It (1)..... through Egypt from south to north. Many animals live in and near the river. Big fish like Nile perch and tilapia swim in the water. (2)..... live in the river too. In the past, the Nile (3)..... and brought good soil for farmers to grow crops.

B)

guide – skeletons – history – exhibit

Last Thursday, our class visited Wadi El Rayan National Park. A kind (1)..... named Mr. Tarek showed us the lakes, waterfalls, and palm trees. We also went to Wadi El-Hitan and saw the (2)..... of ancient whales. Before leaving, Mr. Ahmed found my camera under the (3)..... outside the museum. The trip was full of nature, fun, and history.

Units 1 and 2



B) Revision on Grammar

Unit 1

The Present Simple Tense

Usage:

الاستخدام:

- We use the present simple tense to talk about habits and routines.

نستخدم زمن المضارع البسيط للتحدث عن العادات والروتين.

Affirmative form:

صيغة الإثبات:

I/ We/ You/ They + (inf.) ... الفعل في المصدر

- e.g. We visit our uncle every weekend.

He/ She/ It + (inf.) ... الفعل في المصدر + (s/es/ies)

- e.g. It rains a lot in winter.

Negative form:

صيغة النفي:

I/ We/ You/ They + don't + (inf.) ... الفعل في المصدر

- e.g. Bedouins don't live in Cairo.

He/ She/ It + doesn't + (inf.) ... الفعل في المصدر

- e.g. Samah doesn't like milk.

Yes/No question:

السؤال بـ(هل):

Question

السؤال

Do

Does

I/ you/ we/ they

he/ she/ it

... الفعل في المصدر (inf.) ?

Answer

الإجابة

Yes,

No,

subject (الفعل)

do/ does.

don't/ doesn't.

- e.g. A: Do you go to the club?

B: Yes, I do.

Or

B: No, I don't.

- e.g. A: Does Nada sleep early?

B: Yes, she does.

Or

B: No, she doesn't.

Wh- question:

السؤال باستخدام كلمات الاستفهام:

Wh- word

كلمة الاستفهام

do

does

I/ you/ we/ they

he/ she/ it

... الفعل في المصدر (inf.) ?

- e.g. A: Where does he work? B: He works in a factory.

The Present Continuous Tense

- We use the present continuous tense for actions happening now or near the moment of speaking.

نحن نستخدم زمن المضارع المستمر للأفعال التي تحدث الآن أو بالقرب من لحظة التحدث.

Affirmative form:

صيغة الإثبات:

I	am	(inf.) + ing + ...
He/ She/ It	is	
You/ We/ They	are	

e.g. - Ahmed **is playing** football now. - We **are visiting** Grandma this weekend.

Negative form:

صيغة النفي:

I	am not	(inf.) + ing + ...
He/ She/ It	is not (isn't)	
You/ We/ They	are not (aren't)	

e.g. They **are not playing** in the garden.

Yes/No question:

السؤال بنعم/لا:

Question	Is	he/ she/ it	(inf.) + ing + ...?
	Are	you/ we/ they	
Answers	Yes,	subject	am/ is/ are
	No,		am not/ isn't/ aren't

Wh- question:

السؤال باستخدام كلمات الاستفهام:

Wh- word	is	he/ she/ it	(inf.) + ing + ...?
	are	you/ we/ they	

e.g. A: What **is he doing** now? B: He **is eating** lunch.

Practice



on Grammar Units 1 and 2

Unit 1

1 Choose the correct answer from a, b, c, or d:

- 1 Farmers natural fertilizers for their crops.
a) uses b) use c) using d) to use
- 2 The caracal small animals in the Eastern Desert.
a) hunts b) hunt c) are hunting d) do hunt
- 3 Basil grow well in dry weather.
a) isn't b) aren't c) doesn't d) don't
- 4 We out useful herbs like mint.
a) isn't pulling b) aren't pull c) don't pull d) doesn't pull
- 5 sea turtles lay eggs on sand dunes?
a) Did b) Does c) Do d) Are
- 6 Does the ibis a curved beak?
a) have b) has c) had d) having
- 7 Why do sea turtles clean oceans?
a) needs b) needing c) need d) needed
- 8 When experts update their research?
a) does b) is c) are d) do
- 9 Tourists visit the Valley of the Whales at night.
a) aren't b) don't c) doesn't d) isn't
- 10 Do waves the rocky shore?
a) reach b) reaches c) is reach d) to reach

2 Read and write the correct form of the word(s) between brackets:

- 1 Do farmers (planting) basil in winter?
- 2 Olive trees (doesn't) grow in shallow soil.
- 3 Experts (studies) the habitat of the ibis in wetlands.
- 4 The sea turtle (swim) with its flippers in the ocean.
- 5 (Do) the caracal sleep in caves?
- 6 Hana (not/like) to drive her car at night.
- 7 Where (do) the lion live?
- 8 This old house (have) a very special design.
- 9 They often (plays) tennis on Fridays.
- 10 What (does) farmers use instead of chemicals?

Unit 2

1 Choose the correct answer from a, b, c, or d:

- 1 Youssef an email about the weather.
a) is writing b) am writing c) are writing d) to write
- 2 Farmers are their plants this month.
a) grows b) grew c) growing d) to grow
- 3 I a jacket today because it's cold.
a) 's wearing b) wears c) 'm wearing d) 're wearing
- 4 Waves reaching the shore.
a) don't b) aren't c) isn't d) doesn't
- 5 The student homework now.
a) do b) are doing c) is doing d) doing
- 6 How the weather changing in Egypt?
a) does b) are c) is d) can
- 7 they traveling by plane?
a) Are b) Is c) Do d) Have
- 8 Who the email now?
a) sending b) send c) is sending d) to send
- 9 We're water because it's too hot.
a) drinks b) drink c) drank d) drinking
- 10 When are you us, Grandma?
a) visits b) visiting c) visited d) visit

2 Read and write the correct form of the word(s) between brackets:

- 1 The wind is (blow) strongly in Cairo.
- 2 People (be) staying indoors because of the rain.
- 3 The sun (not shine) in Alexandria today.
- 4 These shops aren't (close) early tonight.
- 5 What (be) happening around the town?
- 6 Where are people (stay) during the rain?
- 7 Youssra (looked) out of the window right now.
- 8 Birds aren't (flies) today because of the storm.
- 9 (Does) it snowing in London?
- 10 Are children (plays) outside in Aswan?

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر اكتوبر



Vocabulary

designs	تصاميم	gate	بوابة	coins	عملات معدنية
tools	أدوات	history	تاريخ	drums	طبول
area	منطقة	land	أرض	rules	قواعد
environment	البيئة	wool	صوف	culture	ثقافة
Bedouins	البدو	make furniture	يصنع الأثاث	take photos	يلتقط صورًا
religion	دين	landscape	منظر طبيعي	carpets	سجاد
cement	الأسمنت	voice recordings	تسجيلات صوتية	snorkel	يغطس
coral reefs	شعاب مرجانية	visit ancient sites	تزر المواقف الأثرية	play music	يعزف/يلعب الموسيقى
national anthem	النشيد الوطني	buy souvenirs	يشترى الهدايا التذكارية	walk to a small museum	يمشي إلى متحف صغير

Language

Present simple tense

- We use the present simple tense to talk about habits and routines.
- نستخدم زمن المضارع البسيط للتحدث عن العادات والروتين.

Affirmative



I, You, We, They, Plural noun + **verb (infinitive)** ...
 He, She, It, Singular noun + **verb (infinitive) + -s/-es/-ies**...

- Ex:** – People from all over the world **visit** Ras Mohamed every year.
 – She always **takes** photos of nature.

Negative



Subject + **don't/doesn't** + **verb (infinitive)** ...

- Ex:** – We **don't** play outside at night.
 – Samah **doesn't** like milk.

Yes/No question



Do/Does + subject + **verb (infinitive)** ...?

- Ex:** – **Do** you go to the club?
 – **Does** Ayman enjoy diving in the sea?

Wh-question



Question word + **do/does** + subject + **verb (infinitive)** ...?

- Ex:** – Where **do** you live? – Where **does** she work?



Reading in Points

Lesson 1

A day in Egypt

- Maged and his family buy souvenirs like bags, lamps, bracelets, and a colorful necklace from the market in Khan El Khalili.

يشترى ماجد وعائلته هدايا تذكارية كالحقائب والمصاييح والأساور وقلادة مُلوّنة من سوق خان الخليلي.

- They walk through the old streets and watch people baking bread and making furniture by hand.

يتجولون في الشوارع القديمة ويشاهدون الناس يخبزون الخبز ويصنعون الأثاث بأيديهم.

- They take photos of beautiful doors and buildings with Arabic designs.

يلتقطون صورًا لأبواب ومبانٍ جميلة بتصاميم عربية.

- They visit a small museum to see old coins, clothes, and tools, and learn about Egyptian history.

يزورون متحفًا صغيرًا لمشاهدة العملات المعدنية القديمة والملابس والأدوات، ويتعلمون التاريخ المصري.

- They see children playing with drums in the streets. They enjoy music, visit ancient sites, and explore big beautiful places.

يشاهدون أطفالًا يلعبون بالطبول. يستمتعون بالموسيقى ويزورون المواقع الأثرية ويستكشفون الأماكن الكبيرة والجميلة في المساء.

Lesson 2

The Beauty of Ras Mohamed

- Ras Mohamed is a famous national park in the south of Sinai, Egypt.

رأس محمد محمية طبيعية شهيرة تقع جنوب سيناء، مصر.

- People visit it to swim, snorkel, and dive.

يزورها الناس للسباحة والغطس والغوص.

- The park is home to sea turtles, dolphins, birds, and many plants.

تُعد المحمية موطنًا للسلاحف البحرية والدلافين والطيور والعديد من النباتات.

- Ras Mohamed is a protected area, and people must keep it clean.

رأس محمد منطقة محمية، ويجب على الناس الحفاظ على نظافتها.

- Visitors learn about nature, marine life, and the culture of local Bedouins.

يتعرف الزوار الطبيعة والحياة البحرية وثقافة البدو المحليين.

Lessons 4&5

A Day in My School/Think and Create

- Fady's day starts early; he wakes up around 6:30 a.m.

يبدأ يوم فادي مبكرًا. يستيقظ حوالي الساعة 6:30 صباحًا.

- Fady stands in line, salutes the flag, and sings the national anthem at school.

يقف فادي في الصف، يُحيي العلم، ويغني النشيد الوطني في المدرسة.

- Fady goes to the classroom and begins his lessons.

يذهب فادي إلى الفصل ويبدأ دروسه.

- School ends at 1:30 p.m. Then, Fady goes home, eats lunch, rests, and does homework.

تنتهي المدرسة الساعة 1:30 ظهرًا. ثم، يذهب فادي إلى المنزل، يتناول الغداء، يستريح، ويقوم بواجبه المنزلي.



Important Paragraphs

A day in Egypt

A day in Egypt is fun. People can visit old streets and markets. They can buy bags, lamps, and other things. They watch people making bread and furniture. They visit a museum to see old things. At night, they see big, old buildings and take many nice photos.



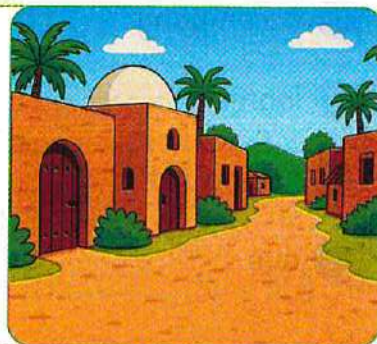
Ras Mohamed National Park

Ras Mohamed National Park is in the south of Sinai, Egypt. It has coral reefs, fish, and clear blue sea. People visit it to swim, snorkel, and dive. The park has sea turtles, dolphins, and birds. It is a protected place. Visitors also learn about nature and Bedouin culture there.



Egyptian villages

Egyptian villages are different from each other. People in Ezbet El Borg in Damietta are fishermen. They also work in fish factories. People in Qutur in Gharbia grow fruits and vegetables. In Bashandy village in Dakhla Oasis, people spin wool and weave it on looms. They make beautiful rugs.



My school day

This is my typical day at school. I wake up early around 7:00 a.m. I have breakfast. Then, I get dressed and leave for school. School day starts at 8:00 a.m. I salute the flag and sing the national anthem. The school day ends at 3:00 p.m.



Test on unit (1)

(A) Listening

نصوص الاستماع بنهاية الكتاب



1 Listen and circle the correct answer from a, b, c or d:

1. Hana wakes up every day.

- a. early b. late c. excited d. hungry

2. Hana's mom prepares

- a. snack b. lunch c. breakfast d. dinner

3. Hana's dad grows and vegetables.

- a. beans b. cotton c. rice d. apples

4. At, we eat lunch together.

- a. morning b. night c. noon d. evening

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. Ras Mohamed is a/an area, so people must take care of it.

- a. protected b. scary c. awful d. dangerous

2. We saw buildings in Old Cairo. They are very old.

- a. new b. modern c. ancient d. clear

3. This puzzle is, but I will try to solve it.

- a. tricky b. tired c. early d. happy

**3 Read and complete the text with the words in the box:**

typical – computer – dressed – salute

My name is Frank. I live in America. My ⁽¹⁾ school day starts at 8:00 a.m. I have breakfast with my family. I eat bread and cheese. I get ⁽²⁾ and walk to school with my friends. I go to my classroom and begin my lessons. At around 12:30, we have the lunch break. Then, we have more lessons like ⁽³⁾ and English. The school day ends at 3:00 p.m.

4 Read the text and answer the questions:

People in Beni Suef start their day early. They clean the house and prepare breakfast. Many of them work on farms, growing cotton, beans, and vegetables. Farming is an important part of life in the area. Some people work in factories where they make cement and clothes. At noon, families gather to eat lunch together. They enjoy rice, bread, and fresh vegetables. Daily life in Beni Suef is simple but full of hard work and strong family bonds. Everyone helps in their own way to support their families—in the fields, the factories, or at home.

(A) Choose the correct answer from a, b, c or d:

1. The text is about people in
a. Port Said **b.** Alexandria **c.** Damietta **d.** Beni Suef
2. At noon, families gather to eat together.
a. dinner **b.** lunch **c.** breakfast **d.** snack

(B) Answer the following questions:

3. What do people in Beni Suef grow on farms?
.....

4. Where do some people work to make cement and clothes?
.....

5. What do families eat for lunch in Beni Suef?
.....

**(C) Writing****5 Put the words in the correct order to make sentences:**

1. visitors – In – about – nature. – learn – the park,

2. salute – We – sing – and – the flag – national anthem. – the

6 Read and write the correct form of the word(s) between brackets:

1. Where (does) you live in Egypt?

2. She (play) the drums on Fridays.

7 Punctuate the following:

1. you can see sea turtles dolphins, and many types of birds.

2. what about your school day

8 Write an email of Fifty (50) words using the following guiding elements:

Your name is Amr and your email address is (amr@gmail.com). Your friend's name is Ahmed and his email address is (ahmed@yahoo.com).

“Your village”

(people – work)

From :

To :

Subject:

.....

.....

.....

.....

.....

.....

.....

Unit 2

Review

Vocabulary

natural fertilizer	سماد طبيعي	weeds	حشائش/أعشاب ضارة	hibiscus	كركديه
basil	ريحان	plant	يزرع	water	يروي
pull out	يزيل/يسحب	sunlight	ضوء الشمس	parsley	بقدونس
flavor	نكهة	incredible	رائع/لا يصدق	sunny	مشمس
weather	الطقس	shelf	رف	waves	أمواج
drink	مشروب	clear	صافٍ	windy	عاصف
kingfisher	طائر الرفراف	Nile perch	سمك البياض النيلي	rainy	ممطر
tilapia	سمك بلطي	soil	تربة	waterfall	شلال
wheat	قمح	temples	معابد	fossils	حفريات
skeleton	هيكل عظمي	lake	بحيرة	sand dunes	كثبان رملية
guide	مرشد	history	التاريخ	kinds	أنواع
herons	طيور البلشون	rare	نادر	olive	زيتون

Language

Present continuous tense

- We use the present continuous to talk about actions happening now.
- نستخدم المضارع المستمر للحديث عن الأفعال التي تحدث الآن.

Affirmative

Subject + **am/is/are** + verb + -ing ...Ex: – We **are** visiting Grandma.

Negative

Subject + **am/is/are** + **not (n't)** + verb + -ing ...Ex: – They **are not** playing in the garden.

Yes/No question

**Am/Is/Are** + subject + verb + -ing ...?Ex: **Are** you watching TV now?– Yes, I **am**. – No, I **am not**.

Wh-question

Question word + **am/is/are** + subject + verb + -ing ...?Ex: – What **is** he doing now? – He **is** drinking tea.



Reading & Conversation in Points

Lesson 1 Caring For Plants

- Laila likes her grandpa's garden and asks him how he keeps it green.
ليلي مُعجبة بحديقة جَدِّها وتساله كيف يُحافظ عليها خضراء.
- Grandpa says he looks after the plants every day.
يقول الجد إنه يعتني بالنباتات يوميًا.
- He plants herbs like mint, basil, and parsley. He also grows jasmine and hibiscus.
يزرع أعشابًا كالنعناع والريحان والبقدونس، كما يزرع الياسمين والكرنديه.
- Laila's dad enjoys mint tea on the balcony to relax. Her mom makes hibiscus tea all the time.
يستمتع والد ليلي بتناول الشاي بالنعناع في البلكونة للاسترخاء. ووالدتها تصنع شاي الكرنديه دائمًا.
- Grandpa has fig, guava, and olive trees.
الجد له أشجار تين، جواقة وزيتون.
- Olive trees have been planted in Egypt for many years.
أشجار الزيتون مزروعة في مصر منذ سنوات عديدة.
- In the morning, Grandpa waters the plants, pulls out weeds, and checks for insects.
في الصباح، يسقي الجد النباتات، ويزيل الأعشاب الضارة، ويتفقد الحشرات.

Lesson 2 How's The Weather in Your City?

- The weather is different in many parts of Egypt today.
الطقس مختلف في أنحاء كثيرة من مصر اليوم.
- In Alexandria, it's cold, windy, and rainy.
في الإسكندرية، الجو بارد وعاصف وممطر.
- In Cairo, it's sunny and warm, and people are doing different activities outdoors.
في القاهرة، الجو مشمس ودافئ، والناس يقومون بأنشطة مختلفة في الهواء الطلق.
- In Aswan, it's very hot and dry.
في أسوان، الجو حار وجاف جدًا.
- People in Aswan drink much water, wear hats and sunglasses, and rest in the shade to protect themselves from the sun.
الناس في أسوان يشربون الكثير من الماء، يرتدون القبعات والنظارات الشمسية، ويستريحون في الظل لحماية أنفسهم من الشمس.

Lesson 3 (A) The Wonderful Nile River

- The Nile is the longest river in the world.
نهر النيل هو الأطول في العالم.
- It flows through Egypt from the south to the north.
يجري في مصر من الجنوب إلى الشمال.
- It brought good soil to grow food in the past.
جلب تربة جيدة لزراعة الطعام في الماضي.
- Fish like Nile perch and tilapia live in the river and are important for food.
تعيش في النهر أسماك مثل سمك البياض النيلي والبلطي، وهي مهمة للغذاء.
- Birds such as kingfishers and herons come to the river to find fish.
تأتي طيور مثل الرفراف والبيجع إلى النهر للبحث عن الأسماك.
- The Nile provides water, soil, and life for many animals and people.
يوفر النيل الماء والتربة والحياة للناس والحيوانات.



Important Paragraphs

Our garden

Our garden is full of life and beauty. Grandpa takes care of it every day. He waters the plants, pulls out weeds, and uses natural fertilizer. We grow herbs like mint and parsley, and flowers like hibiscus and jasmine. We grow guava, fig, and olive trees. The plants give us food and fresh air.



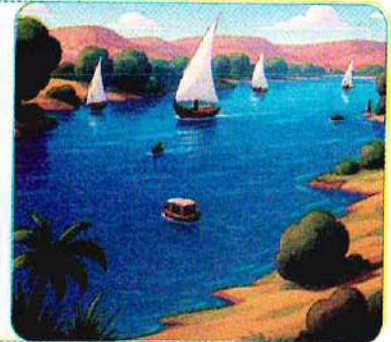
Different weather across Egypt

Today, the weather is different across Egypt. In Alexandria, it's cold and rainy, with strong winds and high waves. People are staying indoors. Cairo is sunny and warm, and families are enjoying the parks. In Aswan, it's hot and dry. So, people rest in the shade and water plants early.



The Nile River

The Nile River flows through Egypt. It brings rich soil, making people able to grow food. Fish like Nile perch and tilapia swim in the Nile. Birds such as herons and kingfishers hunt near the river. People use the Nile to travel in boats. The Ancient Egyptians thought the Nile was special.



Our trip to Wadi El Rayan

Last Thursday, we visited Wadi El Rayan in Fayoum with our teachers. We saw farms, camels, lakes, and waterfalls. A guide showed us rare animals and plants. Later, we explored Wadi El-Hitan and saw whale skeletons. We saw whale bones in the sand. It was an amazing trip!



Test on unit (2)

(A) Listening



1 Listen and circle the correct answer from a, b, c or d:

1. takes care of the garden every day.
a. Grandpa b. Grandma c. Mom d. Dad
2. Grandpa keeps the garden healthy by weeds.
a. digging b. painting c. reading d. pulling out
3. The family grows flowers, like
a. guava b. parsley c. olive d. jasmine
4. The plants give the family food and
a. joy b. games c. pets d. books

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. After a long day at work, I just want to and listen to music.
a. cook b. run c. relax d. protect
2. Museums sometimes show of dinosaurs.
a. stones b. skeletons c. whales d. clothes
3. We took a to Fayoum. I really enjoyed it!
a. trip b. desert c. flower d. luck

**3 Read and complete the text with the words in the box:****waterfall – fossils – guide – rare**

We arrived at Wadi El Rayan yesterday. The ⁽¹⁾..... showed us the lakes and the palm trees. We walked near the ⁽²⁾..... and saw a white heron there. At Wadi El-Hitan, we saw the ⁽³⁾..... of an ancient whale in the sand. We also visited a museum that had a real whale skeleton.

4 Read the text and answer the questions:

The Nile is one of the most important rivers in the world. It flows through many parts of Egypt and brings water to dry lands. Along its banks, farmers grow crops like wheat and vegetables using the rich soil. In the river, fish such as Nile perch and tilapia swim. Herons and kingfishers wait near the water to catch them. People ride boats on the river every day. The Nile gives water to drink, food to eat, and jobs for many people. Without the Nile, life in Egypt would be very hard, especially in desert areas.

(A) Choose the correct answer from a, b, c or d:

1. The Nile through many parts of Egypt.
a. walks b. flows c. looks d. comes
2. The underlined word "hard" means
a. difficult b. easy c. kind d. real

(B) Answer the following questions:

3. What helps farmers grow crops along the Nile banks?

.....

4. What do people ride on the Nile?

.....

5. Summarize the text in one sentence.

.....

**(C) Writing****5 Put the words in the correct order to make sentences:**

1. olive – the – Over – are – trees. – there

.....

2. built – They – near – temples – river. – the

.....

6 Read and write the correct form of the word(s) between brackets:

1. The teacher (explain) the lesson to the students now.

2. I (not listen) to music at the moment.

7 Punctuate the following:

1. That trip was full of nature history, and fun

.....

2. Now, egyptians are checking the weather

.....

Write a paragraph of FIFTY (50) words using the following guiding elements:

8

“The weather in your city”

(wet – outdoors)

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر اكتوبر



هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر أكتوبر استعدادًا لامتحان شهر أكتوبر على (1-2) Units

Revision on Unit (1)

1 Choose the correct answer:

1. We can (buy - bake - sell - drive) souvenirs like necklaces and bracelets from Khan El-Khalili.
2. The carpenters (grow - make - take - choose) furniture by hand.
3. Tourists (visit - walk - watch - learn) ancient sites to see the history of Egypt.
4. These coins are very (new - modern - ancient - clean). They are so old and precious.
5. People like to (stand - swim - buy - take) photos in front of The Pyramids.
6. Ras Mohamed National Park has (colorful - noisy - dirty - boring) coral reefs.
7. Bedouins (grow - catch - accompany - fix) visitors and tell them about their culture.
8. You should (follow - break - ignore - stop) the rules to keep the park clean.
9. Mangrove trees grow in salt (water - mountains - deserts - sand only).
10. The Western Desert is very (busy - noisy - crowded - peaceful) and calm at night.
11. They (grow - choose - spin - repair) wool and make colorful rugs.
12. Farmers (catch - harvest - dye - stand) their crops in autumn.
13. We saw (farmers - carpenters - drivers - tourists) from other countries taking photos near The Pyramids.
14. The Bedouins told us about their (coins - history - bracelets - food) and traditions.
15. I like to (watch - bake - repair - dye) the sunrise over the mountains.
16. The rugs are (quiet - colorful - tricky - tired) because they use natural dyes.
17. The museum is full of (mangrove trees - sports - beaches - Arabic designs) on the walls.

18. My uncle is a (teacher - carpenter - tourist - farmer). He makes furniture.
19. The (environment - subject - bread - break) must be protected.
20. I like to (catch - sit - harvest - spend) time with my friends after school.
21. I (do - does - don't - doesn't) my homework every day.
22. Ahmed (get - gets - don't get - getting) up at 6:30 a.m.
23. We (play - plays - doesn't play - playing) in the playground during the break.
24. Salma (doing - don't - doesn't - do) like math very much.
25. (Do - Does - Did - Doing) you visit the small museum every Friday?
26. We (never - always - rarely - sometimes) salutes the flag in the morning.
We do it every day.
27. A typical school day (begin - begins - beginning - is begin) at 7:45 a.m.
28. We (go - goes - went - going) home at 3:00 p.m.
29. The sun (rise - rises - rising - is rising) in the east every morning.
30. My brother (don't - isn't - didn't - doesn't) like dusty weather.

2 Read and complete the text with the words in the box:

furniture - bracelet - souvenirs - ancient

Last Friday, we went to Old Cairo. The streets were busy and full of colorful shops. We bought many ① from the market. My sister liked a colorful ② and bought it. We also saw some beautiful wooden chairs and tables. After that, we visited an ③ site and took many photos. We couldn't stop smiling because it was such a great and exciting day!

3 Read and complete the text with the words in the box:

landscapes - coral - turtles - mountains

Ras Mohamed is a famous national park in Sinai and many tourists visit it every year. It has beautiful ① reefs and many colorful fish that swim close to the shore. You can see many ② swimming slowly in the clear water. The park has amazing ③ of mountains and beaches. Visitors must follow the rules and keep the park clean so everyone can enjoy its beauty.

4 Read and complete the text with the words in the box:

crafts - weave - souvenirs - Western

There are many beautiful places in Egypt to visit. In the ① Desert, women sit together every morning in a small shaded area to make ② They use soft wool to ③ colorful carpets with natural dyes and special patterns. They work very hard and also make different baskets, tools, and decorations made of wood. These crafts help them support their families and keep the desert traditions alive.

5 Read the text and answer the questions:

Yesterday, my class visited a small museum in Cairo. First, we walked through the old streets and bought souvenirs like bracelets and necklaces from the market. Then, we saw ancient coins, lamps, and wooden furniture. The guide told us many interesting facts about Cairo's history and culture. We enjoyed taking photos and learning about Arabic designs. After that, we ate lunch together in a nearby restaurant. It was a great day, and we returned home tired but very happy.

A Choose the correct answer:

1. They visited a (school - museum - park - desert).
2. After the trip, they felt (bored - tired - angry - busy).

B Answer the following questions:

3. What souvenirs did they buy from the market?



.....

4. What did the guide tell them about?



.....

5. Give a suitable title for the text.



.....

6 Read the text and answer the questions:

Last weekend, my family went on a trip to Ras Mohamed National Park. We left early in the morning and enjoyed the peaceful landscapes on the way. When we arrived, we saw colorful coral reefs and many types of fish. My brother and I went snorkeling while my parents took photos. We followed the rules to keep the park clean and safe. After swimming, we rested on the beach, ate sandwiches, and watched the sunset before driving back home.

A Choose the correct answer:

1. They saw (trees - fish - lamps - rugs).
2. The word "peaceful" is a synonym of the word (noisy - calm - old - pretty)

B Answer the following questions:

3. What activity did the children do at the park?

▶

4. Why did the family follow the rules?

▶

5. Summarize the text in one sentence.

▶

7 Put the words in the correct order to make sentences:

1. begins - day - school - Our - at - 7:45.

▶

2. take - We - photos - sometimes - ancient - of - sites.

▶

3. usually - the - Do - flag - salute - morning - in- you - the?

▶?

4. the - through - of - old - We - streets - Cairo - walk.

▶

5. desert - quiet - is - The - very - night - at.

▶

6. enjoy - We - colorful - seeing - reefs - coral - the.

▶

7. get - up - usually - When - Sara - does?

▶?

8. bread - women - desert - Many - bake - in - the.

▶

9. never - breaks - Ali - the - rules - school.

▶

8 Read and write the correct form of the word(s) between brackets:

1. She (take) many photos of the pyramids every weekend.
2. They (not visit) the park on Fridays.
3. Do you (enjoys) Arabic art?

4. We (swimming) in the sea every summer.
5. I (bought) some souvenirs whenever I go to a new place.
6. He (not like) wooden furniture.
7. Where (you / go) on school trips?
8. The Bedouins (show always) us how they make rugs.
9. Students (stood) in line before lessons.
10. My friends (has) lunch together every day.

9 Punctuate the following sentences:

1. Last friday, we visited Ras Mohamed

▶

2. how many subjects do you study

▶

3. I like english science and social studies.

▶

4. No we dont have school on Saturdays.

▶

5. My brother went to the western Desert

▶

6. what time do you wake up

▶

7. the Bedouins make colorful rugs by hand

▶

8. let s visit the museum tomorrow.

▶

9. my favorite subject is computer science

▶

10. We bought souvenirs like bracelets and necklaces

▶

10 Write a paragraph of (50) words using the following guiding elements:

A Day in Cairo

Ideas to help you: walk through old streets - buy souvenirs - visit ancient sites

.....

.....

.....

11 Write an email of five sentences to your friend Omar:

Write an email of five sentences to your friend Omar about your school day. Your email address is ahmed@school.net and your friend's email address is omar@hotmail.com.

From

:

To

:

Subject

:

Revision on Unit (2)

1 Choose the correct answer:

- We (**plant** - pull - cook - taste) basil, hibiscus, and parsley in the school garden.
- Farmers (**write** - draw - move - pull) out weeds to keep the plants healthy.
- We use (**chemicals** - harmful - natural fertilizer - dust) to grow healthy plants.
- This mint tea is very (**cold** - tasty - dusty - windy). I love its taste.
- We must (**protect** - enjoy - stop - cover) the environment from harmful insects.
- Today the sky is (**wet** - clear - rainy - dusty). There are no clouds.
- People stay (**indoors** - outdoors - north - south) when it rains heavily.
- It is (**sun** - sunny - shine - shade) , so we need to sit in the shade.
- Tilapia is a kind of (**crocodile** - heron - fish - kingfisher) that lives in the Nile.
- A (**temple** - bench - lake - school) is a special building from ancient times.
- He wants to sleep to (**decorate** - relax - play - need) and feel calm.
- The (**guide** - farmer - musician - scientist) told us about the history of the fossils.
- Sand dunes are (**waterfalls** - high hills of sand - benches - rivers).
- The museum has many (**bones** - crops - weeds - insects) of whales.
- The trip to Wadi El Rayan was (**dusty** - unforgettable - wet - harmful).
- Look! The children (**play** - plays - are playing - played) in the garden now.

17. She (**is reading** - reads - read - reading) a book about fossils at the moment.
18. Look at the trees! The wind (**blows** - are blowing - is blowing - blow) strongly in the streets.
19. We (**aren't** - not - are - isn't) playing computer games; we are studying for the exam.
20. The waves are (**move** - moved - moving - moves) gently this morning.
21. I (**am watering** - water - waters - watered) the plants right now.
22. (**Does** - Do - Is - Are) the students working on the project now?
23. (**Am** - Is - Do - Does) she carrying her school bag?
24. They (**am not** - aren't - isn't - doesn't) having lunch at the moment.
25. The students (**stands** - stood - standing - are standing) in line.
26. She (**isn't** - doesn't - not - aren't) sitting in the garden right now.
27. We (**am having** - are having - have - had) lunch near the lake at this moment.
28. The guide is (**talks** - talked - is talking - talking) about the history of the Nile right now.
29. They (**don't** - isn't - doesn't - aren't) watching TV. They are playing outside.
30. My father (**is fixing** - fixes - fixed - was fixing) the wooden bench in the park now.

2 Read and complete the text with the words in the box:

weeds - incredible - herbs - water - natural fertilizer

In our school garden, we grow herbs like basil, parsley, and thyme. Every morning, we ① the plants to keep them green and fresh. We use ② to help them grow better. The children also pull out ③ so they don't harm the plants. It's ④ how quickly the plants grow with good care and sunlight.

3 Read and complete the text with the words in the box:

outdoors - indoors - dusty - sunny - shade

Today is a rainy day. The sky is full of dark clouds and it's raining heavily. My brother wants to stay ① and read a book. They say tomorrow will be a ② day, so we can go outside. When it's too hot, we sit in the ③ under the trees. The air becomes ④ in the summer when there is no rain.

4 Read and complete the text with the words in the box:

fossil - waterfall - guide - indoors - exhibit

Last weekend, we went to a national park in Fayoum. First, we saw a big ① of a whale and took photos. Then, our ② showed us the famous ③ of ancient whales in Wadi El-Hitan. Inside the fossil museum, there many special fossils with real bones. At the end, we had a picnic near the ④ and enjoyed the view.

5 Read the text and answer the questions:

Yesterday, we took a trip along the Nile River. We saw many boats moving slowly in the water. The air was fresh and we could enjoy the cool breeze. Our guide explained how people depend on the Nile for farming, drinking water, and fishing. We saw tilapia and even a crocodile near the shore! After that, we sat together under a tree, ate our lunch, and enjoyed the view before returning home.

A Choose the correct answer:

1. They traveled along the (desert - temple - Nile River - park).
2. The underlined word “cool” is opposite to (warm - safe - dangerous - cold).

B Answer the following questions:

3. What animals did they see near the shore?

▶

4. How do people depend on the Nile?

▶

5. Where did they sit before going home?

▶

6. Give a suitable title for the text.

▶

6 Read the text and answer the questions:

Today, the weather in my city is very strange. In the early morning, it was warm and sunny, so we played outdoors in the park. At noon, dark clouds covered the sky and it started raining heavily. The streets quickly filled with water, and people ran to find dry places. Right now, the wind is blowing strongly, shaking the trees. Some people are staying indoors, while others are wearing raincoats and walking carefully. The forecast says it will be clear again by evening.

A Choose the correct answer:

1. At noon, the sky was full of (clear clouds - dust - dark clouds - sunlight).
2. The streets became (dusty - full of water - empty - hot and dry).

B Answer the following questions:

3. What were the children doing in the morning?

▶

4. Why are some people staying indoors?

▶

5. Give a suitable title to the text.

▶

7 Put the words in the correct order to make sentences:

1. watering - love - I - plants - the - every - morning.

▶

2. sky - today - is - very - clear - The - and - blue.

▶

3. indoors - you - Why - always - stay - do - on - rainy - days?

▶ ?

4. flows - The - south - Nile - through - Egypt - from - to - north.

▶

5. Farmers - wheat - plant - in - the - soil - rich - every - year.

▶

6. fossils - We - saw - museum - the - inside - yesterday.

▶

7. lake - near - sat - We - the - lunch - quietly - and - had - our.

▶

8. river - moves - boat - slowly - The - across - the - wide.

▶

9. amazing - was - trip - The - really - and - we - enjoyed.

▶

10. dunes - desert - big - The - has - sand.

▶

8 Read and write the correct form of the word(s) between brackets:

1. Hala (grow) mint and parsley in the garden right now.
2. They (not water) the plants at the moment.
3. Are you (sit) in the shade now?
4. Look! The waves (move) gently on the lake.
5. My friends (not travel) to Wadi El Rayan now.
6. The guide (show) us the fossils carefully at the moment.
7. (Is) the students learning about the environment in the class now?
8. The farmers (pull out) the weeds from the soil right now.
9. We (have) a picnic near the lake this afternoon.
10. My father (fix) the wooden bench outside at the moment.

9 Punctuate the following sentences:

1. last monday, we planted jasmine and basil.
▶
2. what is the weather like in your city
▶
3. The nile flows from south to north
▶
4. No we don t like dusty weather.
▶
5. We saw tilapia herons and crocodiles
▶
6. Let s visit Wadi El rayan next Friday.
▶
7. my brother stayed indoors yesterday
▶
8. the museum has an exhibit of whale skeletons
▶
9. our guide told us about the history of the nile.
▶

10. we found a bench to rest on



10 Write a paragraph of (50) words using the following guiding elements:

An unforgettable trip

Ideas to help you: national park - guide - fossils - take photos

.....

.....

.....

.....

11 Write an email of five sentences to your friend Nada:

Write an email of five sentences to your friend Nada about your favorite plants and herbs. Your email address is salma@school.net and your friend's email address is nada@hotmail.com.

.....

From :

To :

Subject :

.....

.....

.....

.....

Revision on Unit (1)

1 Choose the correct answer:

- | | | | |
|--------------------|---------------|-----------------|--------------|
| 1. buy | 2. make | 3. visit | 4. ancient |
| 5. take | 6. colorful | 7. accompany | 8. follow |
| 9. water | 10. peaceful | 11. spin | 12. harvest |
| 13. tourists | 14. history | 15. watch | 16. colorful |
| 17. Arabic designs | 18. carpenter | 19. environment | 20. spend |
| 21. do | 22. gets | 23. play | 24. doesn't |
| 25. Do | 26. always | 27. begins | 28. go |
| 29. rises | 30. doesn't | | |

2 Read and complete the text with the words in the box:

- ① souvenirs ② bracelet ③ ancient ④ smiling

3 Read and complete the text with the words in the box:

- ① coral ② turtles ③ landscapes ④ clean

4 Read and complete the text with the words in the box:

- ① Western ② rugs ③ weave ④ wooden

5 Read the text and answer the questions:

1. museum 2. tired
3. They bought souvenirs like bracelets and necklaces.
4. The guide told them about Cairo's history and culture.
5. A Visit to Cairo Museum

6 Read the text and answer the questions:

1. fish 2. calm
3. They went snorkeling and took photos.
4. To keep the park clean and safe.
5. The family enjoyed their trip to Ras Mohamed National Park.

7 Put the words in the correct order to make sentences:

1. Our school day begins at 7:45 every day.
2. We sometimes take photos of ancient sites.
3. Do you usually salute the flag in the morning?
4. We walk through the old streets of Cairo.
5. The Desert is very quiet at night.

6. We enjoy seeing the colorful coral reefs.

7. When does Sara get up at?

8. Many women bake bread in the desert.

9. Ali never breaks the school rules.

8 Correct the form of the word(s) between brackets:

1. takes

2. don't visit

3. enjoy

4. swim

5. buy

6. doesn't like

7. do you go

8. always show

9. stand

10. have

9 Punctuate:

1. Last Friday, we visited Ras Mohamed.

2. How many subjects do you study?

3. I like English, science and social studies.

4. No, we don't have school on Saturdays.

5. My brother went to the Western Desert.

6. What time do you wake up?

7. The Bedouins make colorful rugs by hand.

8. Let's visit the museum tomorrow.

9. My favorite subject is computer science.

10. We bought souvenirs, bracelets, and necklaces.

10 Write a paragraph of (50) words using the following guiding elements:

A Day in Cairo

Last week we went on a school trip. We visited Cairo. We visited the old sites. We walked through the old streets. We bought souvenirs. We visited the Egyptian Museum. We enjoyed our time in Cairo. We took a lot of photos. We felt happy at the end of the day.

11 Write an email:

From: ahmed@school.net

To: omar@hotmail.com

Subject: [My school day](#)

Hello Omar,

How are you? I am happy to write this email to you. I am writing to tell you about my school day. My school day begins at 7 o'clock in the morning. We salute the flag. We study many subjects. My teachers are kind. Write to me soon.

Yours

Ahmed

Revision on Unit (2)

1 Choose the correct answer:

- | | | | | |
|-----------------|----------------|------------------------|------------|-------------------|
| 1. plant | 2. pull | 3. natural fertilizer | 4. tasty | 5. protect |
| 6. clear | 7. indoors | 8. sunny | 9. fish | 10. temple |
| 11. relax | 12. scientist | 13. high hills of sand | 14. bones | 15. unforgettable |
| 16. are playing | 17. is reading | 18. is blowing | 19. aren't | 20. moving |
| 21. am watering | 22. Are | 23. Is | 24. aren't | 25. are standing |
| 26. isn't | 27. are having | 28. talking | 29. aren't | 30. is fixing |

2 Read and complete the text with the words in the box:

- ① water ② natural fertilizer ③ weeds ④ incredible

3 Read and complete the text with the words in the box:

- ① indoors ② sunny ③ shade ④ dusty

4 Read and complete the text with the words in the box:

- ① fossil ② guide ③ exhibit ④ waterfall

5 Read the text and answer the questions:

1. Nile River 2. warm
3. Tilapia and a crocodile.
4. For farming, drinking water, and fishing.
5. Under a tree.
6. A visit to the Nile River.

6 Read the text and answer the questions:

1. clear clouds 2. full of water
3. They were playing outdoors.
4. Because the wind is blowing strongly, shaking the trees.
5. A rainy day. (Any acceptable answer)

7 Put the words in the correct order to make sentences:

1. I love watering the plants every morning.
2. The sky is very clear and blue today.
3. Why do you always stay indoors on rainy days?
4. The Nile flows through Egypt from south to north.
5. Farmers plant wheat in the rich soil every year.
6. We saw fossils inside the museum yesterday.
7. We sat near the lake and had our lunch quietly.
8. The boat moves slowly across the wide river.
9. The trip was amazing and we really enjoyed.
10. The desert has big sand dunes.

8 Correct the form of the word(s) between brackets:

1. is growing 2. aren't watering 3. sitting 4. are moving
5. are not travelling 6. is showing 7. Are 8. are pulling out
9. are having 10. is fixing

9 Punctuate:

1. Last Monday, we planted jasmine and basil.
2. What is the weather like in your city?
3. The Nile flows from south to north.
4. No, we don't like dusty weather.
5. We saw tilapia, herons, and crocodiles.
6. Let's visit Wadi El Rayan next Friday.
7. My brother stayed indoors yesterday.
8. The museum has an exhibit of whale skeletons.
9. Our guide told us about the history of the Nile.
10. We found a bench to rest on.

10 Write a paragraph of (50) words using the following guiding elements:

An unforgettable trip

Last week we made a school trip. I was an amazing and unforgettable trip. We went to Wadi Al-Rayan. We went to a national park. The guide showed us everything. He told us useful information. We saw whale fossils. The fossils were very big. We took some photos. We enjoyed our time.

11 Write an email:

From: salma@school.net

To: nada@hotmail.com

Subject: [Plants](#)

Hello Nada,

How are you? I am happy to write this email to you. I am writing to tell you about plants. I like growing plants in my house garden. I grow fruit and vegetables. I enjoy watering plants. Write to me soon.

Yours

Salma

حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

اختبار شهر اكتوبر



1 Choose the correct answer from a, b, c or d:

1. The of the desert is beautiful, with mountains and sand.
 a beach b landscape c reef d snorkel
2. The water is so that you can see the fish from the boat.
 a busy b amazing c clear d peaceful
3. They live in the desert and are very kind people.
 a Dolphins b Bedouins c sea turtles d visitors
4. The water here is full of like fish and dolphins.
 a protected area b mangrove trees c marine life d landscape
5. It's important to the park clean and safe.
 a take b know c keep d learn
6. The of baking bread is amazing.
 a color b smell c old d ancient
7. There are workers furniture by hand.
 a play b walk c make d visit
8. Sherif stood to a photo with his camera.
 a buy b take c make d walk
9. We saw many buildings with Arabic in Khan El Khalili.
 a designs b activities c gates d sites
10. People from all over the world visit Ras Mohamed to swim, and dive.
 a follow b snorkel c protect d make
11. Carpenters furniture in Damietta.
 a buy b visit c make d Take
12. Tourists come to Egypt to the ancient sites.
 a visit b make c buy d Take
13. At Khan El Khalili, people like to buy like necklaces and lamps.
 a Souvenirs b furniture c music d books
14. Old Cairo is a famous area with many old buildings.
 a Colorful b wooden c bored d ancient
15. The market is always full of people, so it is very
 a amazing b fun c busy d great
16. A is a beautiful piece of jewelry you can wear around your neck.
 a necklace b lamp c bracelet d coin
17. The in Old Cairo shows art and history from long ago.
 a Designs b market c museum d gate
18. Tourists love to visit Like the Pyramids and old temples.
 a photos b souvenirs c ancient sites d furniture



19. The.....in Egypt is very rich and interesting.
a culture **b** drum **c** coin **d** skirt
20. The wooden at the entrance of the market is very old.
a lamp **b** gate **c** bracelet **d** coin
21. Ras Mohamed is aarea, so people must care for it.
a hard **b** protected **c** soft **d** colorful
22. It's important to keep the park clean and.....
a Noisy **b** national **c** safe **d** colorful
23. People enjoy the quiet and beautiful..... in Ras Mohamed National Park.
a landscapes **b** lamps **c** drinks **d** types
24. Ras Mohamed is full of animals, plants, and colorful..... under its sea.
a coral reefs **b** landscapes **c** books **d** pens
25. Visitors can learn about theof the local people.
a hobbies **b** culture **c** names **d** future
26. The coral reefs in the Red Sea are full of colorful fish and.....life.
a marine **b** busy **c** noisy **d** clean
27. When you snorkel, you can see amazing..... under the water.
a mountains **b** beauty **c** Bedouins **d** nearby
28. Ras Mohammed is a famous..... park in South Sinai.
a National **b** busy **c** quiet **d** bad
29. We went to the to buy souvenirs.
a school **b** market **c** hospital **d** beach
30. Tourists come to Egypt to ancient sites and take photos.
a play **b** walk **c** smell **d** visit
31. My dad is a carpenter. He can furniture.
a make **b** buy **c** stand **d** choose
32. We walked to a small to learn about the Egyptian history.
a bread **b** art **c** museum **d** school
33. Maged stood in front of the statue to a photo.
a join **b** smile **c** learn **d** take
34. I heard a man music in the street.
a buying **b** playing **c** working **d** learning
35. My sister bought a colorful from Khan El Khalili.
a necklace **b** bread **c** gate **d** music
36. Carpenters in Damietta make furniture from
a wood **b** clothes **c** souvenirs **d** culture
37. The museum had old and interesting things.
a bread **b** coins **c** sites **d** tourists





38. The of fresh bread was so strong at the market.
a coin **b** culture **c** music **d** smell
39. Ras Mohamed is a where people can see nature and animals.
a school **b** city **c** national park **d** factory
40. People love to see the in the sea because they are beautiful and colorful.
a roads **b** coral reefs **c** trees **d** mountains
41. We must keep the park and safe for animals and visitors.
a clean **b** dirty **c** crowded **d** broken
42. Many animals are part of the like fish and turtles.
a desert **b** jungle **c** mountains **d** marine life
43. The helps protect the land, sea, and animals.
a zoo **b** protected area **c** playground **d** hotel
44. People use a tube to breathe when they
a snorkel **b** run **c** sing **d** cook
45. The park has beautiful and landscapes.
a noisy **b** peaceful **c** dangerous **d** ugly
46. We must follow the to keep the environment safe.
a games **b** maps **c** rules **d** stories
47. The trees grow near the beach and help protect the coast.
a mango **b** apple **c** olive **d** mangrove
48. People come from all over the world to in Ras Mohamed.
a visit **b** study **c** drive **d** dive
49. She always in the sea when she visits Ras Mohamed.
a swim **b** swam **c** swimming **d** swims
50. The dolphin in the water every morning.
a Jump **b** jumping **c** jumps **d** to jump
51. The Bedouins near Ras Mohamed.
a live **b** lives **c** living **d** has lived
52. Every year, people Ras Mohamed to see the coral reefs.
a visit **b** visits **c** visiting **d** visited
53. The sea blue and clear in the morning.
a Look **b** looks **c** looking **d** to look
54. He like diving in deep water.
a don't **b** wasn't **c** isn't **d** doesn't
55. They visit Ras Mohamed often.
a don't **b** isn't **c** doesn't **d** not





56. you like snorkeling in Ras Mohamed?
a Does **b** Are **c** Do **d** Were
57. Where dolphins swim?
a does **b** is **c** are **d** do
58. The Red Sea many colorful fish.
a contains **b** contain **c** to contain **d** containing
59. My mother likes to bread for lunch.
a bake **b** wash **c** walk **d** drink
60. She wears a beautiful around her neck.
a ring **b** bracelet **c** lamp **d** necklace
61. We do many at school.
a furniture **b** activities **c** sites **d** foods
62. Tourists like to visit
a streets **b** area **c** ancient sites **d** furniture
63. We buy from Khan El Khalili.
a Fans **b** souvenirs **c** notebooks **d** car
64. We learned about that live in the sea.
a birds **b** pets **c** marine life **d** farm animals
65. Many fish live in the colorful under the sea.
a rocks **b** trees **c** coral reefs **d** caves
66. I like to relax near landscapes with quiet nature
a noisy **b** busy **c** peaceful **d** crowded
67. We visited a big with wild animals.
a mall **b** school **c** national park **d** market
68. I like because I can see fish in the water
a running **b** reading **c** snorkeling **d** biking
69. This land is a to keep animals safe,
a farm **b** protected area **c** city **d** factory
70. A is a tool made of rope or string used to catch fish
a fishing net **b** dye **c** village **d** loom
71. are the things you must do.
a Game **b** Responsibilities **c** Countries **d** Baskets
72. are machines for making cloth or carpets
a fishing net **b** dye **c** village **d** loom
73. To go somewhere with another person means to
a spin **b** describe **c** accompany **d** weave



74. When you..... at something, you look at it for a long time.
a stare **b** walk **c** smell **d** jump
75. When I see a lion ,I feel.....
a Bored **b** scared **c** good **d** careless
- 76 . The farmer works hard to the crops in his village.
a spin **b** harvest **c** dye **d** accompany
77. A is used by fishermen to catch fish from the sea.
a clothes **b** loom **c** fishing net **d** wool
78. The device called a helps to weave wool into fabric.
a rope **b** loom **c** string **d** harvest
79. To change the color of cloth, people use
a dye **b** spins **c** crops **d** accompany
80. The mother the wool before it is woven into carpets.
a cooks **b** harvests **c** spins **d** accompanies
81. The farmer's son will his father to the market.
a harvest **b** accompany **c** spin **d** dye
82. Many people in the work together.
a village **b** loom **c** wool **d** dye
83. The carpet is made on a wooden
a bed **b** boat **c** loom **d** rug
84. We the animals every day.
a grow **b** spin **c** repair **d** feed
85. Some people rugs and carpets by hand.
a make **b** harvest **c** catch **d** sell
86. In Amira's village, people are They catch fish every day.
a doctors **b** fishermen **c** builders **d** teachers
87. In Omar's village, people fish using small
a looms **b** carpets **c** fishing nets **d** airport
88. Farmers in Salma's village the crops.
a harvest **b** spin **c** fish **d** weave
89. Hassan's family..... wool and weaves it on looms.
a catches **b** harvests **c** spins **d** feeds
90. I go to the beach and enjoy the cool sea.....
a Voice **b** tool **c** quiet **d** breeze
91. My grandmother has beautiful soft..... on her floor.
a Carpets **b** fishing nets **c** loom **d** wooden
92. A/ An..... is a green place with water in the middle of a desert.
a loom **b** tool **c** Oasis **d** village



93. My mother uses natural colors to..... the wool.
a looms **b** dye **c** fishing net **d** accompany
94. I always.....my father to the market on Fridays
a Dye **b** looms **c** accompany **d** fishing net
95. Workers in the village useto make carpets and rugs.
a accompany **b** fishing nets **c** looms **d** dye
96. Farmers use a..... to collect crops.
a fishing net **b** tool **c** loom **d** dye
97. People in the village..... their clothes with colorful colors.
a Spin **b** dye **c** repair **d** dry
98. Women make..... On a wooden loom
a Carpets **b** recordings **c** breeze **d** oasis
99. Fishermen use..... to catch fish.
a Tools **b** fishing nets **c** harvest **d** responsibilities
100. In the desert, a / an..... has water and trees.
a loom **b** tool **c** oasis **d** harvest
101. The..... blows gently in the evening.
a voice **b** wooden **c** dye **d** breeze
102. Menboats when they break.
a repair **b** spin **c** dry **d** dye
103. Childrentheir parents to the market.
a repair **b** accompany **c** spin **d** dry
104. We watched theswim in the clear blue sea.
a sea turtles **b** mangroves **c** landscape **d** smell
105. Our family teaches us good..... like kindness and respect.
a crafts **b** customs **c** values **d** mud bricks
106. How do plantspeople and the environment?
a Pull **b** help **c** check **d** grow
107. People used.....to make oil in ancient times.
a fertilizers **b** weeds **c** herbs **d** olives
108. Farmers grow fruits like.....
a figs **b** cotton **c** rice **d** carrots
109. It's hot today, so we rest in the.....of the trees
a branch **b** root **c** leaf **d** shade
110. We should.....out the weeds in our gardens.
a pull **b** check **c** water **d** care



111. is a kind of herbs.
a Milk b Mint c Oil d Juice
112. Most people wear..... to protect themselves from the sun.
a skirts b shorts c shirts d hats
113. We use.....to make a tasty drink.
a insects b hibiscus c fertilizers d weeds
114. Wadi El-Hitan in Fayoum is also called the Valley of the.....
a Fossils b Whales c Crocodiles d Tigers
115. The.....is a bird that lives near the Nile.
a tilapia b kingfisher c crocodile d snake
116. The Nile.....and brought good soil in the past.
a found b grew c flooded d depended
117. I found my bagunder a bench in the park.
a Took b tucked c thought d told
118. Where did the students go on the school.....?
a Trip b notebook c door d wall
119.live in the Nile and they are very dangerous.
a crocodiles b Temples c Herons d Boats
120. The Nile.....through Egypt from south to north.
a flows b finds c fights d flies
121. Mr Yasser is a kind.....and showed us the lakes in Fayoum.
a guide b doctor c firefighter d nurse
122. To make the soil good, we use natural.....
a Weeds b grass c insects d fertilizers
123. We should.....our plants every day.
a Pull b water c rest d drink
124. I like tothe weather before going outside.
a Think b walk c check d listen
124. In the morning, students sing the national.....
a farm b anthem c line d poem
125. Fady usually feels a bit..... after school. He usually goes to bed.
a quiet b worried c active d tired
126. Students have a short.....to rest and have lunch.
a Lesson b class c walk d break
127. Studentsthe flag every day at school.
a salute b visit c try d sing
128. Today's math class will have a new..... to learn about.
a routine b group c topic d date





128. We haveclass on Tuesdays and Thursdays to learn about the world.
a Arabic **b** P.E. **c** social studies **d** science
129. In.....class, we do fun experiments to learn how things work.
a Arabic **b** religion **c** science **d** social studies
130. Every morning, we to show respect for our country.
a take out books **b** pack schoolbag
c salute the flag **d** sit down
131. The bird has very..... feathers: red, blue, and yellow.
a salty **b** black **c** colorful **d** quiet
132. My name is Omar ;I am..... Mero.
a Wanted **b** called **c** knew **d** sent
133. In..... class, we run and play sports.
a Subject **b** P.E. **c** topic **d** routine
134. Farmersthe crops.
a play **b** harvest **c** spin **d** dye
135. After the rain, the clothes needed to..... in the sun.
a repair **b** dry **c** spin **d** dye
136. I.....drink coffee.
a am not **b** isn't **c** doesn't **d** don't
137. Where do you.....?
a working **b** works **c** work **d** worked
138. Birds usually..... in the morning.
a Sing **b** singing **c** sung **d** sings
139. It.....a Lot in winter.
a rains **b** raining **c** rain **d** is rained
140. The children..... ice cream
a Love **b** is Loving **c** loves **d** love
141. Since ancient times, people have used olives to make.....
a petrol **b** water **c** cola **d** oil
142. My brother and I have a plant, we..... it every day.
a Plant **b** water **c** grow **d** drink
143. In Egypt, people uselike basil in cooking.
a Tips **b** items **c** herbs **d** means
144. We sit under trees to rest in the
a water **b** shade **c** sun **d** room
145. Farmersfruits like guavas and figs.
a kill **b** burn **c** fix **d** grow



146. I..... out the weeds from the garden every morning.
a pull **b make** **c check** **d put**
147. Every morning, I..... for insects on the plants.
a kill **b make** **c take** **d check**
148. We help my grandpa..... for the plants in his garden.
a good **b take** **c care** **d eat**
149. The farmer uses naturalto help his plants grow well.
a gas **b fertilizer** **c bag** **d basket**
150. My grandpa removes the.....from his garden.
a weeds **b fruits** **c flowers** **d trees**
151. In the morning, we and get ready for the first lesson.
a play in the playground **b rest**
c take out books **d break**
152. Every morning, students stand in line to and sing the national anthem .
a salute the flag **b chat** **c play** **d break**
153. My favorite is social studies because I enjoy learning about history.
a playground **b cement** **c break** **d subject**
154. Sometimes math can be, but I still try my best.
a laugh **b easy** **c tricky** **d rest**
155. During break time, we love to and laugh with our friends.
a sleep **b chat** **c work** **d salute**
156. Many people work in where they make cement and clothes.
a subjects **b playgrounds** **c factories** **d farms**
157. Other people work on and grow vegetables.
a farms **b breaks** **c tricky** **d factories**
158. A day at school includes different subjects and activities.
a tired **b tricky** **c typical** **d national**
159. P.E. means We usually play games and run during this class.
a Public English **b Physical Education**
c Personal Effort **d Primary Exam**
160. After school, we often because we feel very tired.
a flag **b subject** **c rest** **d chat**
161. We talk about many in our social studies class.
a topics **b breaks** **c laughs** **d cars**



162. Since ancient times, people used olives to make
a cake b wood c drink d oil
163. My brother and I have a plant, we.....it every day.
a Water b play c send d grow
164.is a sweet healthy and tasty drink.
a Olive oil b Soda c Soup d Hibiscus tea
165. Basil is a green..... It smells fresh and nice.
a flower b herb c fruit d tree
166. Farmers..... fruits like guavas and figs.
a Draw b help c pull d grow
167. The nurse..... the old man every day.
a takes time b cares for c grows well d sounds like
168. Salma..... her grandparents every weekend.
a visits b is visiting c visit d visited
169. We..... the national anthem every day at school,
a chat b sing c laugh d study
170. We..... TV at the moment — it's too early.
a not watch b isn't watching c are not watching d doesn't watch
171. We took photos and watched birds like the..... near the lake.
a whale b turtle c crocodile d heron
172. The school day.....at 8:00 and ends at 2:30.
a starts b is starting c start d started
173. We sat under the tree to rest in the.....
a heat b wind c light d shade
174. The tourists followed their.....to learn about the ancient city.
a farmer b doctor c guide d teacher
175. I usually eat a..... when I'm hungry
a snack b break c flag d snake
176. The children stayed inside because the weather was too.....
a cloudy b windy c warm d quiet
177. The water.....in the river.
a flows b walks c flies d sleeps
178. Farmers depended on the Nile's..... for rich fertile soil,
a Fish b flood c sand dunes d breeze
179.are very large animals that live in the ocean and breathe air.
a Fish b Birds c Walls d Whales



180. I.....out the weeds from the garden every morning,
a pull out **b** check out **c** brush out **d** pass out
181. Parents have many....., such as taking care of their children.
a vacations **b** vegetables **c** responsibilities **d** temples
182. Before class, students stand and..... the flag every day.
a salute **b** hang **c** pack **d** take
183. Farmers use natural..... to help plants grow.
a weeds **b** fertilizers **c** habitats **d** herbs
184. Farmers know that.....are bad for plants.
a Water **b** weeds **c** sunlight **d** oil
185. I prefer eating pizza with fresh..... because it tastes better.
a air **b** basil **c** hibiscus **d** tea
186. My favorite ice cream..... are chocolate and mango,
a weeds **b** flavors **c** fossils **d** olives
187. Not all plants can grow well in the..... Some need the sunlight,
a Dust **b** shade **c** wind **d** weather
188. Lots of.....like basil and mint smell nice and taste delicious.
a Herbs **b** plants **c** insects **d** weeds
189. My sister likes eating fish like.....
a tilapia **b** crocodiles **c** kingfishers **d** herons
190. Weather experts are checking the sky and sharina..... news.
a weather **b** desert **c** shops **d** food
191. I must..... the weeds before planting new flowers.
a check out **b** celebrate **c** pull out **d** lay
192. We shouldfor animals and protect nature,
a move **b** check **c** look **d** car
193. Ali wants to be a nature.....
a doctor **b** park **c** creature **d** guide
194. It's.....to find snow in Egypt,
a usual **b** easy **c** often **d** rare
195. Scientists study.....to learn about the past.
a wild life **b** dunes **c** fossils **d** waterfalls
196. The..... has long legs and a beak.
a heron **b** camel **c** whale **d** fennec fox
197. We saw a dinosaur.....at the museum.
a skeleton **b** snack **c** dune **d** beak



198. Scientists found ancient bones in Wadi El-Hitan.

- a** lakes **b** palm trees **c** whales **d** benches

199. fall from high rocks.

- a** Palm trees **b** National Parks
c Waterfalls **d** Lakes

200. Mr. Ahmed the camera under the wooden bench.

- a** looke **b** explained **c** found **d** protected

2

Read and write the correct form of the word(s) between brackets:

1. My uncle **(travel)** to a different country every year.
2. **(Does)** Basil and Nader go to work by car?
3. She **(don't)** study in the afternoon.
4. How **(do)** Omar get ready for the exam?
5. My father **(work)** in a big office.
6. They **(doesn't live)** near the school.
7. It **(rain)** a lot in winter.
8. Does he **(reading)** stories?
9. My mother and I usually **(cleans)** our flat together.
10. My friend **(watch)** a movie every weekend.
11. They **(not go)** to the market on Fridays.
12. Adel often **(study)** after school.
13. The children **(doesn't)** play in the street
14. **(Does)** Basel and Nader go to work by car?
15. When **(do)** she go swimming?
16. Hoda **(don't)** have a car.
17. They **(drinking)** coffee every morning.
18. Ahmed and Hala always **(cleans)** the kitchen for their mom.
19. I **(washes)** my face in the morning.
20. The restaurant is really cheap, it..... **(don't)** cost much.
21. Amr..... **(don't)** go on vacation every year.
22. How..... **(does)** you usually go to work?
23. How many books **(do)** Sara read every month?
24. A: Does she like coffee? B: No, she..... **(do)**
25. The bus usually **(arriving)** at 8 a.m.
26. **(Does)** Mona and Ola come early?
27. My aunts usually..... **(bakes)** cookies on Fridays.
28. What does she **(has)** for breakfast?
29. Eman usually **(study)** at night.





30. She **(not do)** her homework tomorrow.
31. Who is **(swim)** in the pool? Is that Ahmed or Ashraf?
32. **(Be)** they painting the new house this weekend?
33. The phone is **(ring)** . Can you answer it, please?
34. The teacher **(not explain)** a new lesson next week.
35. Hana **(take)** a photo at the moment.
36. We **(eat)** our lunch now.
37. The girls **(cycle)** in the park tomorrow.
38. We **(go)** to the theater to watch a play this evening.
39. Mom **(be)** baking a chocolate cake.
40. Look! The boy is **(sleep)**.
41. They **(be)** coming from school now.
42. Are they **(watch)** a funny movie?
43. I **(not eat)** a cake now. I'm eating biscuits.
44. He **(does not)** playing football today. He's studying.
45. **(Be)** you studying English at the moment?
46. Nesma is **(wear)** a hat. She looks great!
47. Where are you **(go)** next week?
48. I **(finish)** the book tomorrow.
49. A: Are you watching TV at the moment? B: No, I **(not be)**
50. Maged **(play)** tennis in the club now.
51. you **(eat)** your lunch at the moment?
52. I **(not wear)** my jacket today. It's hot.
53. My friend and I **(visit)** London next weekend.
54. She is **(study)** for her exams this week.
55. I **(not go)** home now
56. She's **(do)** her homework now.
57. The boys **(play)** football at the moment
58. She **(drives)** to work every day.
59. Why **(is)** he spend so much time on homework?
60. We **(not raise)** chickens at home.
61. When do they **(leaves)** home?
62. Omar **(not hangs)** out after school.



3 Read and complete the text with the words in the box:

carpenter - market - music - walking - coins

Many tourists visit Khan El Khalili in Cairo. It's a busy (1) where you can buy souvenirs, like necklaces or old (2) People take photos and enjoy the smell of fresh bread. Children love (3) around and seeing handmade art. Some people play (4) in the street. Others stand and watch or join in with a smile.

farmers - fishing nets - spin - villages - dye

Many people live in villages in Egypt. In these (1), farmers grow crops like wheat and corn. Fishermen use (2) to catch fish from the sea. Some families (3) wool and weave colorful carpets on looms. They use (4) to change the color of the wool

homework - chat - salute - wake up - pack

Every day, I follow the same morning routine. I usually (1) at 6:30 a.m. and get dressed quickly. After a quick breakfast, I (2) my schoolbag and leave the house. My dad drives me to school, where we all stand in line and (3) the national flag. After school, I like to (4) with my family for a few minutes before I rest and prepare for the next day.

culture - turtles - amazing - park - snorkel

Ras Mohamed is a famous national park in Sinai region. It's known for its (1) coral reefs and diverse marine life. Visitors from around the world go there to swim, (2), and dive. It's a protected area with many animals, like sea (3) and dolphins, and beautiful landscapes. Following the rules helps keep the park safe and clean, and people can learn about nature and the local Bedouin (4)

rules - turtles - lions - area

The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea (1) , dolphins, and many types of birds. Ras Mohamed is a protected (2) This means people must take care of the land, sea, and animals. It is important to follow the (3) to keep the park clean and safe.



catch - looms - harvest - market

There are many villages in Egypt. People live and work hard there. In Qutur, people grow food and (1)..... the crops. In Ezbet El Borg, villagers fish using small wooden boats. Some women help (2)..... fish. In Bashandi, while some people make carpets on (3)..... These jobs help families and support them.

computer - flag - dressed - anthem

Hady gets up at 6:30 a.m. and gets (1)..... before going to school .At 7:30, he starts his school day by singing the national (2)..... with his friends. He enjoys his lessons, especially when they learn how to use the (3).....After school, he goes home and eats his lunch.

looms - harvest- spins - fishing nets

People in Egyptian villages do different kinds of work. In some villages, people are fishermen who go fishing every day. They fish using small wooden (1)..... . In other places, farmers (2)..... the crops and sell them in the market.In Hassan's village, his family (3)wool and makes carpets at home. All families help each other to live and work together.

bracelets - drums - furniture - museum

Maged visits Khan El Khalili with his family. They buy souvenirs like bags and (1)They walk in the old streets and see people baking bread. They also watch workers making (2).....by hand. Later, they take photos near wooden gates and visit a small museum with old coins and tools. In the street, they see children play (3)..... and enjoy the music

natural - weeds - sweet - oil

Grandpa has a very big olive tree. It is full of olives that produce plenty of olive (1)....., People grew olive trees in Egypt many years ago. Grandpa waters his plants in the morning, pulls out (2)..... , checks for insects, and uses (3).....fertilizer. Ifs hard work, but it keeps him active and happy.Plants give food, fresh air, and shade.



cars - sunglasses - care - checking

In Aswan, it is hot. The sun is very strong, and the sky is clear. Farmers water their plants early in the morning. People drink lots of water, wear hats, and (1)..... , and sit in the shade to protect themselves from the sun. Now, weather experts are (2)..... the sky and sharing weather news. Everyone is watching the weather and taking (3)..... of their homes and gardens.

temples - trees - life - provides

The Nile is the world's longest river, 6,650 km long. It flows through Egypt, bringing (1)..... Many animals, like fish and crocodiles, live there. The Nile is very important for people. In the past, the river flooded, bringing good soil for farmers to grow food. Today, it (2)..... water for people and animals. It supports jobs and food. Ancient Egyptians thought the Nile was special; they built (3)..... near it.

skeletons - waterfalls - heron - rock

Last Thursday, our class went on a school trip to Wadi El Rayan in Fayoum. We saw lakes, (1)..... and desert animals like a fennec fox and a white (2)..... Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw ancient whale (3)..... in the sand. I was surprised to know that whales once lived there

waterfalls - ancient - celebrate - trip - history

Last Thursday, our class went on a school (1)..... To Wadi El Rayan in Fayoum. We saw lakes, (2)..... , and desert animals. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw (3)..... whale skeletons in the sand. I was surprised to know that whales once lived there! The trip was full of learning and fun, and (4).....

skeletons - food - Valley - museum

After lunch, we took another short trip into the desert to a place called Wadi El-Hitan , or (1)..... of the Whales. This place was covered by sea. Scientists found the skeletons of ancient whales there. We saw real whale bones in the sand and even a fossil (2)..... ! I wanted to take a picture of the (3)..... with my camera when I realized that it wasn't with me.





high - wet - windy - snow

The weather is very different from one city to another. In Alexandria, It's (1)..... and light rain is falling. The waves are (2)..... on the beach, and the sky is full of clouds. People are staying indoors because it's cold and windy. Some streets are (3)..... and cars are moving slowly. Shops are closing early because not many people are going outside.

support - together - boats - cars

My name is Omar. I live in Shakhoulouba in Kafr El-Sheikh near Lake Manzala. People fish using small wooden (1)..... I help my uncle clean the fishing nets. Some women also help catch fish. In the evening, we sit (2)..... and drink hot tea outside. My village shows how people in Egypt live, work, and (3)..... their families every day.

mountains - turtles - landscapes - trees

The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea (1)..... dolphins, and many types of birds. There are also mountains and mangrove (2)..... near the beach. Ras Mohamed is a great place for anyone who loves the sea, animals, and peaceful (3).....

waterfalls - guide- doctor - camels

On the way to Wadi El Rayan National Park in Fayoum, we saw green farms, sand dunes, and (1)..... walking in the distance. When we arrived, a kind (2)..... named Mr. Ahmed showed us the lakes, the (3)..... and the palm trees. He explained that Wadi El Rayan is not only beautiful, but it also protects rare animals and plants.

line - eat- drink - tricky

School begins at 7:30. We start the day outside by standing in (1)..... We have subjects like math, English, and science. Some topics are a bit (2)..... but I try my best. At around 10:15, we have a short break. I usually (3)..... a snack, play with my friends, chat, and laugh



fun - coins - learned - smelled

Ali and his friends visited a small museum in the old streets of Cairo. Inside, they saw old (1).....clothes, and tools from the past. The museum had many interesting things. They walked around and took photos. Ali (2)..... new things about Egyptian history. He enjoyed looking at the Arabic designs on the doors. The museum was quiet, and the visit was (3)..... and exciting

destroy - dolphins - protect - beautiful

The marine life in Ras Mohamed National Park is rich and beautiful. The park is famous for its (1).....coral reefs and many kinds of fish. In the clear blue sea, visitors can see sea turtles, (2)....., and other sea animals. People come from all over the world to snorkel and dive. The park helps (3).....marine animals and teaches visitors how to care for the sea

repair - accompany - harvest - fishing nets

In Kafr El-Sheikh, many families work in fishing. Aya wakes up early to (1).....her father on his boat. In Dakahlia , people clean their (2)before they go out to fish in Lake Manzala. In a small village in Fayoum, Mahmoud and his brothers grow fruit and vegetables. They take care of the farm and (3)..... the crops when they are ready

national - around - typical - classroom

My name is Nour .I like to wake up early every day. I wake up (1)..... 6:00 a.m. I get dressed and I have breakfast. I leave the house and I walk to school. The school starts at 7:00. We salute the flag and sing the (2)..... anthem. I go to the (3)..... and begin my lessons. The school day ends at 2:30 p.m. I go home and eat lunch.

typical - computer - dressed - salute

My name is Frank. I live in America. My (1)school day starts at 8:00 a.m.I have breakfast with my family .I eat bread and cheese.I get (2).....and walk to school with my friends. I go to my classroom and begin my lessons. At around 12:30, we have the lunch break. Then, we have more lessons like (3)..... and English. The school day ends at 3:00 p.m



fertilizer - plant- pull out - insects

My family loves growing plants. Every weekend, we work together in the garden. First, we (1)..... the weeds so they don't harm the plants. Then we use natural (2)..... to help the plants grow better. We also check the leaves to make sure there are no harmful (3)..... . After a few weeks, we enjoy picking fresh fruit, like figs and grapes.

indoors - wet - warm - outdoors

The weather is different in many parts of Egypt today. In Alexandria, the streets are (1).....and people are staying (2)..... because of the cold wind and rain. In Cairo, the weather is (3)..... and sunny. Children are playing in the parks, and some students are studying outside. In Aswan, it's very hot , so people are wearing hats to protect themselves from the sun.

tilapia - flows- north - wheat

The Nile River brings life to Egypt. It (1)..... from the south to the(2)..... . It goes through the dry land bringing rich soil and helps plants grow. Many animals and birds live in and near the Nile, like (3)..... ,herons, ducks , and kingfishers. People use boats to travel through the Nile. The river is important; it provides food, jobs, and clean water for everyone

fossil- whales - distance - skeletons

I went with my family on a trip to Wadi El Rayan National Park. We saw many animals there. On the way, we saw camels walking in the (1)..... . We also visited a (2)..... museum. The guide explained that the park protects rare animals and plants. At Wadi El-Hitan, we saw whale (3)..... in the sand. Scientists found them there.

waterfalls - ancient - celebrate - trip - history

Last Thursday, our class went on a school (1)..... To Wadi El Rayan in Fayoum. We saw lakes, (2)..... and desert animals. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw (3)..... whale skeletons in the sand. I was surprised to know that whales once lived there! The trip was full of learning, fun, and (4).....





waterfall - fossils- guide - rare

We arrived at Wadi El Rayan yesterday. The (1)..... showed us the lakes and the palm trees. We walked near the (2)..... and saw a white heron there. At Wadi El-Hitan, we saw the (3)..... of an ancient whale in the sand. We also visited a museum that had a real whale skeleton

snorkel - protected- coral - dolphins

Sinai is a land with both mountains and sea. The (1)..... area of Ras Mohammed has a unique landscape. The famous (2)..... reefs are amazing for any visitor. You can dive or (3)..... in the clear water. It is a clean and safe area for a quiet time

spins - weaves - jumps - dye

Hi! I'm Hassan from Bashandy, a village in the Dakhla Oasis in the Western Desert. People in my village make carpets, rugs, and crafts. My family (1)..... Wool and (2)..... it on looms. I help my mother (3)..... the wool with natural colors. Some visitors come to buy rugs from the village shops.

rest - growing - care - weed

We have a big garden near our house. My grandpa was a farmer and my father liked helping him. My father is good at (1)..... many plants. He can (2)..... the garden. He can plant many trees to sit and (3)..... in the shade. The garden is full of plants and flowers.

rode - called - history - tourists

We went to a school trip to the Pyramids. The trip was wonderful and full of (1)..... . We saw many (2)..... . Then, we (3)..... camels. We had our lunch with our friends. It's was too hot, but we were very happy



4 Read the texts and answer the questions:

Omar didn't want to go shopping, but his trip to Khan El Khalili changed his mind. As he walked through the busy market, he saw colorful lights, heard people playing music, and smelled fresh bread baking in ovens. He stopped to look at a shiny coin and a handmade necklace. His sister took many photos while their parents bought souvenirs. Then, they found a man making furniture by hand—he was a skilled carpenter. Omar felt excited. "This market is full of art and history!" he said with a smile. He couldn't wait to come back again.

Choose the correct answer:

- Omar stopped to look at a shiny and a handmade necklace.
☐ a Photo ☐ b toy ☐ c coin ☐ d skirt
- Omar said the market was full of art and
☐ a noise ☐ b people ☐ c history ☐ d toys

Answer these questions:

- What did Omar's sister do at the market?

.....

- What was the carpenter doing?

.....

- Give a suitable title to the text.

.....

Many visitors come to Ras Mohamed every year. They enjoy the beautiful landscape and the clean environment. The area has clear blue water and a sandy beach where people can swim and relax. There is also amazing nature with many animals like dolphins and sea turtles. Near the beach, people can see mangrove trees and colorful fish. Visitors also learn about the culture of the local Bedouins who live nearby. They discover how people live in the desert and how they protect nature. Ras Mohamed is a great place to enjoy the sea, learn new things, and explore the beach.

Choose the correct answer:

- Many visitors come to Ras Mohamed to enjoy the beautiful
☐ a building ☐ b street ☐ c landscape ☐ d road
- People can see mangrove trees and fish in the water.
☐ a dry ☐ b colorful ☐ c plastic ☐ d empty

Answer these questions:

- Why do visitors learn when visitng Ras Mohamed every year?

.....



4. What kind of animals live in Ras Mohamed?

5. Summarize the text in two sentences.

Ali lives in a small village near the Nile River. Every morning, he watches the local fishermen use their small nets to catch fish. His grandmother often sits outside, weaving colorful patterns on a traditional loom, turning soft wool into beautiful carpets. In the afternoons, Ali loves to play in the fresh air with his friends while their parents work in the fields, preparing to harvest the crops. Life here is peaceful, with strong community traditions. The village celebrates many festivals throughout the year.

Choose the correct answer:

1. Ali's village is located near the
- ☐ a Sea ☐ b desert ☐ c Nile River ☐ d mountains
2. The village celebrates many throughout the year.
- ☐ a holidays ☐ b festivals ☐ c sports ☐ d birthdays

B Answer the following questions:

3. Give a suitable title to the text.

4. What does Ali's grandmother usually do?

5. How is life described in Ali's village?

Maged and his family have a fantastic day in Cairo, visiting the famous Khan El Khalili. They enjoy many exciting activities in the old streets. They buy souvenirs like necklaces and bracelets, and they watch people baking bread and making furniture by hand. They also take pictures of the beautiful Arabic buildings. Later, they visit a small museum to see old Egyptian coins and clothes, learning about history. It is a wonderful day full of new experiences.

Choose the correct answer:

1. They buy souvenirs like and bracelets
- ☐ a bag ☐ b lamp ☐ c bread ☐ d necklace
2. The family sees old coins, clothes, and tools in a small
- ☐ a Museum ☐ b bakery ☐ c market ☐ d shop

Answer these questions:

3. What places does Maged visit with his family?



4. What do they watch people doing in the shops?
.....

5. Give a suitable title to the text.
.....

It is a great day in Cairo. I visit Khan El Khalili with my family. It is very exciting! In the old streets, we can do many activities. First, we buy souvenirs from the market. There are many beautiful things like bags, lamps, and bracelets. My sister chooses a colorful necklace. Then, we walk through the old streets and watch people baking bread. The smell is amazing! We also see shops where workers make furniture by hand. I love spending time in Egypt and learning about its culture.

Choose the correct answer:

1. In the old....., we can do many activities,

a restaurants

b shops

c streets

d markets

2. The..... smells amazing!

a lamp

b bracelet

c culture

d bread

Answer these questions:

3. What can they buy from the market?
.....

4. Who chooses a beautiful necklace?
.....

5. How do workers make furniture?
.....

Each student in the “Know Egypt” project talks about a different village. Amira lives in Ezbet El Borg. Her father is a fisherman, and she goes fishing with her father early in the morning. Eslam lives in Shakhelouba and he always helps his father clean fishing nets. Eman lives in Qutur. Her family grows fruit and vegetables and sells them in the market. Ahmed lives in Bashandi. His family makes carpets and crafts. He helps them dye the wool with natural colors.

Choose the correct answer:

1. Amira goes fishing with her.....

a uncle

b brother

c father

d teacher

2. The underlined pronoun “them” refers to.....

a animals

b fruit and vegetables

c shops

d carpets and rugs

Answer these questions:





3. When does Amira go fishing?

4 .Where does Eslam live?

5. Summarize the text in two sentences

Omar wakes up early and has a light breakfast. He goes to school at 7:00 a.m. with his dad. At 7:30, the school day starts with saluting the flag and singing the national anthem. Omar enjoys his Arabic lesson and loves P.E. the most. After school, he feels tired but happy. He has lunch with his family when he gets home. Then he takes a short nap to rest. In the evening, he does his homework and watches TV. Finally, he goes to bed early to get ready for the next day .

Choose the correct answer:

1. Omar goes to school with his.....

- ☐ a brother ☐ b mom ☐ c friend ☐ d dad

2. The underlined word "anthem" means.....

- ☐ a a kind of food ☐ b a national song ☐ c a flag ☐ d break time

Answer these questions:

3. When does Omar wake up?

4 .What is Omar's favorite subject?

5 .How does Omar feel after school?

I'm Ahmed.Iwake up at 6:30 a.m., get dressed, and have breakfast. School starts at 7:30. We stand in line, salute the flag, and sing the national anthem. Our lessons begin with Arabic, followed by math, English, and science. After a short break at 10:15, we eat snacks, play, and chat. Later, we study subjects like social studies, religion, or computer.I enjoy using the computer, but my favorite subject is P.E. School ends at 1:30.Igo home,have lunch, rest a little, and then do my homework

Choose the correct answer:

1. We stand in line, salute the.....

- ☐ a class ☐ b school l ☐ c flag ☐ d teacher

2. He does his homework..... school

- ☐ a after ☐ b at ☐ c before ☐ d with



Answer these questions:

3 When does the school start?

.....

4 What subjects does he study at school?

.....

5 When is the break?

.....

Laila's grandpa has an incredible garden. Grandpa cares for it every day. Plants in his garden need water, sunlight, and care. He grows herbs like basil, mint, and parsley used in Egyptian meals. Grandpa likes to drink mint tea using the mint he grows in his garden. Grandpa also grows hibiscus and jasmine, which smell lovely. In his garden, there are guava, fig, and olive trees too. Olives take time to grow and are full of oil. Grandpa waters plants, pulls weeds, checks for insects, and uses natural fertilizer. It's hard work, but he really enjoys it.

Choose the correct answer:

1.The general idea of the text is about".....

- ☐ a Laila's mom ☐ b Laila ☐ c Grandpa's garden ☐ d Grandpa

2.The underlined word "incredible" means

- ☐ a wet ☐ b fast ☐ c dry ☐ d great

Answer these questions:

3. What do plants need?

.....

4.What does Grandpa like to drink?

.....

5.How does Grandpa care for plants?

.....

The Nile, the world's longest river (6,650 km), flows through Egypt from south to north, bringing life. Many animals live there: Nile perch, tilapia, crocodiles, kingfishers, herons, and ducks. It is important for Egyptians. In the past, the river flooded, bringing good soil. Farmers used this to grow wheat and vegetables. Today, the Nile provides water for people and animals. People use the river to travel in boats. Ancient Egyptians thought the Nile was special; they built temples. Many people still depend on Nile for jobs and food.

Choose the correct answer:

1.The Nile River is.....

- ☐ a 3,500 km ☐ b 5,000 km ☐ c 6,650 km ☐ d 7,200 km



2.The underlined pronoun "It" refers to.....

a the crocodile

c the soil

b the Nile River

d the kingfisher

Answer these questions:

3.Why is the Nile important for farmers?

4. How do people travel in the river?

5.Summarize the text in two sentences

5 Reorder the words to make correct sentences:

1. went - museum - to - learn - new - to - the - things - We.

2. Tourists - souvenirs - like - buy - many - from - market - to - the.

3. history - learn - People - like - about - to - our.

4. they - What - market - the - do - buy - from?

5. visit - People - Ras Mohamed - year - every.

6. is - famous - a - Ras Mohamed - Park - National.

7. is - The - sea - full - fish - of - colorful.

8. always - is - happy - She - active - and.

9. catch - to - fish - father - my - accompany - I.

10. sit - and - We - outside - tea - drink.

11. go - market - They - Fridays - the - on - to.

12. a village - Do - you - in - live - a city - or?

13. like - job - to - would - do - you - What?



14. The - salute - students - the - flag - morning - in - the.
.....
15. breakfast - has - Amir - day - quick - a - every.
.....
16. at - day - The - ends - 2:30 - school.
.....
17. subjects - learns - different - Samira - in - class.
.....
18. school - your - about - Tell - day - me.
.....
19. a - watch - movie - family - my - I - with.
.....
20. their - in - People - market - sell - crafts - the.
.....
21. get - up - early - he - does - Why?
..... ?
22. they - every - fishing - go - Do - day?
..... ?
23. eat - We - break - a sandwich - during - the.
.....
24. and - week - his - Adam - visited - family - last - Khan El Khalili.
.....
25. Arabic - like - subjects - have - We - math - and.
.....
26. loves - time - Maged - Egypt. - spending - in
.....
27. the old - take - They - photos - streets. - in
.....
28. go - the market- food. - to sell - We - to
.....
29. her - mother - She - the wool. - dye - helps
.....
30. doing - are - I - well. - hope - you
.....
31. breakfast. - They - prepare - clean - and - the house
.....
32. visitors-In - about - nature. - learn - the park,
.....



35. around - a.m. - wakes up - He- 9:00

36. visited - We- sites - ancient - in Cairo.

37. work - people - Some - factories. – in

38. fish. - accompany - I - to catch - my father

39. water - Plants - and sunlight - to - well. - need – grow

40. trees - olive - ago. - People - years - grew – many

41. special. - thought - The Ancient - was - the Nile – Egyptians

42. Egyptian - The Nile - important - people. - is – for

43. bones - in - We- the sand. - whale- saw

44. We- trip - the desert. - took - a short – into

45. olive - the - Over- are - trees. – there

46. built - They - near - temples - river.- the

47. near - The - the rivers. - herons - live

48. the - high - Waves - are - beach. – on

49. care - Grandpa - our garden. - takes – of

50. drinks - mint tea - evening. - Dad – ever

51. air. - give — Plants - fresh – us

52. learn - history - about- They - new - Egyptian- things.

53. ancient- Ahmed - to - likes - visit- sites.





55. buy - we - First, - the market- souvenirs - from.

56. we - through - streets - Then, - walk - old – the

57.does - When - start- the - festival?

58. always - is - happy - She - active - and.

59.Does- early - sleep - Nada?

60. finishes - his homework - Omar - early - never.

61. in - usually — The bus - at 8 - arrives - morning – the

62.a - park- famous- is — national- Ras Mohamed.

63. visit - People — Ras Mohamed - year - every.

64.care - must - take - environment - of — the - People.

65.to - It - follow - is - the rules - important.

66.helps - crafts — Hassan - family - with - his — the.

67.fish - catch - to - father - my I- accompany.

68. enjoy - sea - the - breeze - We - cool.

69. factories - boats - Some villagers - fish - repair - or work in.

70.grow — vegetables - cotton - and — Farmers.

71. factories - in - Some - work - people.

72.football - playground - in - the - We - play.

73. in line - standing - start- outside - We - the day - by.





74. use - fertilizer - Sometimes - natural - I.

75. tea - Dad - morning - drinks - every - mint.

76. the plants - do - care - How - you - for?

77. water, - care - need - Plants - sunlight, - and

78. Playing - in - happily - They - the garden - are.

79. are - The students - eating - school - lunch - at.

80. is - the phone - on - Who - now - talking?

81. school - going - Is - brother - to — your?

82. week - Where - working - is - this - she?

83. students - at - learning - school - are - The.

84. sitting - in — are - gardens - families - Some.

85. now - Where - they - going - are?

86. weather - The - changing - Egypt - in - is.

87. live - the — animals - Many - Nile - in.

88. drink - water - to - with - The Nile - people - provides.

89. built - They - near - temples - the Nile.

90. crops - grow — vegetables - wheat - and — Farmers — like

91. distance - saw - We - walking - the - in - camels.

92. found - Scientists - ancient - of - whales - skeletons.





93. trip - full - is - nature - The - of.

94. and - animals - rare - Wadi El Rayan- plants – protects

95. are - What - doing - now - you - right?

96. on- long - The ibis - tufts - its ears - black – has

97. ancient- Scientists- whales- of- the skeleton- found.

98. went- They - school- on - trip - a

99. Bedouins — live - the - near - Local - park.

100. is - famous - a - Ras Mohamed - Park – National



Punctuate the following sentence

1. First they buy souvenirs from aswan.

2. They eat rice, bread and vegetables

3. what time do you usually go home from school

4. every morning, i wake up at six am.

5. my friend and i like to visit villages during the summer.

6. mr Adel enjoys weaving carpets.

7. ras mohamed is a famous national park.

8. What do the bedouins teach visitors

9. The red sea has beautiful coral reefs

10. when does the train leave





1 Choose the correct answer from a, b, c or d:

1. The of the desert is beautiful, with mountains and sand.
a beach **b** landscape **c** reef **d** snorkel
2. The water is so that you can see the fish from the boat.
a busy **b** amazing **c** clear **d** peaceful
3. They live in the desert and are very kind people.
a Dolphins **b** Bedouins **c** sea turtles **d** visitors
4. The water here is full of like fish and dolphins.
a protected area **b** mangrove trees **c** marine life **d** landscape
5. It's important to the park clean and safe.
a take **b** know **c** keep **d** learn
6. The of baking bread is amazing.
a color **b** smell **c** old **d** ancient
7. There are workers furniture by hand.
a play **b** walk **c** make **d** visit
8. Sherif stood to a photo with his camera.
a buy **b** take **c** make **d** walk
9. We saw many buildings with Arabic in Khan El Khalili.
a designs **b** activities **c** gates **d** sites
10. People from all over the world visit Ras Mohamed to swim, and dive.
a follow **b** snorkel **c** protect **d** make
11. Carpenters furniture in Damietta.
a buy **b** visit **c** make **d** Take
12. Tourists come to Egypt to the ancient sites.
a visit **b** make **c** buy **d** Take
13. At Khan El Khalili, people like to buy like necklaces and lamps.
a Souvenirs **b** furniture **c** music **d** books
14. Old Cairo is a famous area with many old buildings.
a Colorful **b** wooden **c** bored **d** ancient
15. The market is always full of people, so it is very
a amazing **b** fun **c** busy **d** great
16. A is a beautiful piece of jewelry you can wear around your neck.
a necklace **b** lamp **c** bracelet **d** coin
17. The in Old Cairo shows art and history from long ago.
a Designs **b** market **c** museum **d** gate
18. Tourists love to visit Like the Pyramids and old temples.
a photos **b** souvenirs **c** ancient sites **d** furniture



19. The.....in Egypt is very rich and interesting.

- a culture** b drum c coin d skirt

20. The wooden.....at the entrance of the market is very old.

- a lamp** b gate c bracelet d coin

21. Ras Mohamed is aarea, so people must care for it.

- a hard** b protected c soft d colorful

22. It's important to keep the park clean and.....

- a Noisy** b national c safe d colorful

23. People enjoy the quiet and beautiful..... in Ras Mohamed National Park.

- a landscapes** b lamps c drinks d types

24. Ras Mohamed is full of animals, plants, and colorful..... under its sea.

- a coral reefs** b landscapes c books d pens

25. Visitors can learn about theof the local people.

- a hobbies** b culture c names d future

26. The coral reefs in the Red Sea are full of colorful fish and.....life.

- a marine** b busy c noisy d clean

27. When you snorkel, you can see amazing..... under the water.

- a mountains** b beauty c Bedouins d nearby

28. Ras Mohammed is a famous..... park in South Sinai.

- a National** b busy c quiet d bad

29. We went to the to buy souvenirs.

- a school** b market c hospital d beach

30. Tourists come to Egypt to ancient sites and take photos.

- a play** b walk c smell d visit

31. My dad is a carpenter. He can furniture.

- a make** b buy c stand d choose

32. We walked to a small to learn about the Egyptian history.

- a bread** b art c museum d school

33. Maged stood in front of the statue to a photo.

- a join** b smile c learn d take

34. I heard a man music in the street.

- a buying** b playing c working d learning

35. My sister bought a colorful from Khan El Khalili.

- a necklace** b bread c gate d music

36. Carpenters in Damietta make furniture from

- a wood** b clothes c souvenirs d culture

37. The museum had old and interesting things.

- a bread** b coins c sites d tourists



38. The of fresh bread was so strong at the market.
a coin **b** culture **c** music **d** smell
39. Ras Mohamed is a where people can see nature and animals.
a school **b** city **c** national park **d** factory
40. People love to see the in the sea because they are beautiful and colorful.
a roads **b** coral reefs **c** reefs trees **d** mountains
41. We must keep the park and safe for animals and visitors.
a clean **b** dirty **c** crowded **d** broken
42. Many animals are part of the like fish and turtles.
a desert **b** jungle **c** mountains **d** marine life
43. The helps protect the land, sea, and animals.
a zoo **b** protected area **c** playground **d** hotel
44. People use a tube to breathe when they
a snorkel **b** run **c** sing **d** cook
45. The park has beautiful and landscapes.
a noisy **b** peaceful **c** dangerous **d** ugly
46. We must follow the to keep the environment safe.
a games **b** maps **c** rules **d** stories
47. The trees grow near the beach and help protect the coast.
a mango **b** apple **c** olive **d** mangrove
48. People come from all over the world to in Ras Mohamed.
a visit **b** study **c** drive ~~XX~~ **d** dive
49. She always in the sea when she visits Ras Mohamed.
a swim **b** swam **c** swimming **d** swims
50. The dolphin in the water every morning.
a Jump **b** jumping **c** jumps **d** to jump
51. The Bedouins near Ras Mohamed.
a live **b** lives ~~XX~~ **c** living **d** has lived
52. Every year, people Ras Mohamed to see the coral reefs.
a visit **b** visits **c** visiting **d** visited
53. The sea blue and clear in the morning.
a Look **b** looks **c** looking **d** to look
54. He like diving in deep water.
a don't **b** wasn't **c** isn't **d** doesn't
55. They visit Ras Mohamed often.
a don't **b** isn't **c** doesn't **d** not



56. you like snorkeling in Ras Mohamed?
a Does **b** Are **c** Do **d** Were
57. Where dolphins swim?
a does **b** is **c** are **d** do
58. The Red Sea many colorful fish.
a contains **b** contain **c** to contain **d** containing
59. My mother likes to bread for lunch.
a bake **b** wash **c** walk **d** drink
60. She wears a beautiful around her neck.
a ring **b** bracelet **c** lamp **d** necklace
61. We do many at school.
a furniture **b** activities **c** sites **d** foods
62. Tourists like to visit
a streets **b** area **c** ancient sites **d** furniture
63. We buy from Khan El Khalili.
a Fans **b** souvenirs **c** notebooks **d** car
64. We learned about that live in the sea.
a birds **b** pets **c** marine life **d** farm animals
65. Many fish live in the colorful under the sea.
a rocks **b** trees **c** coral reefs **d** caves
66. I like to relax near landscapes with quiet nature
a noisy **b** busy **c** peaceful **d** crowded
67. We visited a big with wild animals.
a mall **b** school **c** national park **d** market
68. I like because I can see fish in the water
a running **b** reading **c** snorkeling **d** biking
69. This land is a to keep animals safe,
a farm **b** protected area **c** city **d** factory
70. A is a tool made of rope or string used to catch fish
a fishing net **b** dye **c** village **d** loom XX
71. are the things you must do.
a Game **b** Responsibilities **c** Countries **d** Baskets
72. are machines for making cloth or carpets
a fishing net **b** dye **c** village **d** loom
73. To go somewhere with another person means to
a spin **b** describe **c** accompany **d** weave



74. When you..... at something, you look at it for a long time.
a stare b walk c smell d jump
75. When I see a lion ,I feel.....
a Bored b scared c good d careless
- 76 . The farmer works hard to the crops in his village.
a spin b harvest c dye d accompany
77. A is used by fishermen to catch fish from the sea.
a clothes b loom c fishing net d wool
78. The device called a helps to weave wool into fabric.
a rope b loom c string d harvest
79. To change the color of cloth, people use
a dye b spins c crops d accompany
80. The mother the wool before it is woven into carpets.
a cooks b harvests c spins d accompanies
81. The farmer's son will his father to the market.
a harvest b accompany c spin d dye
82. Many people in the work together.
a village b loom c wool d dye
83. The carpet is made on a wooden
a bed b boat c loom d rug
84. We the animals every day.
a grow b spin c repair d feed
85. Some people rugs and carpets by hand.
a make b harvest c catch d sell
86. In Amira's village, people are They catch fish every day.
a doctors b fishermen c builders d teachers
87. In Omar's village, people fish using small
a looms b carpets c fishing nets d airport
88. Farmers in Salma's village the crops.
a harvest b spin c fish d weave
89. Hassan's family..... wool and weaves it on looms.
a catches b harvests c spins d feeds
90. I go to the beach and enjoy the cool sea.....
a Voice b tool c quiet d breeze
91. My grandmother has beautiful soft..... on her floor.
a Carpets b fishing nets c loom d wooden
92. A/ An..... is a green place with water in the middle of a desert.
a loom b tool c Oasis d village



93. My mother uses natural colors to..... the wool.
a looms **b dye** **c** fishing net **d** accompany
94. I always.....my father to the market on Fridays
a Dye **b** looms **c** accompany **d** fishing net
95. Workers in the village useto make carpets and rugs.
a accompany **b** fishing nets **c** looms **d** dye
96. Farmers use a..... to collect crops.
a fishing net **b** tool **c** loom **d** dye
97. People in the village..... their clothes with colorful colors.
a Spin **b** dye **c** repair **d** dry
98. Women make..... On a wooden loom
a Carpets **b** recordings **c** breeze **d** oasis
99. Fishermen use..... to catch fish.
a Tools **b** fishing nets **c** harvest **d** responsibilities
100. In the desert, a / an..... has water and trees.
a loom **b** tool **c** oasis **d** harvest
101. The..... blows gently in the evening.
a voice **b** wooden **c** dye **d** breeze
102. Menboats when they break.
a repair **b** spin **c** dry **d** dye
103. Childrentheir parents to the market.
a repair **b** accompany **c** spin **d** dry
104. We watched theswim in the clear blue sea.
a sea turtles **b** mangroves **c** landscape **d** smell
105. Our family teaches us good..... like kindness and respect.
a crafts **b** customs **c** values **d** mud bricks
106. How do plantspeople and the environment?
a Pull **b** help **c** check **d** grow
107. People used.....to make oil in ancient times.
a fertilizers **b** weeds **c** herbs **d** olives
108. Farmers grow fruits like.....
a figs **b** cotton **c** rice **d** carrots
109. It's hot today, so we rest in the.....of the trees
a branch **b** root **c** leaf **d** shade
110. We should.....out the weeds in our gardens.
a pull **b** check **c** water **d** care



111. is a kind of herbs.

- a** Milk **b** Mint **c** Oil **d** Juice

112. Most people wear to protect themselves from the sun.

- a** skirts **b** shorts **c** shirts **d** hats

113. We use to make a tasty drink.

- a** insects **b** hibiscus **c** fertilizers **d** weeds

114. Wadi El-Hitan in Fayoum is also called the Valley of the

- a** Fossils **b** Whales **c** Crocodiles **d** Tigers

115. The is a bird that lives near the Nile.

- a** tilapia **b** kingfisher **c** crocodile **d** snake

116. The Nile and brought good soil in the past.

- a** found **b** grew **c** flooded **d** depended

117. I found my bag under a bench in the park.

- a** Took **b** tucked **c** thought **d** told

118. Where did the students go on the school ?

- a** Trip **b** notebook **c** door **d** wall

119. live in the Nile and they are very dangerous.

- a** crocodiles **b** Temples **c** Herons **d** Boats

120. The Nile through Egypt from south to north.

- a** flows **b** finds **c** fights **d** flies

121. Mr Yasser is a kind and showed us the lakes in Fayoum.

- a** guide **b** doctor **c** firefighter **d** nurse

122. To make the soil good, we use natural

- a** Weeds **b** grass **c** insects **d** fertilizers

123. We should our plants every day.

- a** Pull **b** water **c** rest **d** drink

124. I like to the weather before going outside.

- a** Think **b** walk **c** check **d** listen

124. In the morning, students sing the national

- a** farm **b** anthem **c** line **d** poem

125. Fady usually feels a bit after school. He usually goes to bed.

- a** quiet **b** worried **c** active **d** tired

126. Students have a short to rest and have lunch.

- a** Lesson **b** class **c** walk **d** break

127. Students the flag every day at school.

- a** salute **b** visit **c** try **d** sing

128. Today's math class will have a new to learn about.

- a** routine **b** group **c** topic **d** date



128. We haveclass on Tuesdays and Thursdays to learn about the world.
a Arabic **b** P.E. **c** social studies **d** science
129. In.....class, we do fun experiments to learn how things work.
a Arabic **b** religion **c** science **d** social studies
130. Every morning, we to show respect for our country.
a take out books **b** pack schoolbag
c salute the flag **d** sit down
131. The bird has very..... feathers: red, blue, and yellow.
a salty **b** black **c** colorful **d** quiet
132. My name is Omar ;I am.....
a Wanted **b** called **c** knew **d** sent
133. In..... class, we run and play sports.
a Subject **b** P.E. **c** topic **d** routine
134. Farmersthe crops.
a play **b** harvest **c** spin **d** dye
135. After the rain, the clothes needed to..... in the sun.
a repair **b** dry **c** spin **d** dye
136. I.....drink coffee.
a am not **b** isn't **c** doesn't **d** don't
137. Where do you.....?
a working **b** works **c** work **d** worked
138. Birds usually..... in the morning.
a Sing **b** singing **c** sung **d** sings
139. It.....a Lot in winter.
a rains **b** raining **c** rain **d** is rained
140. The children..... ice cream
a Love **b** is Loving **c** loves **d** love
141. Since ancient times, people have used olives to make.....
a petrol **b** water **c** cola **d** oil
142. My brother and I have a plant, we..... it every day.
a Plant **b** water **c** grow **d** drink
143. In Egypt, people uselike basil in cooking.
a Tips **b** items **c** herbs **d** means
144. We sit under trees to rest in the
a water **b** shade **c** sun **d** room
145. Farmersfruits like guavas and figs.
a kill **b** burn **c** fix **d** grow



146. I out the weeds from the garden every morning.
a pull **b make** **c check** **d put**
147. Every morning, I for insects on the plants.
a kill **b make** **c take** **d check**
148. We help my grandpa for the plants in his garden.
a good **b take** **c care** **d eat**
149. The farmer uses natural to help his plants grow well.
a gas **b fertilizer** **c bag** **d basket**
150. My grandpa removes the from his garden.
a weeds **b fruits** **c flowers** **d trees**
151. In the morning, we and get ready for the first lesson.
a play in the playground **b rest**
c take out books **d break**
152. Every morning, students stand in line to and sing the national anthem.
a salute the flag **b chat** **c play** **d break**
153. My favorite is social studies because I enjoy learning about history.
a playground **b cement** **c break** **d subject**
154. Sometimes math can be, but I still try my best.
a laugh **b easy** **c tricky** **d rest**
155. During break time, we love to and laugh with our friends.
a sleep **b chat** **c work** **d salute**
156. Many people work in where they make cement and clothes.
a subjects **b playgrounds** **c factories** **d farms**
157. Other people work on and grow vegetables.
a farms **b breaks** **c tricky** **d factories**
158. A day at school includes different subjects and activities.
a tired **b tricky** **c typical** **d national**
159. P.E. means We usually play games and run during this class.
a Public English **b Physical Education**
c Personal Effort **d Primary Exam**
160. After school, we often because we feel very tired.
a flag **b subject** **c rest** **d chat**
161. We talk about many in our social studies class.
a topics **b breaks** **c laughs** **d cars**



162. Since ancient times, people used olives to make
a cake b wood c drink **d oil**
163. My brother and I have a plant, we.....it every day.
a Water b play c send d grow
164.is a sweet healthy and tasty drink.
a Olive oil b Soda c Soup **d Hibiscus tea**
165. Basil is a green..... It smells fresh and nice.
a flower **b herb** c fruit d tree
166. Farmers..... fruits like guavas and figs.
a Draw b help c pull **d grow**
167. The nurse..... the old man every day.
a takes time **b cares for** c grows well d sounds like
168. Salma..... her grandparents every weekend.
a visits b is visiting c visit d visited
169. We..... the national anthem every day at school,
a chat **b sing** c laugh d study
170. We..... TV at the moment — it's too early.
a not watch b isn't watching **c are not watching** d doesn't watch
171. We took photos and watched birds like the..... near the lake.
a whale b turtle c crocodile **d heron**
172. The school day.....at 8:00 and ends at 2:30.
a starts b is starting c start d started
173. We sat under the tree to rest in the.....
a heat b wind c light **d shade**
174. The tourists followed their.....to learn about the ancient city.
a farmer b doctor **c guide** d teacher
175. I usually eat a..... when I'm hungry
a snack b break c flag d snake
176. The children stayed inside because the weather was too.....
a cloudy **b windy** c warm d quiet
177. The water.....in the river.
a flows b walks c flies d sleeps
178. Farmers depended on the Nile's..... for rich fertile soil,
a Fish **b flood** c sand dunes d breeze
179.are very large animals that live in the ocean and breathe air.
a Fish b Birds c Walls **d Whales**



180. I.....out the weeds from the garden every morning,
a pull out **b check out** **c brush out** **d pass out**
181. Parents have many....., such as taking care of their children.
a vacations **b vegetables** **c responsibilities** **d temples**
182. Before class, students stand and..... the flag every day.
a salute **b hang** **c pack** **d take**
183. Farmers use natural..... to help plants grow.
a weeds **b fertilizers** **c habitats** **d herbs**
184. Farmers know that.....are bad for plants.
a Water **b weeds** **c sunlight** **d oil**
185. I prefer eating pizza with fresh..... because it tastes better.
a air **b basil** **c hibiscus** **d tea**
186. My favorite ice cream..... are chocolate and mango,
a weeds **b flavors** **c fossils** **d olives**
187. Not all plants can grow well in the..... Some need the sunlight,
a Dust **b shade** **c wind** **d weather**
188. Lots of.....like basil and mint smell nice and taste delicious.
a Herbs **b plants** **c insects** **d weeds**
189. My sister likes eating fish like.....
a tilapia **b crocodiles** **c kingfishers** **d herons**
190. Weather experts are checking the sky and sharina..... news.
a weather **b desert** **c shops** **d food**
191. I must..... the weeds before planting new flowers.
a check out **b celebrate** **c pull out** **d lay**
192. We shouldfor animals and protect nature,
a move **b check** **c look** ~~XX~~ **d care**
193. Ali wants to be a nature.....
a doctor **b park** **c creature** **d guide**
194. It's.....to find snow in Egypt,
a usual **b easy** **c often** **d rare**
195. Scientists study.....to learn about the past.
a wild life **b dunes** **c fossils** **d waterfalls**
196. The..... has long legs and a beak.
a heron **b camel** **c whale** **d fennec fox**
197. We saw a dinosaur.....at the museum.
a skeleton **b snack** **c dune** **d beak**



198. Scientists found ancient bones in Wadi El-Hitan.

- a** lakes **b** palm trees **c** whales **d** benches

199. fall from high rocks.

- a** Palm trees **b** National Parks
c Waterfalls **d** Lakes

200. Mr. Ahmed the camera under the wooden bench.

- a** looked **b** explained **c** found **d** protected

2 Read and write the correct form of the word(s) between brackets:

1. My uncle travels (**travel**) to a different country every year.
2. Do (**Does**) Basil and Nader go to work by car?
3. She doesn't (**don't**) study in the afternoon.
4. How does (**do**) Omar get ready for the exam?
5. My father works (**work**) in a big office.
6. They don't live (**doesn't live**) near the school.
7. It rains (**rain**) a lot in winter.
8. Does he read (**reading**) stories?
9. My mother and I usually clean (**cleans**) our flat together.
10. My friend watches (**watch**) a movie every weekend.
11. They don't go (**not go**) to the market on Fridays.
12. Adel often studies (**study**) after school.
13. The children don't (**doesn't**) play in the street.
14. Do (**Does**) Basel and Nader go to work by car?
15. When does (**do**) she go swimming?
16. Hoda doesn't (**don't**) have a car.
17. They drink (**drinking**) coffee every morning.
18. Ahmed and Hala always clean (**cleans**) the kitchen for their mom.
19. I wash (**washes**) my face in the morning.
20. The restaurant is really cheap, it doesn't (**don't**) cost much.
21. Amr doesn't (**don't**) go on vacation every year.
22. How do (**does**) you usually go to work?
23. How many books does (**do**) Sara read every month?
24. A: Does she like coffee? B: No, she doesn't (**do**)
25. The bus usually arrives (**arriving**) at 8 a.m.
26. (**Does**) Do Mona and Ola come early?
27. My aunts usually bake (**bakes**) cookies on Fridays.
28. What does she have (**has**) for breakfast?
29. Eman usually studies (**study**) at night.



68. She isn't doing (**not do**) her homework tomorrow.
69. Who is swimming (**swim**) in the pool? Is that Ahmed or Ashraf?
70. Are (**Be**) they painting the new house this weekend?
71. The phone is ringing (**ring**) . Can you answer it, please?
72. The teacher isn't explaining (**not explain**) a new lesson next week.
73. Hana is taking (**take**) a photo at the moment.
74. We are eating (**eat**) our lunch now.
75. The girls are cycling (**cycle**) in the park tomorrow.
76. We are going (**go**) to the theater to watch a play this evening.
77. Mom is (**be**) baking a chocolate cake.
78. Look! The boy is sleeping (**sleep**).
79. They are (**be**) coming from school now.
80. Are they watching (**watch**) a funny movie?
81. I am not eating (**not eat**) a cake now. I'm eating biscuits.
82. He isn't (**does not**) playing football today. He's studying.
83. Are (**Be**) you studying English at the moment?
84. Nesma is wearing (**wear**) a hat. She looks great!
85. Where are you going (**go**) next week?
86. I am finishing (**finish**) the book tomorrow.
87. A: Are you watching TV at the moment? B: No, I am not (**not be**)
88. Maged is playing (**play**) tennis in the club now.
89. Are you eating (**eat**) your lunch at the moment?
90. I am not wearing (**not wear**) my jacket today. It's hot.
91. My friend and I are visiting (**visit**) London next weekend.
92. She is studying (**study**) for her exams this week.
93. I am not going (**not go**) home now
94. She's doing (**do**) her homework now.
95. The boys are playing (**play**) football at the moment.
96. She drives (**drives**) to work every day.
97. Why does (**is**) he spend so much time on homework?
98. We don't raise (**not raise**) chickens at home.
99. When do they leave (**leaves**) home?
100. Omar doesn't hang (**not hangs**) out after school.



3 Read and complete the text with the words in the box:

²carpenter - ¹market - ⁴music - ³walking - coins

Many tourists visit Khan El Khalili in Cairo. It's a busy (1) market where you can buy souvenirs, like necklaces or old (2) carpenter. People take photos and enjoy the smell of fresh bread. Children love (3) walking around and seeing handmade art. Some people play (4) music in the street. Others stand and watch or join in with a smile.

²farmers - ¹fishing nets - ³spin - ⁴villages - dye

Many people live in villages in Egypt. In these (1) villages, farmers grow crops like wheat and corn. Fishermen use (2) nets to catch fish from the sea. Some families (3) spin wool and weave colorful carpets on looms. They use (4) dye to change the color of the wool.

⁴homework - ³chat - ¹salute - ²wake up - pack

Every day, I follow the same morning routine. I usually (1) wake up at 6:30 a.m. and get dressed quickly. After a quick breakfast, I (2) pack my schoolbag and leave the house. My dad drives me to school, where we all stand in line and (3) salute the national flag. After school, I like to (4) chat with my family for a few minutes before I rest and prepare for the next day.

⁴culture - ³turtles - ¹amazing - ²park - snorkel

Ras Mohamed is a famous national park in Sinai region. It's known for its (1) amazing coral reefs and diverse marine life. Visitors from around the world go there to swim, (2) snorkel, and dive. It's a protected area with many animals, like sea (3) turtles and dolphins, and beautiful landscapes. Following the rules helps keep the park safe and clean, and people can learn about nature and the local Bedouin (4) culture.

³rules - ¹turtles - ²lions - area

The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea (1) turtles, dolphins, and many types of birds. Ras Mohamed is a protected (2) area. This means people must take care of the land, sea, and animals. It is important to follow the (3) rules to keep the park clean and safe.



² catch - ³ looms - ¹ harvest - market

There are many villages in Egypt. People live and work hard there. In Qutur, people grow food and (1).....harvest..... the crops. In Ezbet El Borg, villagers fish using small wooden boats. Some women help (2).....catch..... fish. In Bashandi, while some people make carpets on (3).....looms..... These jobs help families and support them.

³ computer - ¹ flag - ² dressed - anthem

Hady gets up at 6:30 a.m. and gets (1).....dressed..... before going to school. At 7:30, he starts his school day by singing the national (2).....anthem..... with his friends. He enjoys his lessons, especially when they learn how to use the (3).....computer..... After school, he goes home and eats his lunch.

² looms - ³ harvest - ¹ spins - fishing nets

People in Egyptian villages do different kinds of work. In some villages, people are fishermen who go fishing every day. They fish using small wooden (1).....fishing nets..... In other places, farmers (2).....harvest..... the crops and sell them in the market. In Hassan's village, his family (3).....spins..... wool and makes carpets at home. All families help each other to live and work together.

¹ bracelets - ³ drums - ² furniture - museum

Maged visits Khan El Khalili with his family. They buy souvenirs like bags and (1).....bracelets..... They walk in the old streets and see people baking bread. They also watch workers making (2).....furniture..... by hand. Later, they take photos near wooden gates and visit a small museum with old coins and tools. In the street, they see children play (3).....drums..... and enjoy the music.

³ natural - ² weeds - ¹ sweet - oil

Grandpa has a very big olive tree. It is full of olives that produce plenty of olive (1).....oil..... People grew olive trees in Egypt many years ago. Grandpa waters his plants in the morning, pulls out (2).....weeds....., checks for insects, and uses (3).....natural..... fertilizer. It's hard work, but it keeps him active and happy. Plants give food, fresh air, and shade.



¹ cars - ³ sunglasses - ² care - checking

In Aswan, it is hot. The sun is very strong, and the sky is clear. Farmers water their plants early in the morning. People drink lots of water, wear hats, and (1) Sunglasses, and sit in the shade to protect themselves from the sun. Now, weather experts are (2) checking the sky and sharing weather news. Everyone is watching the weather and taking (3) Care of their homes and gardens.

³ temples - ¹ trees - ² life - provides

The Nile is the world's longest river, 6,650 km long. It flows through Egypt, bringing (1) life. Many animals, like fish and crocodiles, live there. The Nile is very important for people. In the past, the river flooded, bringing good soil for farmers to grow food. Today, it (2) provides water for people and animals. It supports jobs and food. Ancient Egyptians thought the Nile was special; they built (3) temples near it.

³ skeletons - ¹ waterfalls - ² heron - rock

Last Thursday, our class went on a school trip to Wadi El Rayan in Fayoum. We saw lakes, (1) waterfalls, and desert animals like a fennec fox and a white (2) heron. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw ancient whale (3) skeletons in the sand. I was surprised to know that whales once lived there.

² waterfalls - ³ ancient - ¹ celebrate - ⁴ trip - history

Last Thursday, our class went on a school (1) trip to Wadi El Rayan in Fayoum. We saw lakes, (2) waterfalls, and desert animals. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw (3) ancient whale skeletons in the sand. I was surprised to know that whales once lived there! The trip was full of learning and fun, and (4) history.

³ skeletons - ¹ food - ² Valley - museum

After lunch, we took another short trip into the desert to a place called Wadi El-Hitan, or (1) Valley of the Whales. This place was covered by sea. Scientists found the skeletons of ancient whales there. We saw real whale bones in the sand and even a fossil (2) Museum. I wanted to take a picture of the (3) skeletons with my camera when I realized that it wasn't with me.



2 1 3
high - wet - windy - snow

The weather is very different from one city to another. In Alexandria, It's (1).....wet..... and light rain is falling. The waves are (2).....high..... on the beach, and the sky is full of clouds. People are staying indoors because it's cold and windy. Some streets are (3).....windy..... and cars are moving slowly. Shops are closing early because not many people are going outside.

3 2 1
support - together - boats - cars

My name is Omar. I live in Shakhoulouba in Kafr El-Sheikh near Lake Manzala. People fish using small wooden (1).....boats..... I help my uncle clean the fishing nets. Some women also help catch fish. In the evening, we sit (2).....together..... and drink hot tea outside. My village shows how people in Egypt live, work, and (3).....support..... their families every day.

1 3 2
mountains - turtles - landscapes - trees

The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea (1).....turtles..... dolphins, and many types of birds. There are also mountains and mangrove (2).....trees..... near the beach. Ras Mohamed is a great place for anyone who loves the sea, animals, and peaceful (3).....landscapes.....

3 2 1
waterfalls - guide - doctor - camels

On the way to Wadi El Rayan National Park in Fayoum, we saw green farms, sand dunes, and (1).....camels..... walking in the distance. When we arrived, a kind (2).....guide..... named Mr. Ahmed showed us the lakes, the (3).....waterfalls..... and the palm trees. He explained that Wadi El Rayan is not only beautiful, but it also protects rare animals and plants.

1 3 2
line - eat - drink - tricky

School begins at 7:30. We start the day outside by standing in (1).....line..... We have subjects like math, English, and science. Some topics are a bit (2).....tricky..... but I try my best. At around 10:15, we have a short break. I usually (3).....eat..... a snack, play with my friends, chat, and laugh



3 1 2
fun - coins - learned - smelled

Ali and his friends visited a small museum in the old streets of Cairo. Inside, they saw old (1).....coins.....clothes, and tools from the past. The museum had many interesting things. They walked around and took photos. Ali (2).....learned..... new things about Egyptian history. He enjoyed looking at the Arabic designs on the doors. The museum was quiet, and the visit was (3).....fun..... and exciting

2 3 1
destroy - dolphins - protect - beautiful

The marine life in Ras Mohamed National Park is rich and beautiful. The park is famous for its (1).....beautiful.....coral reefs and many kinds of fish. In the clear blue sea, visitors can see sea turtles, (2).....dolphins....., and other sea animals. People come from all over the world to snorkel and dive. The park helps (3).....Protect.....marine animals and teaches visitors how to care for the sea

1 3 2
repair - accompany - harvest - fishing nets

In Kafr El-Sheikh, many families work in fishing. Aya wakes up early to (1).....accompany.....her father on his boat. In Dakahlia , people clean their (2).....fishing nets.....before they go out to fish in Lake Manzala. In a small village in Fayoum, Mahmoud and his brothers grow fruit and vegetables. They take care of the farm and (3).....harvest..... the crops when they are ready

2 1 3
national - around - typical - classroom

My name is Nour .I like to wake up early every day. I wake up (1).....around..... 6:00 a.m. I get dressed and I have breakfast. I leave the house and I walk to school. The school starts at 7:00. We salute the flag and sing the (2).....national..... anthem. I go to the (3).....classroom..... and begin my lessons. The school day ends at 2:30 p.m. I go home and eat lunch.

1 3 2
typical - computer - dressed - salute

My name is Frank. I live in America. My (1).....typical.....school day starts at 8:00 a.m.I have breakfast with my family .I eat bread and cheese.I get (2).....dressed.....and walk to school with my friends. I go to my classroom and begin my lessons. At around 12:30, we have the lunch break. Then, we have more lessons like (3).....computer..... and English. The school day ends at 3:00 p.m



2 1 3
fertilizer - plant - pull out - insects

My family loves growing plants. Every weekend, we work together in the garden. First, we (1).....Pull out..... the weeds so they don't harm the plants. Then we use natural (2).....fertilizer..... to help the plants grow better. We also check the leaves to make sure there are no harmful (3).....insects..... After a few weeks, we enjoy picking fresh fruit, like figs and grapes.

2 1 3
indoors - wet - warm - outdoors

The weather is different in many parts of Egypt today. In Alexandria, the streets are (1).....wet..... and people are staying (2).....indoors..... because of the cold wind and rain. In Cairo, the weather is (3).....warm..... and sunny. Children are playing in the parks, and some students are studying outside. In Aswan, it's very hot, so people are wearing hats to protect themselves from the sun.

3 1 2
tilapia - flows - north - wheat

The Nile River brings life to Egypt. It (1).....flows..... from the south to the (2).....north..... It goes through the dry land bringing rich soil and helps plants grow. Many animals and birds live in and near the Nile, like (3).....tilapia....., herons, ducks, and kingfishers. People use boats to travel through the Nile. The river is important; it provides food, jobs, and clean water for everyone.

fossil - whales - distance - skeletons

I went with my family on a trip to Wadi El Rayan National Park. We saw many animals there. On the way, we saw camels walking in the (1).....distance..... We also visited a (2).....fossil..... museum. The guide explained that the park protects rare animals and plants. At Wadi El-Hitan, we saw whale (3).....skeletons..... in the sand. Scientists found them there.

waterfalls - ancient - celebrate - trip - history

Last Thursday, our class went on a school (1).....trip..... To Wadi El Rayan in Fayoum. We saw lakes, (2).....waterfalls..... and desert animals. Later, we visited Wadi El-Hitan, the Valley of the Whales, and saw (3).....ancient..... whale skeletons in the sand. I was surprised to know that whales once lived there! The trip was full of learning, fun, and (4).....history.....





² waterfall - ³ fossils - ¹ guide - rare

We arrived at Wadi El Rayan yesterday. The (1).....*guide*..... showed us the lakes and the palm trees. We walked near the (2).....*waterfall*..... and saw a white heron there. At Wadi El-Hitan, we saw the (3).....*fossils*..... of an ancient whale in the sand. We also visited a museum that had a real whale skeleton

³ snorkel - ¹ protected - ² coral - dolphins

Sinai is a land with both mountains and sea. The (1)..... area of Ras Mohammed has a unique landscape. The famous (2)..... reefs are amazing for any visitor. You can dive or (3)..... in the clear water. It is a clean and safe area for a quiet time

² spins - ¹ weaves - ³ jumps - dye

Hi! I'm Hassan from Bashandy, a village in the Dakhla Oasis in the Western Desert. People in my village make carpets, rugs, and crafts. My family (1)..... Wool and (2)..... it on looms. I help my mother (3)..... the wool with natural colors. Some visitors come to buy rugs from the village shops.

³ rest - ¹ growing - ² care - weed

We have a big garden near our house. My grandpa was a farmer and my father liked helping him. My father is good at (1)..... many plants. He can (2)..... the garden. He can plant many trees to sit and (3)..... in the shade. The garden is full of plants and flowers.

³ rode - ¹ called - ² history - tourists

We went to a school trip to the Pyramids. The trip was wonderful and full of (1)..... . We saw many (2)..... . Then, we (3)..... camels. We had our lunch with our friends. It's was too hot, but we were very happy



4 Read the texts and answer the questions:

Omar didn't want to go shopping, but his trip to Khan El Khalili changed his mind. As he walked through the busy market, he saw colorful lights, heard people playing music, and smelled fresh bread baking in ovens. He stopped to look at a shiny coin and a handmade necklace. His sister took many photos while their parents bought souvenirs. Then, they found a man making furniture by hand—he was a skilled carpenter. Omar felt excited. "This market is full of art and history!" he said with a smile. He couldn't wait to come back again.

Choose the correct answer:

- Omar stopped to look at a shiny and a handmade necklace.
☐ a Photo ☐ b toy ☒ c coin ☐ d skirt
- Omar said the market was full of art and
☐ a noise ☐ b people ☒ c history ☐ d toys

Answer these questions:

- What did Omar's sister do at the market?
.....

- What was the carpenter doing?
.....

- Give a suitable title to the text.
.....

Many visitors come to Ras Mohamed every year. They enjoy the beautiful landscape and the clean environment. The area has clear blue water and a sandy beach where people can swim and relax. There is also amazing nature with many animals like dolphins and sea turtles. Near the beach, people can see mangrove trees and colorful fish. Visitors also learn about the culture of the local Bedouins who live nearby. They discover how people live in the desert and how they protect nature. Ras Mohamed is a great place to enjoy the sea, learn new things, and explore the beach.

Choose the correct answer:

- Many visitors come to Ras Mohamed to enjoy the beautiful
☐ a building ☐ b street ☒ c landscape ☐ d road
- People can see mangrove trees and fish in the water.
☐ a dry ☒ b colorful ☐ c plastic ☐ d empty

Answer these questions:

- What do visitors learn when visiting Ras Mohamed every year?
.....



4. What kind of animals live in Ras Mohamed?

5. Summarize the text in two sentences.

Ali lives in a small village near the Nile River. Every morning, he watches the local fishermen use their small nets to catch fish. His grandmother often sits outside, weaving colorful patterns on a traditional loom, turning soft wool into beautiful carpets. In the afternoons, Ali loves to play in the fresh air with his friends while their parents work in the fields, preparing to harvest the crops. Life here is peaceful, with strong community traditions. The village celebrates many festivals throughout the year.

Choose the correct answer:

1. Ali's village is located near the
☐ a Sea ☐ b desert ☒ c Nile River ☐ d mountains
2. The village celebrates many throughout the year.
☒ a holidays ☐ b festivals ☐ c sports ☐ d birthdays

B Answer the following questions:

3. Give a suitable title to the text.

4. What does Ali's grandmother usually do?

5. How is life described in Ali's village?

Maged and his family have a fantastic day in Cairo, visiting the famous Khan El Khalili. They enjoy many exciting activities in the old streets. They buy souvenirs like necklaces and bracelets, and they watch people baking bread and making furniture by hand. They also take pictures of the beautiful Arabic buildings. Later, they visit a small museum to see old Egyptian coins and clothes, learning about history. It is a wonderful day full of new experiences.

Choose the correct answer:

1. They buy souvenirs like and bracelets
☐ a bag ☐ b lamp ☐ c bread ☒ d necklace
2. The family sees old coins, clothes, and tools in a small
☒ a Museum ☐ b bakery ☐ c market ☐ d shop

Answer these questions:

3. What places does Maged visit with his family?

Khan El Khalili and Small Museum



4. What do they watch people doing in the shops?

5. Give a suitable title to the text.

It is a great day in Cairo. I visit Khan El Khalili with my family. It is very exciting! In the old streets, we can do many activities. First, we buy souvenirs from the market. There are many beautiful things like bags, lamps, and bracelets. My sister chooses a colorful necklace. Then, we walk through the old streets and watch people baking bread. The smell is amazing! We also see shops where workers make furniture by hand. I love spending time in Egypt and learning about its culture.

Choose the correct answer:

1. In the old....., we can do many activities,

a restaurants

b shops

c streets

d markets

2. The..... smells amazing!

a lamp

b bracelet

c culture

d bread

Answer these questions:

3. What can they buy from the market?

4. Who chooses a beautiful necklace?

5. How do workers make furniture?

Each student in the "Know Egypt" project talks about a different village. Amira lives in Ezbet El Borg. Her father is a fisherman, and she goes fishing with her father early in the morning. Eslam lives in Shakhelouba and he always helps his father clean fishing nets. Eman lives in Qutur. Her family grows fruit and vegetables and sells them in the market. Ahmed lives in Bashandi. His family makes carpets and crafts. He helps them dye the wool with natural colors.

Choose the correct answer:

1. Amira goes fishing with her.....

a uncle

b brother

c father

d teacher

2 The underlined pronoun "them" refers to.....

a animals

b fruit and vegetables

c shops

d carpets and rugs

Answer these questions:



3. When does Amira go fishing?

4. Where does Eslam live?

5. Summarize the text in two sentences

Omar wakes up early and has a light breakfast. He goes to school at 7:00 a.m. with his dad. At 7:30, the school day starts with saluting the flag and singing the national anthem. Omar enjoys his Arabic lesson and loves P.E. the most. After school, he feels tired but happy. He has lunch with his family when he gets home. Then he takes a short nap to rest. In the evening, he does his homework and watches TV. Finally, he goes to bed early to get ready for the next day.

Choose the correct answer:

1. Omar goes to school with his.....

a brother

b mom

c friend

d dad

2. The underlined word "anthem" means.....

a a kind of food

b a national song

c a flag

d break time

Answer these questions:

3. When does Omar wake up?

4. What is Omar's favorite subject?

5. How does Omar feel after school?

I'm Ahmed. I wake up at 6:30 a.m., get dressed, and have breakfast. School starts at 7:30. We stand in line, salute the flag, and sing the national anthem. Our lessons begin with Arabic, followed by math, English, and science. After a short break at 10:15, we eat snacks, play, and chat. Later, we study subjects like social studies, religion, or computer. I enjoy using the computer, but my favorite subject is P.E. School ends at 1:30. I go home, have lunch, rest a little, and then do my homework.

Choose the correct answer:

1. We stand in line, salute the.....

a class

b school

c flag

d teacher

2. He does his homework..... school

a after

b at

c before

d with



Answer these questions:

3 When does the school start?

4 What subjects does he study at school?

5 When is the break?

Laila's grandpa has an incredible garden. Grandpa cares for it every day. Plants in his garden need water, sunlight, and care. He grows herbs like basil, mint, and parsley used in Egyptian meals. Grandpa likes to drink mint tea using the mint he grows in his garden. Grandpa also grows hibiscus and jasmine, which smell lovely. In his garden, there are guava, fig, and olive trees too. Olives take time to grow and are full of oil. Grandpa waters plants, pulls weeds, checks for insects, and uses natural fertilizer. It's hard work, but he really enjoys it.

Choose the correct answer:

1. The general idea of the text is about".....
- ☐ a Laila's mom ☐ b Laila ☒ c Grandpa's garden ☐ d Grandpa
2. The underlined word "incredible" means
- ☐ a wet ☐ b fast ☐ c dry ☒ d great

Answer these questions:

3. What do plants need?

4. What does Grandpa like to drink?

5. How does Grandpa care for plants?

The Nile, the world's longest river (6,650 km), flows through Egypt from south to north, bringing life. Many animals live there: Nile perch, tilapia, crocodiles, kingfishers, herons, and ducks. It is important for Egyptians. In the past, the river flooded, bringing good soil. Farmers used this to grow wheat and vegetables. Today, the Nile provides water for people and animals. People use the river to travel in boats. Ancient Egyptians thought the Nile was special; they built temples. Many people still depend on Nile for jobs and food.

Choose the correct answer:

1. The Nile River is.....
- ☐ a 3,500 km ☐ b 5,000 km ☒ c 6,650 km ☐ d 7,200 km



2. The underlined pronoun "It" refers to.....

a the crocodile

c the soil

b the Nile River

d the kingfisher

Answer these questions:

3. Why is the Nile important for farmers?

4. How do people travel in the river?

5. Summarize the text in two sentences

5 Reorder the words to make correct sentences:

1. went - museum - to - learn - new - to - the - things - We.

We went to the museum to learn new things.

2. Tourists - souvenirs - like - buy - many - from - market - to - the.

Tourists like to buy many souvenirs from the market.

3. history - learn - People - like - about - to - our.

People like to learn about our history.

4. they - What - market - the - do - buy - from?

What do they buy from the market?

5. visit - People - Ras Mohamed - year - every.

People visit Ras Mohamed every year.

6. is - famous - a - Ras Mohamed - Park - National.

Ras Mohamed is a famous National Park.

7. is - The - sea - full - fish - of - colorful.

The sea is full of colorful fish.

8. always - is - happy - She - active - and.

She is always happy and active.

9. catch - to - fish - father - my - accompany - I.

I accompany my father to catch fish.

10. sit - and - We - outside - tea - drink.

We drink tea and sit outside.

11. go - market - They - Fridays - the - on - to.

They go to the market on Fridays.

12. a village - Do - you - in - live - a city - or?

Do you live in a village or a city?

13. like - job - to - would - do - you - What?

What job would you like to do?



14. The - salute - students - the - flag - morning - in - the.

The students salute the flag in the morning.

15. breakfast - has - Amir - day - quick - a - every.

Amir has a quick breakfast every day.

16. at - day - The - ends - 2:30 - school.

The school day ends at 2:30.

17. subjects - learns - different - Samira - in - class.

Samira learns different subjects in class.

18. school - your - about - Tell - day - me.

Tell me about your school day.

19. a - watch - movie - family - my - I - with.

I watch a movie with my family.

20. their - in - People - market - sell - crafts - the.

People sell their crafts in the market.

21. get - up - early - he - does - Why?

Why does he get up early?

22. they - every - fishing - go - Do - day?

Do they go fishing every day?

23. eat - We - break - a sandwich - during - the.

We eat a sandwich during the break.

24. and - week - his - Adam - visited - family - last - Khan El Khalili.

Adam visited his family and Khan El Khalili last week.

25. Arabic - like - subjects - have - We - math - and.

We have subjects like math and Arabic.

26. loves - time - Maged - Egypt. - spending - in

Maged loves spending time in Egypt.

27. the old - take - They - photos - streets. - in

They take photos in the old streets.

28. go - the market - food. - to sell - We - to

We go to the market to sell food.

29. her - mother - She - the wool. - dye - helps

She helps her mother dye the wool.

30. doing - are - I - well. - hope - you

I and you hope doing well.

31. breakfast. - They - prepare - clean - and - the house

They prepare breakfast and clean the house.

32. visitors - In - about - nature. - learn - the park,

In the park, visitors learn about nature.



35. around - a.m. - wakes up - He - 9:00
... He ... wakes up ... around ... 9:00 a.m. ...
36. visited - We - sites - ancient - in Cairo.
... We ... visited ... ancient sites ... in Cairo ...
37. work - people - Some - factories. - in
... Some People ... work ... in factories ...
38. fish. - accompany - I - to catch - my father
... I ... accompany ... my father ... to catch ... fish ...
39. water - Plants - and sunlight - to - well. - need - grow
... Plants ... need ... water and sunlight ... to grow ... well ...
40. trees - olive - ago. - People - years - grew - many
... People ... grew ... olive trees ... many years ago ...
41. special. - thought - The Ancient - was - the Nile - Egyptians
... The Ancient Egyptians ... was thought ...
42. Egyptian - The Nile - important - people. - is - for
... The Nile ... is important ... for Egyptian ...
43. bones - in - We - the sand. - whale - saw
... We ... saw ... whale bones ... in the sand ...
44. We - trip - the desert. - took - a short - into
... We ... took ... a short trip ... into the desert ...
45. olive - the - Over - are - trees. - there
... Over there ... are ... olive trees ...
46. built - They - near - temples - river. - the
... They ... built ... temples ... near the Nile ...
47. near - The - the rivers. - herons - live
... The ... herons ... live ... near the rivers ...
48. the - high - Waves - are - beach. - on
... Waves ... are ... high ... on the beach ...
49. care - Grandpa - our garden. - takes - of
... Grandpa ... takes care of ... our garden ...
50. drinks - mint tea - evening. - Dad - every
... Dad ... drinks ... mint tea ... every evening ...
51. air. - give - Plants - fresh - us
... Plants ... give ... us ... fresh air ...
52. learn - history - about - They - new - Egyptian - things.
... They ... learn ... new things ... about Egyptian history ...
53. ancient - Ahmed - to - likes - visit - sites.
... Ahmed ... likes ... to visit ... ancient sites ...



55. buy - we - First - the market- souvenirs - from.

First we buy souvenirs from the market.

56. we - through - streets - Then - walk - old - the

Then we walk through the old streets.

57. does - When - start- the - festival?

When does the festival start?

58. always - is - happy - She - active - and.

She is always happy and active.

59. Does - early - sleep - Nada?

Does Nada sleep early?

60. finishes - his homework - Omar - early - never.

Omar never finishes his homework early.

61. in - usually - The bus - at 8 - arrives - morning - the

The bus usually arrives at 8 in the morning.

62. a - park- famous- is - national- Ras Mohamed.

Ras Mohamed is a famous national park.

63. visit - People - Ras Mohamed - year - every.

People visit Ras Mohamed every year.

64. care - must - take - environment - of - the - People.

People must take care of the environment.

65. to - It - follow - is - the rules - important.

It is important to follow the rules.

66. helps - crafts - Hassan - family - with - his - the.

Hassan helps his family with the crafts.

67. fish - catch - to - father - my - I- accompany.

I accompany my father to catch fish.

68. enjoy - sea - the - breeze - We - cool.

We enjoy the sea cool breeze.

69. factories - boats - Some villagers - fish - repair - or work in.

Some villagers

70. grow - vegetables - cotton - and - Farmers.

Farmers grow vegetables and cotton.

71. factories - in - Some - work - people.

Some people work in factories.

72. football - playground - in - the - We - play.

We play football in the playground.

73. in line - standing - start- outside - We - the day - by.

We start the day by standing in line.



74. use - fertilizer - Sometimes - natural - I.
Sometimes, I use natural fertilizer.
75. tea - Dad - morning - drinks - every - mint.
Dad drinks mint tea every morning.
76. the plants - do - care - How - you - for?
How do you care for the plants?
77. water, - care - need - Plants - sunlight, - and
Plants need care, water and sunlight.
78. Playing - in - happily - They - the garden - are.
They are playing in the garden happily.
79. are - The students - eating - school - lunch - at.
The students are eating lunch at school.
80. is - the phone - on - Who - now - talking?
Who is talking on the phone now?
81. school - going - Is - brother - to - your?
Is your brother going to school?
82. week - Where - working - is - this - she?
Where is she working this week?
83. students - at - learning - school - are - The.
The students are learning at school.
84. sitting - in - are - gardens - families - Some.
Some families are sitting in the garden.
85. now - Where - they - going - are?
Where are they going now?
86. weather - The - changing - Egypt - in - is.
The weather is changing in Egypt.
87. live - the - animals - Many - Nile - in.
Many animals live in the Nile.
88. drink - water - to - with - The Nile - people - provides.
The Nile provides with water to people.
89. built - They - near - temples - the Nile.
They built temples near the Nile.
90. crops - grow - vegetables - wheat - and - Farmers - like
Farmers grow crops like vegetables and wheat.
91. distance - saw - We - walking - the - in - camels.
We saw the camels walking in the distance.
92. found - Scientists - ancient - of - whales - skeletons.
Scientists found an ancient skeleton of whales.



93. trip - full - is - nature - The - of.

The Trip is full of nature.

94. and - animals - rare - Wadi El Rayan - plants - protects

Wadi El Rayan protects rare animals and plants.

95. are - What - doing - now - you - right?

What are you doing right now?

96. on - long - The ibis - tufts - its ears - black - has

97. ancient - Scientists - whales - of - the skeleton - found.

Scientists found the skeleton of an ancient whale.

98. went - They - school - on - trip - a

They went on a school trip.

99. Bedouins - live - the - near - Local - park.

Local Bedouins live near the park.

100. is - famous - a - Ras Mohamed - Park - National

Ras Mohamed is a famous National Park.

6

Punctuate the following sentence

1. First they buy souvenirs from aswan.

First, they buy souvenirs from Aswan.

2. They eat rice, bread and vegetables

They eat rice, bread and vegetables.

3. what time do you usually go home from school

What time do you usually go home from school?

4. every morning, i wake up at six am.

Every morning, I wake up at six am.

5. my friend and i like to visit villages during the summer.

My friend and I like to visit villages during the summer.

6. mr Adel enjoys weaving carpets.

Mr. Adel enjoys weaving carpets.

7. ras mohamed is a famous national park.

Ras Mohamed is a famous national park.

8. What do the bedouins teach visitors

What do the Bedouins teach visitors?

9. The red sea has beautiful coral reefs

The Red Sea has beautiful coral reefs.

10. when does the train leave

When does the train leave?

حمل الآن

مجاناً وحصرياً

المراجعة رقم (6)

اختبار شهر اكتوبر





1 Listen and circle the correct answer from a, b, c, or d.

- 1 Salma's family works as
 a) fishermen b) weavers c) farmers d) teachers
- 2 They grow things like tomatoes and
 a) lemons b) oranges c) apples d) grapes
- 3 On Fridays, they go to the
 a) school b) factory c) mosque d) market
- 4 At the market, they their food.
 a) buy b) sell c) eat d) cook

2 Choose the correct answer from a, b, c, or d:

- 1 Tourists love to ancient sites like the pyramids.
 a) make b) buy c) take d) visit
- 2 Dolphins and sea turtles are types of life.
 a) desert b) farm c) marine d) village
- 3 A is a tool made of rope used to catch fish.
 a) loom b) fishing net c) rug d) lamp

3 Read and complete the text with the words in the box:

souvenirs - markets - bracelet - ancient

In the old streets of Cairo, tourists love to explore the (1) They buy many beautiful (2), like a handmade necklace or a silver (3)..... for their loved ones back home. It's a wonderful way to experience the local traditions.

4 Read the text and answer the questions:

A visit to the southern part of the Sinai offers a unique adventure at Ras Mohamed National Park. This protected area is fantastic for nature lovers. It is famous for its beautiful underwater world, where you can see amazing sea turtles and playful dolphins. On land, there are mountains and special mangrove trees that grow near the salty beach. The park shows how Egypt is working hard to protect its beautiful natural life for everyone to enjoy.

a Choose the correct answer from a, b, c, or d:

- 1 Ras Mohamed is in the southern part of
a) Cairo b) Sinai c) Alexandria d) Giza
- 2 Near the beach, you can find special trees.
a) olive b) pine c) mangrove d) palm

b Answer the following questions:

- 3 What two marine animals can you see at Ras Mohamed?
.....
- 4 What is Ras Mohamed famous for?
.....
- 5 Summarize the text in **one** sentence.
.....

5 Put the words in the correct order to make sentences:

- 1 father - Her - a - is - fisherman - .
.....
- 2 in - photos - the - old - streets - They - take - .
.....

6 Read and write the correct form the word(s) between brackets:

- 1 They (visiting) their grandparents every Friday.
- 2 My father (not drive) to work; he takes the bus.

7 Punctuate the following sentences:

- 1 they buy souvenirs from the market in cairo.
.....
- 2 what can you see at the park
.....

8 Write a paragraph of about **Fifty [50] words using the following guiding elements .**

A trip tp Cairo

- ancient
- enjoy

.....

.....

.....

.....



1 Listen and circle the correct answer from a, b, c, or d.

- 1 To have a healthy garden, you must take good of your plants.
 a) pictures b) care c) food d) time
- 2 You should plants regularly.
 a) water b) cut c) sell d) eat
- 3 Plants need plenty of to help them grow.
 a) shade b) wind c) rain d) sunlight
- 4 It is important to pull out any
 a) flowers b) weeds c) vegetables d) herbs

2 Choose the correct answer from a, b, c, or d:

- 1 The Nile perch and are two types of fish you can find in the Nile.
 a) tilapia b) crocodile c) heron d) duck
- 2 The weather today is warm and , so let's go play outdoors.
 a) rainy b) dark c) sunny d) wet
- 3 Our teacher took us to a to see the whale bones.
 a) garden b) museum c) beach d) river

3 Read and complete the text with the words in the box:

weeds - herbs - incredible - fertilizer

My grandpa's garden looks (1) He grows many different (2) like mint and basil. He waters them every day and pulls out the (3) to keep the soil healthy.

4 Read and the text and answer the questions:

The weather in Egypt can be very different from one city to another on the same day. Today, in the northern city of Marsa Matrouh, it is cool and windy. The sky is full of dark clouds, and the sea has high waves. Most people are staying indoors. However, far to the south in Luxor, it is completely different . The weather there is hot and sunny, with a clear blue sky. Tourists are visiting the ancient temples, and farmers are working in their fields.

a Choose the correct answer from a, b, c, or d:

- 1 In Marsa Matrouh, the weather is cool and
 a) sunny b) windy c) calm d) hot
- 2 The word "high" is the opposite of
 a) big b) low c) strong d) dark

b Answer the following questions:

- 3 What is the weather like in Luxor today?

- 4 What are tourists doing in Luxor?

- 5 Summarize the text in **one** sentence.

5 Put the words in the correct order to make sentences:

- 1 Egyptians - grow - Do - really - olives - ?

- 2 are - children - playing - the - parks - in - The - .

6 Read and write the correct form the word(s) between brackets:

- 1 We (visit) our grandparents in Alexandria next Friday.
- 2 I (write) an email to my friend Youssef at the moment.

7 Punctuate the following sentences:

- 1 grandpa your garden looks incredible

- 2 what do you know about the Nile?

8 Write a paragraph of about **Fifty [50] words using the following guiding elements .**

Valley of the Whales

- trip
- fossils

.....

.....

.....

.....



1 Listen and circle the correct answer from a, b, c, or d.

- 1 Hassan's village is in the Dakhla
 a) Valley b) Mountain c) Oasis d) River
- 2 The people in his village are known for making
 a) furniture b) bread c) boats d) crafts
- 3 Hassan's family makes carpets and
 a) clothes b) rugs c) baskets d) pots
- 4 They use to make their crafts.
 a) cotton b) silk c) wool d) wood

2 Choose the correct answer from a, b, c, or d:

- 1 In the market, you could buy a beautiful to light up a room.
 a) lamp b) bracelet c) rug d) drum
- 2 Mint and basil are types of used in cooking.
 a) weeds b) herbs c) oils d) drinks
- 3 A is a machine used for making cloth or carpets.
 a) factory b) drum c) loom d) boat

3 Read and complete the text with the words in the box:

whales - rare - history - camera

Our trip to the desert was amazing. We learned so much about the (1)..... of the place from our guide. We saw the skeletons of (2)..... that lived there long ago. It was a surprise to find so much life, including a (3) bird called a heron.

4 Read the text and answer the questions:

A group of students went on a school trip to a marine reserve. A guide taught them important rules before they went snorkeling, like not touching the coral reefs. In the water, they saw beautiful fish and even a friendly sea turtle. The guide explained that protecting the marine life was everyone's job. He said that by keeping the sea clean, they help these amazing animals survive. It was a fun and educational experience for everyone.

a Choose the correct answer from a, b, c, or d:

- 1 The students went on a school trip to a reserve.
a) forest b) mountain c) desert d) marine
- 2 The underlined pronoun "He" refers to
a) a student b) the guide c) the fish d) the turtle

b Answer the following questions:

- 3 What was the important rule the guide taught the students?
.....
- 4 Name two animals the students saw in the water.
.....
- 5 Summarize the text in **one** sentence.
.....

5 Put the words in the correct order to make sentences:

- 1 hot - drink - They - outside - tea - .
.....
- 2 helps - Mint - tea - him - relax - .
.....

6 Read and write the correct form the word(s) between brackets:

- 1 Huda and Hana (aren't) love chicken
- 2 My father (water) the plants in the garden now.

7 Punctuate the following sentences:

- 1 amina is from a village in damietta.
.....
- 2 what is the weather like in alexandria today?
.....

8 Write a paragraph of about **Fifty [50] words using the following guiding elements .**

The Nile

- important
- water

.....

.....

.....



Listening Texts



Unit 1

My name is Salma and I live in a village in Gharbia. My family are farmers. We grow many fruits and vegetables, like tomatoes and oranges. On Fridays, we go to the market. We sell our food there. Life is quiet, but we are always very busy.

Unit 2

To have a healthy garden, you must take good care of your plants. Water them regularly, especially on hot days. Make sure they get plenty of sunlight to help them grow. It's also important to pull out any weeds, as they take food and water from your flowers and vegetables.

Units 1&2

Hassan lives in Bashandy, a village in the Dakhla Oasis. In his village, people are famous for making crafts. His family makes carpets and rugs. They spin wool and then use looms to weave it. Hassan helps his mother dye the wool using natural colors from plants.

هدية من



[صفحتنا علي فيس بوك](#)



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GENERAL TEST ON UNIT 1

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d (4 M):



1. Ras Mohamed is a famous national park in Sinai.
a) eastern b) western c) northern d) southern
2. People can in Ras Mohamed.
a) climb mountains b) snorkel c) hunt animals d) ride camels
3. Ras Mohamed is a area.
a) dangerous b) protected c) noisy d) closed
4. Many animals can be found in Ras Mohamed like,
a) lions b) sea turtles c) elephants d) wolves

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

1. The word "exciting" in the sentence "It is very exciting!" means
a) boring b) interesting c) confusing d) tiring
2. The word "accompany" in the sentence "I accompany my father" means
a) follow b) help c) go with d) teach
3. The word "quick" in "I have a quick breakfast" means
a) slow b) healthy c) fast d) large

3. Read and complete the text with words in the box (1.5 M):

(colorful – museum – souvenirs – bake)

On a wonderful day in Cairo, Omar and his family visit the famous Souq Al-Hussein. First, they buy like bags and lamps. His sister picks a necklace. They walk through the old streets, watching people bread and craftsmen making furniture by hand.

4. Read the text and answer the questions: (7 M)

Last Saturday, Sarah and her family visited the zoo. They saw many animals, including lions, elephants, and giraffes. Sarah's favorite animal was the panda, which was eating bamboo. They walked around the zoo, stopping at each exhibit to learn more about the animals. At the monkey enclosure, they watched the monkeys play with each other. Afterward, they visited the bird section and saw colorful parrots. It was a fun day for the family, and they learned a lot about wildlife. Sarah couldn't wait to tell her friends about her visit.

A) Choose the correct answer from a, b, c or d.

1. The main idea of the passage is about
a) shopping b) a zoo visit c) a party d) a park visit
2. Sarah enjoyed watching the most.
a) lions b) monkeys c) pandas d) parrots

B) Answer the following questions.

3. What does the underlined pronoun "they" refer to?
.....
4. How did Sarah feel about her zoo visit?
.....
5. What did Sarah's family learn through their visit to the zoo?
.....

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

1. spins – on – wool – My family – and – looms – weaves it.
.....
2. children – small drums – They – playing – see – with – some.
.....

6. Read and write the correct form of the word(s) between brackets: (4 M)

1. People from all over the world (visits) Ras Mohamed every year.
2. She (don't)..... study in the summer holiday.

7. Punctuate the following: (4 M)

1. the sea is full of colorful fish
.....
2. does the park help protect nature
.....

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

A typical day in my school

Guiding elements: national anthem – have lessons

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

With my best Wishes

Listening Material:

Ras Mohamed is a famous national park in southern Sinai, Egypt, known for its beautiful coral reefs, colorful fish, and clear blue sea. People visit to swim, snorkel, and dive. The park is home to many animals, like sea turtles, dolphins, and birds. There are also mountains and mangrove trees. Ras Mohamed is a protected area, so visitors must take care of the environment and follow the rules to keep the park safe and clean.

هذا العمل من إعداد المستر: أحمد نبيل

مدرس اللغة الإنجليزية للمرحلتين الابتدائية والإعدادية بالمنصورة

رقم الهاتف والواتساب: 01066444768

للحصول على المزيد يرجى التكرم بالضغط هذه الروابط أدناه



للحصول على الإجابة النموذجية للاختبار يرجى التكرم NEW



بالضغط على علامة الـ TikTok أدناه



@mrahmednabil1989

GENERAL TEST ON UNIT 2

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d (4 M):



1. Plants need water,, and care to grow.
a) sugar b) sunlight c) soil d) wind
2. Parsley and mint are kinds of
a) herbs b) fruit c) flowers d) trees
3. Hibiscus and jasmine are beautiful
a) trees b) herbs c) flowers d) fruits
4. Olive trees give people healthy
a) sugar b) oil c) water d) tea

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

1. When it is hot people drink water and rest in the
a) dust b) heat c) shade d) street
2. Wadi El-Hitan is called the Valley of the
a) Horses b) Whales c) Gazelles d) Lions
3. In the past, Ancient Egyptians built near the river.
a) floods b) crops c) temples d) crocodiles

3. Read and complete the text with words in the box (1.5 M):

(river – water – crops – mountain)

The Nile is the longest (1) in the world. It flows through Egypt and brings life to the desert. Many animals live in and near the Nile. Big fish like Nile perch and tilapia swim in the (2) Crocodiles and birds can also be found there. The Nile gives people water to drink and helps farmers grow (3) for food.

4. Read the text and answer the questions: (7 M)

Gardens need daily care to stay green and healthy. Watering in the morning helps plants grow. People also remove weeds and keep insects away. Some plants give food, such as guava and figs, which are sweet and full of vitamins. Herbs like basil and mint add flavor to many Egyptian dishes. Flowers like jasmine smell beautiful, and hibiscus can be made into a drink. Olive trees take time to grow, but they give oil. Taking care of plants is hard work, but it brings health and joy.

A) Choose the correct answer from a, b, c or d.

1. The main idea of the text is about
a) sports b) gardens c) schools d) animals
2. Hibiscus is used to make a tasty
a) cake b) drink c) fruit d) salad

B) Answer the following questions.

3. Why are herbs used in Egyptian food?

4. What does the underlined “they” refer to?

5. Summarize the text in one sentence.

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

1. take – of – a picture – I wanted – the skeletons – to.

2. plants – have – What – do – kinds – you – of?

6. Read and write the correct form of the word(s) between brackets: (4 M)

1. Adam and Somia (have are) his breakfast at the moment.

2. Mrs. Eman (is) explaining the lesson. She is outside now.

7. Punctuate the following: (4 M)

1. why is the Nile important for Egypt

2. that trip was full of nature and history

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

The weather in Egypt

Guiding elements: dark clouds – warm

With my best Wishes

Listening Material:

A garden can be full of life. Plants need water, sunlight, and care to grow well. Some plants are herbs like mint and parsley. People use them in Egyptian food and drinks. Flowers like hibiscus and jasmine smell nice. Guava and fig trees give sweet fruit. Olive trees are also important in Egypt and give healthy oil.

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مدرس اللغة الإنجليزية للمرحلتين الابتدائية والإعدادية
بالمنصورة

رقم الهاتف والواتساب: ٠١٠٦٦٤٤٤٧٦٨

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@mrahmednabil1989

GENERAL TEST ON UNIT 3

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d (4 M):



1. A traffic officer helps people the road.
 a) eat c) read d) cross e) play
1. A paramedic helps in
 a) stories b) holidays c) emergencies d) games
2. A mechanic is able to fix
 a) water b) vehicles c) plants d) shoes
3. Street cleaners can the streets.
 a) clean b) cook c) paint d) drive

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

1. The stress in the word "me-chan-ic" is on the syllable.
 a) first b) second c) third d) forth
2. A person is someone who is not afraid to do hard things.
 a) brave b) weak c) sleepy d) small
3. Buses, cars, and bikes are called
 a) toys b) animals c) vehicles d) tools

3. Read and complete the text with words in the box (1.5 M):

(community – emergency – control – garbage)

People in every (1) have different jobs to help others. Some work in health, like paramedics. Others work in safety, like traffic officers, who help keep cars under (2) Street cleaners also work hard. They collect the (3) and make sure the streets look clean and nice for everyone.

4. Read the text and answer the questions: (7 M)

In my town, some students wanted to clean their school. They saw trash everywhere, so they made posters for other students that said, "Please use the bin." They asked their teacher if they could clean the school at the weekend. Some brought garbage bags, while others brought cleaning tools. Their principal promised to speak to their classmates to help them. They worked together because they believed that even children are able to change their community.

A) Choose the correct answer from a, b, c or d.

1. The main idea of the text is about cleaning the
 a) house b) school c) park d) street
2. The students made posters for
 a) students b) drivers c) shops d) pets

B) Answer the following questions.

1. Why did the students make posters?
.....
2. How did the principal support the students?
.....
3. What can we learn from the students' actions?
.....

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

1. began – up – to – The small – dry – plants.
.....
2. and – became – The – the rose – cactus – friends.
.....

6. Read and write the correct form of the word(s) between brackets: (4 M)

1. Noura (able) ride a bike.
2. They can (to research) jobs that help the community.

7. Punctuate the following: (4 M)

1. why does Youssef want to be a mechanic
.....
2. every job is important and matters
.....

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

A biography of an Egyptian hero

Guiding elements: global expert – nano particles

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With my best Wishes

Listening Material:

Some people in our community have very important jobs. A traffic officer helps people cross the road and keeps cars in order. A paramedic helps in emergencies and can save lives. A mechanic is able to fix vehicles when they break down. Street cleaners can't stop people from throwing garbage, but they can clean the streets to keep our city beautiful.

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@mrahmednabil89

كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

